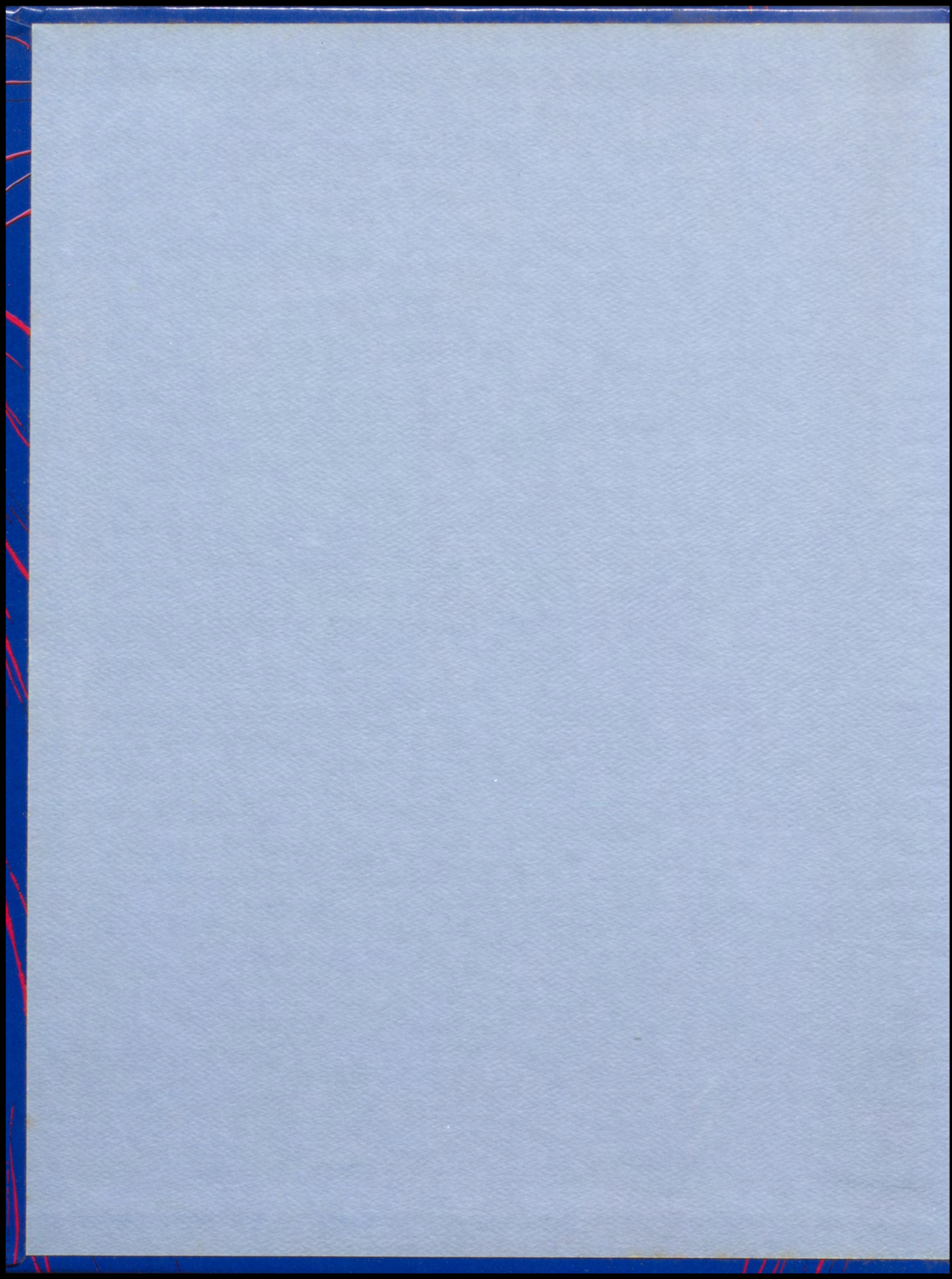




**THINK**  
*again!*

1990 QUINTESSENCE



LIFE 6



**TAKE ANOTHER LOOK** at life outside the classroom from the memory makers like homecoming and prom to the daily drudge of chores.

CLASSES 42



We've given our classes a brand-new look. Check out the academic glossary and **GIVE IT SOME THOUGHT**.

PEOPLE 60



Speak up! Read what you had to say about such subjects as procrastination and tanning booths. You've been caught **THINKING OUT LOUD**.

GROUPS 96



**WEIGHING ALL THE OPTIONS** is the only way to decide to join or not to join. Here's what we have to offer in the way of organizations.

SPORTS 118



Didn't make it to all the games this season? You can still catch the action with an **INSTANT REPLAY**. Get the facts on costs and equality too.

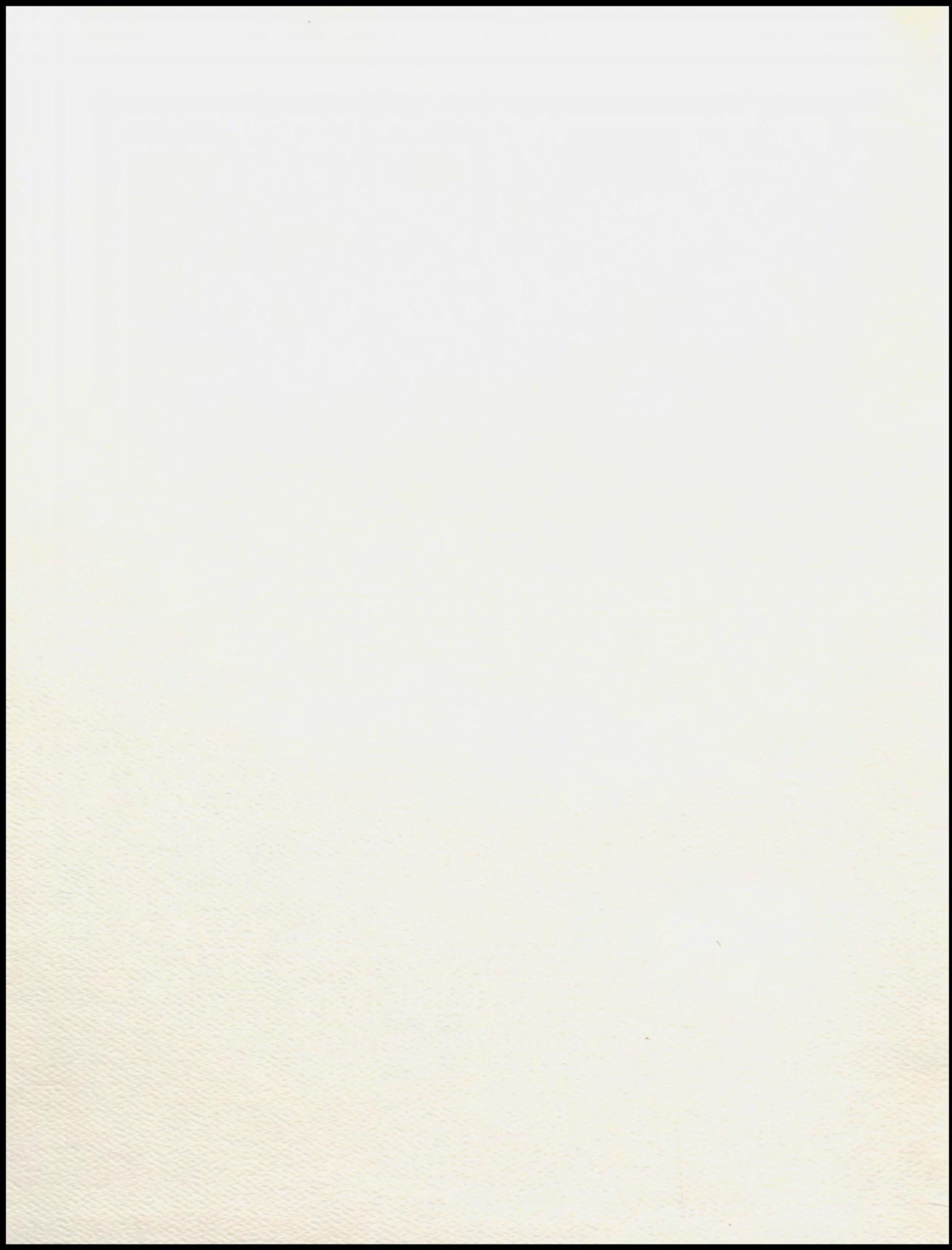
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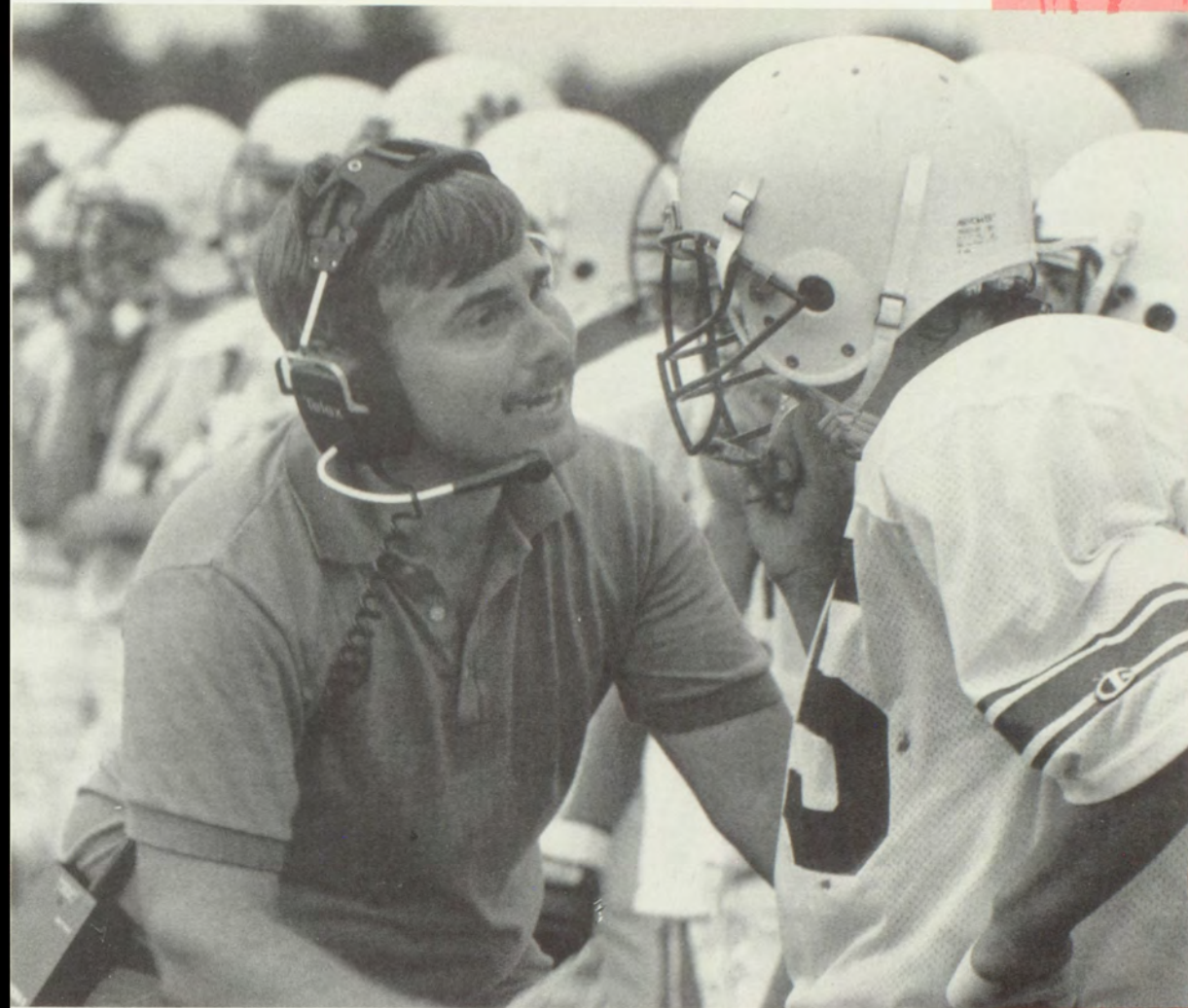


**A PENNY FOR YOUR THOUGHTS** on old businesses, the new mall and what happens in the school after hours. Don't forget the **INDEX** on page 198.



oughton Lakers lack spirit? **THINK AGAIN!** We had plenty, especially when the Bobcat basketball teams went up against cross-county rival, the Roscommon Bucks. During the j.v. game the varsity cheerleaders and fans join the j.v. cheerleaders in the cheer for a successful free throw as the Bobcats defeated the Bucks. Photo by Jennifer Szewczyk.





# 1990 QUINTESSENCE

HOUGHTON LAKE HIGH SCHOOL  
4433 W. HOUGHTON LAKE DRIVE  
HOUGHTON LAKE, MICHIGAN  
48629

(517) 366-5376

VOLUME 60

**d**uring the second quarter of the Mason game, j.v. football coach Mr. Warner gives sophomore Rick O'Toole a few instructions that require some thought. The game ended with a score of 6-10 in favor of Mason. Photo by Jeff Raymond.

**THINK**  
*again!*

**THINK**  
*again!*


THINK! It is impossible to be in two places at once. How then does one teacher manage to teach students in five area schools all at the same time?

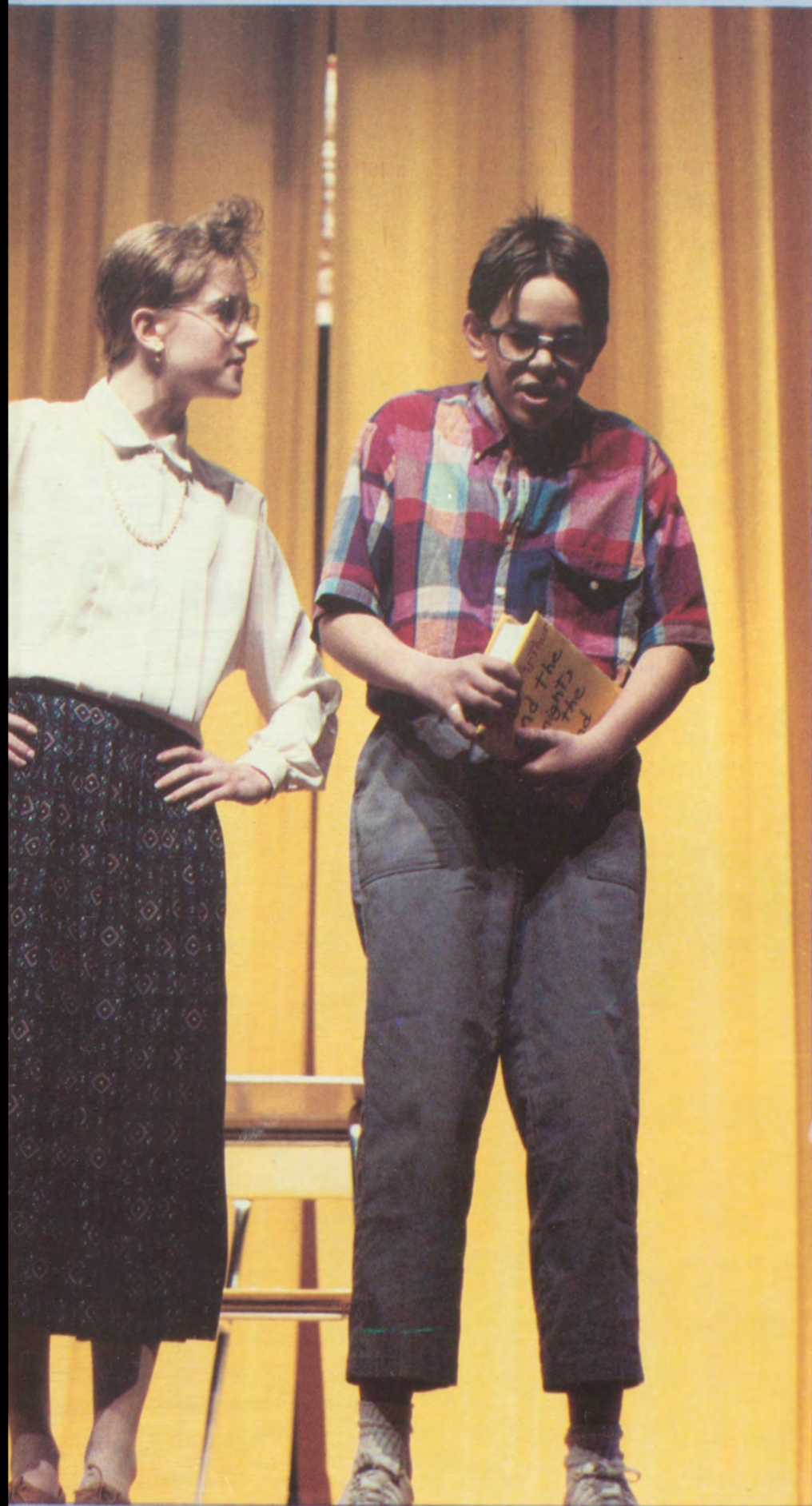
THINK! A class B school has as least 503 students. How, then, does a school with a population of only 485 students qualify as class B?

Have you thought about it?

Yes, it used to be impossible to be in two places at once. With the addition of the interactive television room, teachers can now broadcast their lessons between Houghton Lake, Roscommon, Fairview, Mio, West Branch, Grayling and Kirtland Community College all at the same time.

# Just Think About It!

 In drama's second children's play of the year, sophomore Kristen Warner and junior Rick Petter act the roles of the teacher and Harold Dorfmitter in I'm a Celebrity. Mr. Martin divided the class into two groups and, while one performed I'm a Celebrity, the other group worked on Babies Having Babies. Both plays ran in March. Photo by Kari French.



**a**fter her crowning, Junior Miss 1990 senior Keda Bigford receives a hug from 1989 Junior Miss Nancy Rigling. The 11 candidates didn't have much time to think about preparing since the competition took place October 28. Photo by Jennifer Szewczyk.



**a**fter being crowned at halftime, Homecoming Queen Corie Seiler, along with princess Laura Peshick, poses for the crowd. "It was a very good feeling to know that many people voted for me. It made me feel very special," Corie said. Photo by Fox Studios.

C

oncentrating on their actions, sophomores Kristen Warner and Mary Kay Walsh act as the base of the mount while freshman Gretchen Cohoon acts as the flyer. The cheerleaders were preparing for DCA competition held at Central Michigan University in Mt. Pleasant. Mounting is not allowed in the Jackpine Conference; therefore, the cheerleaders could perform their mounts only at competitions and non-conference games. Photo by Cheryl Kubisiak.

2

ealing her commitment to the Students Against Driving Drunk, junior Jennifer Van-Y signs her name to her handprint on the "Hands Against Drunk Driving" poster hanging in the entrance hallway. The SADD members took the opportunity to show other students just what they thought of drunk driving and placed their hands in paint, leaving the prints on the poster. Photo by Cheryl Kubisiak.





Are you still thinking?

Yes, it is required for a school to have 503 students to be considered class B. And last year, the school's population exceeded that number.

However, as we entered a new school year, the enrollment fell to 485 students. Class C again?

Nope. Despite the smaller population, the class B status remained in effect until January 1, 1990.

Now you know the answers to those questions, but did you know that after a year and a half, Mr. Larry Meier, in charge of fund raising for the new track, raised the \$80,000 necessary to build the new track?

Or did you know that for the first time in eight years our school's mascot reappeared to improve school spirit?

Think you know us now?

**THINK AGAIN!**

**p**

Putting in extra hours to decorate for spirit week, custodian Dick Mitchell wheels senior football players Jeff Baker and Jim Meigs down the hall to hang streamers. After the game at Clare, varsity cheerleaders and four football players stayed at the school until 2:00 a.m. decorating the halls. Photo by Cheryl Kubisiak.



# LIFE

*Take another look!*

Everyone knows that there's more to life than school. Think about it. We go to school less than 34 hours a week--that's only about one-fifth of our week. So let's look at our life beyond the books.

Think about shopping. Houghton Lake has never offered a lot of clothing stores. But now we've got a new mini-mall with several shops and a new department store.

Think about jobs. Have trouble getting one? Not any more. The new mini-mall and a new shopping complex in Prudenville provide at least a few students with jobs.

Think about life. More students are doing all they can to prolong theirs. Visits to the spa, independent exercise and eating right are a few of the ways students work to stay healthy.

Think you know all about us now? **TAKE ANOTHER LOOK!**



aking his first appearance in eight years, the Bobcat mascot, worn by junior Tracey Miller, attends the March 16 basketball game against Meridian. The mascot, brought back upon request of the students, cost \$650 which came from pop machine profits. Throughout the year various students shared the role of mascot. Photo by Jennifer Szewczyk.





## 12

*Think about it. When's the last time you saw a guy letting a girl put make up on him? Probably during spirit week in September. Read all about it on page 12 and 13.*



## 20

*Just when they thought school was settling down to a routine, 11 senior girls had to think about their talent for the Junior Miss competition in October. Find out who won on pages 20 and 21.*



## 24

*Think the work is done when the 3:15 bell rings? Take another look at the chores students do after hours on pages 24 and 25.*

# Look

around a room full of strangers. Before you even meet a person, you've already begun to form an opinion on him based on the way he looks, dresses and carries himself. "The first thing I notice about new people is the way they look, mainly the way they wear their hair," junior Teresa Gonzalez said.

But when you meet the person, you often decide that you didn't classify him quite right. Other times the stereotype, accurate or not, sticks.

The common stereotypes--nerds, jocks, burn-outs, preppies and punks--all form vivid pictures in our minds. And we all know people who we believe fit the description, often based on little more than a brief meeting in the hallway. But do they really?

"I think stereotypes are terrible because no

## WOODSTOCK REVISITED.

Adorned with long hair and concert t-shirt, senior Marty Wilt, along with lab partner junior Jim LaPrad, completes his surface tension experiment in sixth hour physics class. After a year of having his long hair, Marty got his hair cut at the end of December to make a good first impression at an interview for admission to the University of Michigan medical school. Marty was accepted to U of M and will start in the fall. Photo by Kari French.



## THE DISTRESSED LOOK.

Ripped jeans and a football jersey provide sophomore Scott Feole with his attire for the day. For many people, a person's clothing played a major role in the impression he made. Photo by Kristen Warner.

one ever really fits them. A person might be labeled as a scum or another mean thing. If everyone tells a kid that he's a scum, it's bad for his self esteem and he might start to act the part," junior Kandi Tyson said.

But if stereotypes can be so harmful, then why does everyone make quick judgments of strangers?

"If I saw someone with straggly long hair and a leather jacket I probably wouldn't approach him because we'd have nothing in common. Stereotyping would save me some trouble and I could get to know someone more like myself. I still don't want anyone stereotyping me!" senior Maria Murray said.

Stereotyping. It's sometimes helpful but often harmful. You stereotype others but do you want others stereotyping you? Think about that the next time you're in a room full of strangers.





*"I transferred here from a school in Texas and, based on my first impressions, I just hated it here. After a while I got used to the place. I still hate it here."*

*Senior Micah Zapata*

*"People usually judge others on the way they look. That's fine because people usually act the way they look."*

*Freshman Lyle Canfield*



#### **FRESHMEN JITTERS.**

Since part of the first day of school is seeing some friends you haven't seen for awhile, freshman Jessica McClintic, Teresa Peoppe, Crystal Kobylinski, Jennifer Harbaugh, Amy Yeager and Tracey Wiles talk before school starts. Students are eager to find their friends on the first day of school so they can catch up after not seeing each other over the summer. Photo by Jennifer Szewczyk.

#### **AT FIRST GLANCE.**

Before the start of the first day of school, sophomore Dennis Kelly looks to find his homeroom number. The first day of school provided students with first impressions of their teachers and classes as well as their friends over a long summer. Photo by Kari French.





*"I don't think it's strange if a guy and girl just go out as friends. You can have more fun with a guy that's just a friend."*  
 Junior Amanda Pietchak

*"I think girls make better friends because you can tell them stuff easier than you can tell guys. And girls listen and understand better too."*

Senior Pat Sluck



*"I think guys make better friends than girls because they are not as backbiting and they can be just as good of friends as girls."*

Freshman  
 Gretchen Cohoon



### IN THE NAME OF FRIENDSHIP.

During halftime of the powderpuff game, Homecoming Honey candidate senior Jeff Baker and escort senior Kathie Robinson wait for the announcement of the 1990 Homecoming Honey. "If two friends have a real good relationship, they would do anything for each other, even if it's embarrassing," Jeff said. Photo by Kari French.



# Don't

talk to her! She's got cooties!"

Remember those good old days. Between the ages of five and ten when cooties meant you were discussing the opposite sex? But by the time we reach high school, students often discover that guys and girls can actually be friends.

"I think guys and girls can be friends as they get older they become closer and they can get each other's view point on guy and girl problems," sophomore Darlene Eddy said.

While some students made new friends, the word cooties remained in others vocabularies, not necessarily for the same reason as before. "I get along better with guys because sometimes I feel uncomfortable around girls," sophomore Eric Hamp said.

After overcoming the uneasiness of being around the opposite sex, whether or not their relationship would stay on a friendship only basis became a delicate situation. "Sometimes it's hard to be good friends with a guy because you

## QUALITY TIME.

Couples get hard pressed for time to spend together when their schedules get busy. Juniors Jennifer Szewczyk and Tim VanWormer watch the j.v. basketball game against Clare. Being friends played a key factor in a boyfriend-girlfriend relationship. Jennifer and Tim have been dating for two years. Photo by Kari French.

like him for more than a friend and you know he doesn't want to go any farther," senior DeAnn Bowman said.

Many times people do go farther and their relationship becomes more than "just friends." "A boyfriend and girlfriend need to be good friends in order to have a good relationship, because they need to talk easily with each other," senior Troy Cyborowski said.

As they run from each other on the playground, avoiding the dreaded cootie, who would every think that someday that little boy and girl might actually hold hands or kiss. That's what friends are for.

## THE GANG.

During halftime of a j.v. basketball game, seniors Amy Rzycki, Kara Markey, Amy Widdis, Tyler Hasty, Autumn Brown, Kim Wirick, Troy Cyborowski, Kathie Robinson, Mike Ostrom, and Joe Rhoton ask for a picture so they can record their friendship. Senior guys and girls formed special relationships over the years of sharing classes and activities. Photo by Cheryl Kubisiak.



### ROLE REVERSAL.

Dressing in drag, junior Pat Raines receives help on his eye makeup from junior Cheryl Kubisiak. As part of their role as powderpuff cheerleaders, the guys learned cheerleading jumps and chants to perform at the powderpuff game on Wednesday night. Photo by Kari French.

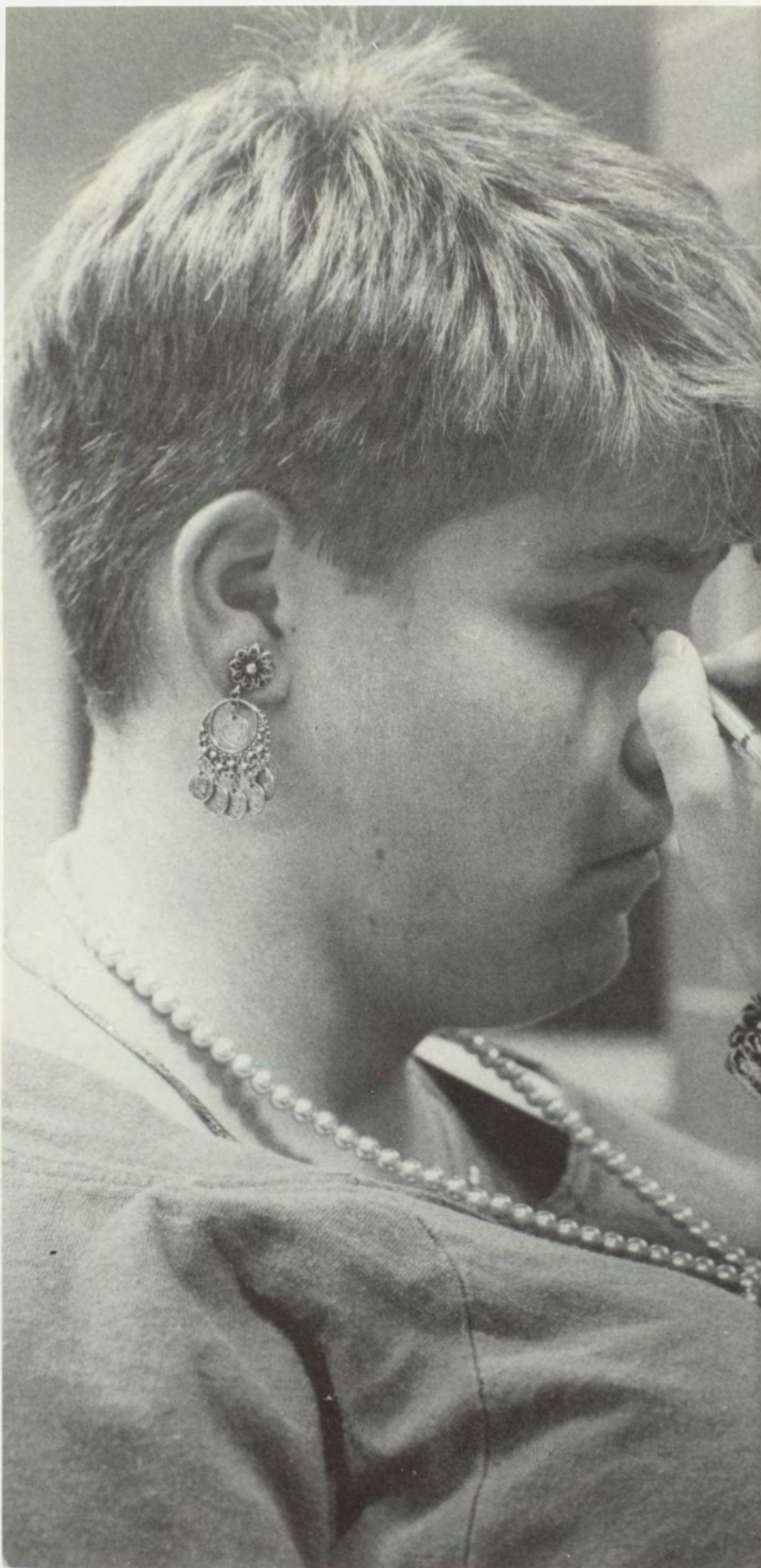
### THE LAST STRAWS.

Sucking their way into first place, seniors Jimmy Meigs and Jon Chapman win the jello-sucking contest. The Friday game capped the week of lunchtime contests which earned students spirit points for their class. Photo by Jennifer Szewczyk.



### LONG TIME COMING.

Running around the end, junior Paulette St.Louis (40) tries to outrun her opponents after receiving the pitch from junior Linda Romanowski (2). The sophomore/junior team beat the freshmen/senior team 12-6 for the team's first win in five years. Photo by Kari French.





# WWalk

into school on what seems like a normal Monday morning. As you open your locker, you notice that the people around you are wearing bell-bottoms, giving peace signs and wearing flowers in their hair. Knowing that it's 1989--not 1969--you realize that there is no way that it's just a normal Monday.

You then notice the abundance of green and white streamers and posters in the halls. It finally occurs to you: It's "Woodstock Day" of spirit week.

Spirit week meant that for a whole week, the school was engaged in a celebration of spirit. Included in this celebration were four more days to dress up: "Hunting Day," "Athlete Day," "Western Day" and the traditional "Green and White Day."

"The choices of days was great because the theme for each day required people to come up with an entire costume, which helped people to get more involved in spirit week," freshman Gretchen Cohoon said.

In addition to dressing up, part of the spirit week celebration was the lunchtime games. These included bubble blowing, jello sucking,

hot pepper eating and shoot the buck contests. These were held during 4A and 4B lunches, and the winners from each received prizes at the pep assembly on Friday.

"Even though the lunchtime games didn't get enough people involved, it was fun to laugh at the ones who did participate as they sucked jello through a straw and fed each other hot peppers, using only a spoon and their mouths," junior Paul Williams said.

On Wednesday of spirit week, the freshman and senior girls teamed up against the sophomore and junior girls, with the boys as cheerleaders, for the powderpuff football game. The sophomores and juniors ended up the victors in a 12-6 game. This marked their first win in five years.

(continued on page 14)



## SUCKERS FOR A CAUSE.

Friday's lunchtime game required students to suck green jello through a straw. Freshman Bill Amy and sophomore Robert Swider compete during their 4A lunch. Robert's efforts added to the sophomores' total points to capture them the spirit award for 1989. Photo by Jennifer Szewczyk.

## BUCK SEASON'S OPEN!

As part of the lunchtime game on "Hunter's Day," sophomore Jennifer Guilford aims her dart gun at a cardboard picture of a buck. Students shot at the target with a plastic dart gun. Seniors Micah Zapata, Jon Chapman and Kim Wirick won the game and received prizes donated by local businesses. Photo by Kari French.

# Walk

"The game was so much fun. It was great to get out there and play and act real tough, instead of always watching the guys play. But the best part about it, even though our main goal was to have fun, was that we won," junior Linda Romanowski said.

At the end of the week the homecoming game brought not only a Homecoming Queen, but a victory against rival school Roscommon.

"Before the game, emotion was intense--we knew there was no way we could lose. But since it was against Roscommon, there was twice as much pressure. We knew that homecoming wouldn't have been fun if we wouldn't have won, and that made us even more ready to play," varsity football player Tim Van Wormer said.

At halftime of the homecoming game, Corie Seiler was crowned queen. She was chosen by a student vote, out of the five nominees vying for the title.

"By half-time I was going crazy. I just kept thinking that this was our homecoming--our

last one. When we drove onto the field and I saw all those people, I thought I was going to die. Then when they said my name, I couldn't believe it-- I just stood there in awe," Corie said.

To top off spirit week, the homecoming dance followed Friday's game. The semi-formal dance, put on by the student senate, was held in the cafeteria.

"Since we won the game, people felt like dancing and celebrating. This helped to make the dance a lot of fun, along with the fact that people got more dressed up than usual, which made it special," sophomore Andrea Parrot said.

And when you walked into school on Monday, you thought it was just going to be a normal week. Spirit week normal? No way!

## ALONG FOR THE RIDE.

Riding on the Queen's float, senior homecoming representatives Maria Murray, Kim Zarzyski, DeAnn Bowman and Nicole Afton, along with 1988 Queens Cheri Pace and Wendy Feole, round the track one final time after the Homecoming Queen's announcement. Cheri and Wendy crowned Corie Seiler 1989 Homecoming Queen during halftime activities. Photo by Fox Studios.





*"Most people who went to homecoming didn't go to the game, so the outcome really didn't matter, but I sure was glad we won."*

*Sophomore Scott Marshall*



*"Although it put a little more pressure on us to win, spirit week was really good for the team. It let us know our school was behind us."*

*Junior Richie Johnston*



#### **ON PARADE.**

After the announcement of queen, homecoming representatives freshman Stephanie Hose, sophomore Mary Kay Walsh and junior Amanda Pietchak take their final ride around Bobcat field. Class meetings were held in order for each class to vote on its representative. Photo by Fox Studios.

#### **SURPRISE!**

Shocked after hearing her name announced, Homecoming Queen senior Corie Seiler turns to her father, Mr. Parker Seiler. Her father escorted Corie after her escort, senior quarterback Jim Meigs, returned to the locker room. Photo by Fox Studios.

# Ring!

The alarm clock blasts in your ear. You wake up and walk over to your dresser. A new day begins and you have to decide what to wear.

This decision may be influenced by your mood, what you plan to do after school, which of your clothes are clean or a variety of other factors. However, probably the farthest consideration from your mind is whether your choice of clothing will come in conflict with the school's dress code.

"Compared to other schools our dress code is pretty lenient. We can wear just about everything we want and don't have to worry about getting in trouble for it," sophomore Matt Schicker said.

According to the student handbook, the dress code's purpose is to prevent students from wearing clothing that might disrupt class. Clothing from short skirts to shirts with distasteful sayings on them are included in those

prohibited. "Not only do some t-shirts disrupt the whole class, but it's also not the kind of example we want to reflect for this school," Assistant Principal Mr. Dick Brown said.

Despite the reasoning of the school administrators, some students feel that the school's dress code is too strict. "Whether students are attentive in class is up to them. If they don't want to listen, it doesn't matter if there's a t-shirt there to read or not. They're still not going to pay attention one way or the other," freshman Jill Edwards said.

Slam!!! You shut your alarm clock off. The thought of trying to decide what to wear with so many factors to consider overwhelms you. A decision of this magnitude requires a few more minutes of sleep.



## WEATHERING THE STORM.

Wearing coats during Mr. Martin's sixth hour drama class, juniors Julie Gandolfi and Theresa Gonzalez practice lines for the play *I'm a Celebrity*. Although against the dress code, coats were frequently worn by students without opposition from the teachers when room temperatures dipped into the low 60's. Photo by Kristen Warner.

## NO HATS OFF TO YOU.

Disregarding the rule against hats in class, seniors Mike Landon and Troy Cyborowski sit in seventh hour study hall and wait for the end of the day. Although hats are against the dress code policy, some teachers still allow the students to wear them. Photo by Kari French.





### SPLIT DECISION.

Wearing shorts, sophomore Kristin Mieske talks to sophomore Mary Kay Walsh while getting her lunch from her locker. Although the student handbook prohibits shorts, Kristin wore hers all day without being asked to change her clothes. The variety in length of shorts and the popularity of split skirts complicated administrative decisions. Photo by Kristen Warner.



### THE LONG AND SHORT OF IT.

Waiting in the lunch line, freshman Tracy Wiles wears the uniform that is required of all freshmen cheerleaders. Since school policy dictated that students could not wear shorts above the knee, the fact that cheerleaders could wear mini-skirts caused some feelings of resentment among students. Photo by Jennifer Szewczyk.



*"I didn't know there was a dress code. I knew we couldn't wear certain kinds of shirts, but other than that I had no idea."*

*Sophomore Tim Landis*

# Turn

on the TV. Flip through a magazine. Commercials and advertisements are everywhere; they stress appearance and healthy eating habits. They tell you that if you want to feel good about yourself, you should change the way you eat or exercise.

"People see the girl on one of the Reebok commercials and notice how good she looks as she is exercising. If they like the way she looks, then maybe they'll do what she is doing to look as good as she does," sophomore Corey Stout said.

Teachers and other students also realize the extent that teenagers have been affected by the surge of emphasis on health and fitness in commercial advertising. "Due to exposure through the tv, radio and broadcasting, teenagers are more concerned about their appearance and athletic performance," physical education instructor Mr. Matt Prisk said.

If weight training, exercise and health-conscious eating enhance your athletic abilities

## DANCING THEIR WAY TO FITNESS.

Concentrating on the steps taught by physical education teacher Mrs. Brenda Collins, freshmen April Raines and Darlene Burke begin to plan their dance routines. Third hour freshman physical education class worked on individual dance routines for a week, performing them on Friday for a grade. Photo by Kari French.



as well as make you feel good, then why not pay attention to the tips given to the public through television promotions and similar advertisements? "Because of advertisements, I have changed my diet to a low-sugar, low-fat plan. I try to exercise 20 to 60 minutes a day. I look better and feel better about myself," junior Jodi Paluck said.

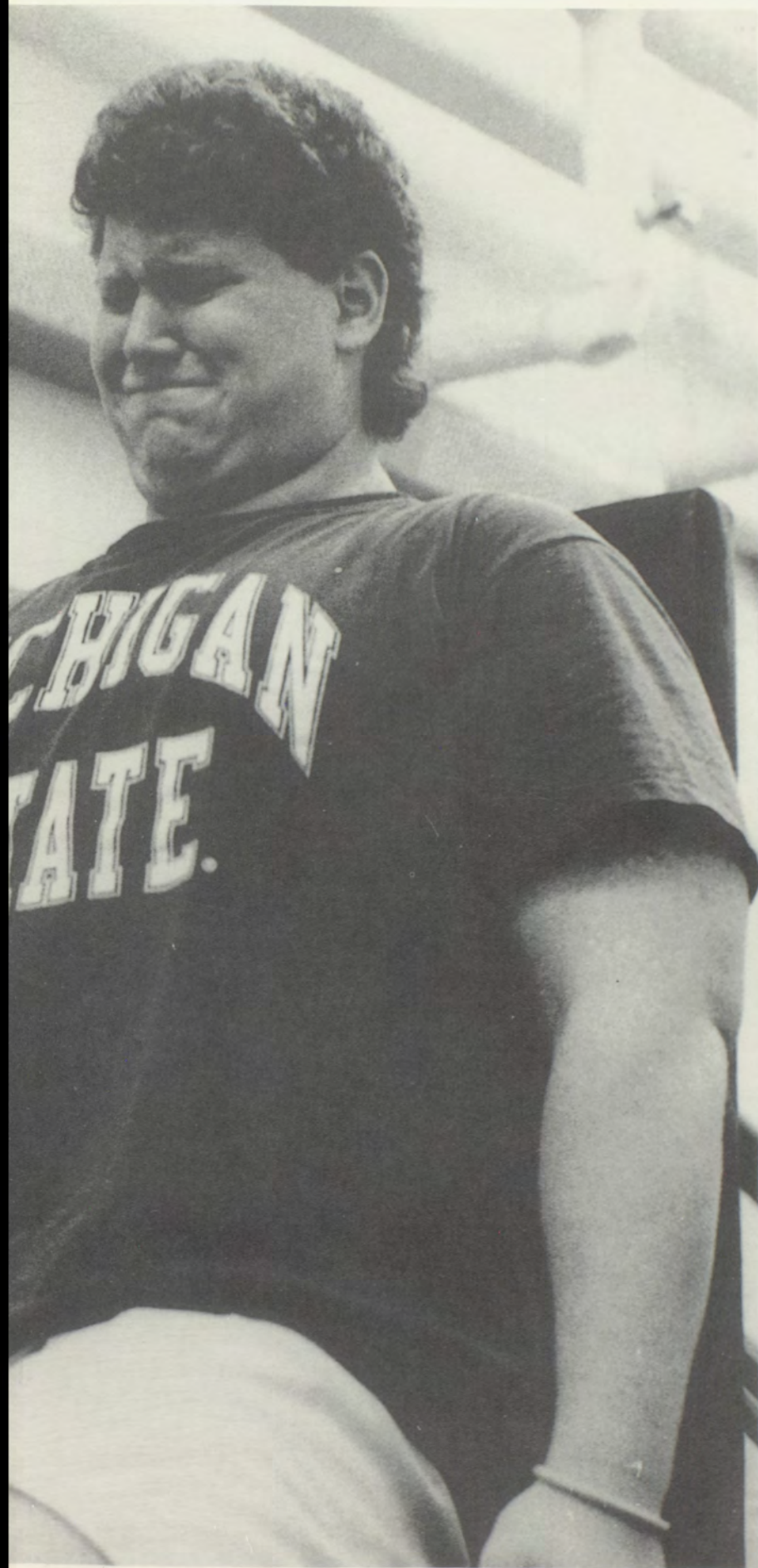
Some students believe that feeling good about themselves takes more than a popular diet advertised on tv, however. "Sometimes I get up really early and go to the health spa before school. When I'm not in shape and not doing anything about it, I get really uncomfortable," senior Maria Murray said.

The world's image is constantly changing. From the way it looks, it's getting more fit.

## NO GUARANTEES.

No one is immune from injury, not even the most conditioned athlete. In the first game of the season senior quarterback Jim Meigs, shown eating lunch with classmate Tyler Hasty, sustained an injury to his knee that sidelined him for the next three games. Photo by Cheryl Kubisiak.





### PUMPING UP FOR A LARGER IMAGE.

Working out in the weight room, senior Colin Quiney uses the leg extension machine. Almost every day after school, Colin ran and lifted weights "to get bigger and open peanut butter jars better," Colin said. Photo by Jennifer Szewczyk.

### POWER WALK.

With no indoor mall in the area for walkers to use during the winter months, the gym balcony became a popular place for area residents. The balcony opened to the public at 3:30 each weekday and soon became filled with residents, teachers and kitchen and maintenance workers who walked or ran. Twelve time around the balcony equalled one mile. Photo by Jennifer Szewczyk.



*"I don't think people with bad habits will really die any earlier. People with good health will probably be 100 years old and then die from a car accident."*

*Junior Josh Hacker*

### A HAND FOR THE WINNER.

After just being named Houghton Lake's Junior Miss 1990, senior Keda Bigford receives applause from the audience before making her walk through the auditorium. Four judges chose the winner based on scholastic achievement, interview, talent, fitness, poise and appearance. Photo by Cheryl Kubisiak.

### THE LUCKY GIRLS.

During the opening number of the Junior Miss competition, candidates Maria Murray, Kathy Bechill and DeAnn Bowman dance to "Lucky Star," choreographed by Janice Porath. The girls in the competition were divided into two groups for the fitness and talent portion, the first being "Lucky Charms" and the second "Lucky Stars." Photo by Cheryl Kubisiak.



### MEETING THE JUDGE.

Before the interviewing portion of the competition, seniors Sandra Kauffman, Kathie Robinson and Keda Bigford meet with judge John McGowen at the afternoon tea party. The interviewing session of the competition was worth 35 percent of all total possible points. Photo by Jennifer Szewczyk.



# GO

to 32 hours of practice. Be interviewed by four judges. Perform live for 200 people. Sound tough? It's just what eleven senior girls did to compete for the Houghton Lake Junior Miss on the October 28 competition.

Working with each other for four hours a week began a new relationship between the girls and even more reason to compete for the Junior Miss title.

"I was in Junior Miss for the fun of it and it gave me a great chance to get closer to my friends," candidate DeAnn Bowman said.

Practices started on September 27 which marked the beginning of a month of nervousness and tension for some.

"I became nervous right away at the first practice. But I was really under a lot of pressure

## A WINNING SOUND.

During the second annual Junior Miss competition, candidate Corrine Seiler sings "Amazing Grace" for the talent portion of the competition. "I picked 'Amazing Grace' because it's always been a favorite of mine and I found the musical arrangement very interesting," Corrine said. Talent counted for 15 percent of the competition. Photo by Kristen Warner.



up until a week before the competition because I couldn't find a song to play for my talent," senior Kim Zarzyski said.

Senior Keda Bigford received not only the honor of Houghton Lake's Junior Miss of 1990, but she also received the Spirit of Junior Miss award which the ten other candidates awarded her.

"I could not believe I won. I really didn't expect it at all. I was in complete and total shock," Keda said.

The other senior girls who competed for the Junior Miss title included Sandra Kauffman, Kimberlee Zarzyski, DeAnn Bowman, Corrine Seiler, Kathie Robinson, Maria Murray, Kathy Bechill, Nicole Afton, second runner-up Autumn Brown and first runner-up Dannette Bowman who also was recipient of the scholarship award.



## OLD FASHIONED TALENT.

For her talent portion of Junior Miss, senior Keda Bigford sings the song "Alexander's Rag Time Band." Keda sang the song to a pre-recorded two part harmony and musical accompaniment which she made herself. Photo by Jennifer Szewczyk.

### AIMING FOR FAMILY TOGETHERNESS.

Shooting baskets in the gym after school, Mr. Blankenship practices rebounds with his son, sophomore David Blankenship. "We play basketball together, golf together, go hunting together, and stuff like that," Mr. Blankenship said. Photo by Cheryl Kubisiak.



*"My brother and I are three years apart so he is able to take care of himself. He and I do our own thing, so we don't get in each other's way."*  
Junior Tara Anklam

### TRADING PLACES.

Parent Exchange Day provided one way for parents to become more directly involved with their students' experiences at school. On February 23, about 150 parents came in to school in place of their sons or daughters. Students could stay home all day if their parents came to take their place. Mrs. Petter, junior Rick Petter's mother, and Mrs. Deamud, sophomore Chris Deamud's mother, sample the offerings in the cafeteria at lunch after spending the morning in classes. Photo by Kari French.



# Time

for a job. Time for a sport. Time for schoolwork, friends, fun. In the hectic schedules of teens and parents, time for family is short.

In the brief home time found to spend with family, teenagers enjoy the moments. "I enjoy spending time and participating in activities with my parents. We go fishing, hunting, skiing, or go for a family drive," junior Tara Anklam said.

Not everyone looks at time management in the same way. They find themselves faced with choosing between time with their family and time with their friends. "My friends are important to me. My mom always says I spend too much time away from home. I'd rather go out with my friends and have fun than stay home with my family," junior Ann Boguslaw said.

Even though friends are important and give a lot of support at games and track meets, what would the crowd be without one's family? "I feel

lost and upset. I don't do as well. No, I do as good as usual, but I don't feel right without my parents there at the track meet," freshman Kathy Allen said.

Parents, however, aren't always able to be there to support their teenagers. "My mom and dad don't always come to the games when I cheer because my dad usually is working," sophomore Kristin Mieske said.

There never seems to be enough time. Something always seems to get in the way of parents spending time with their children, and when they do have time, their teens are busy. Before you decide what to do with the next spare moments you have, think twice about your family, then decide who you should spend the time with.



## FAMILY WORSHIP.

Together the Walsh family attends the 6:30 mass at Our Lady of the Lake Catholic Church. "Our family goes to church every Saturday or Sunday but not always together. We try to go as a family whenever we can, but it's not always possible because the older kids work and our schedules sometimes conflict," senior Matt Walsh said. Photo by Cheryl Kubisiak.

## CHEERING SECTION.

As senior Pat Sluck plays in a varsity basketball game on January 23 at Grayling, his parents, Pat and Carol Sluck, cheer for the team. Mr. and Mrs. Sluck miss few games when their son plays. "It makes me feel as though I have my own little crowd to cheer me on," Pat said. Photo by Kristen Warner.

# Ever

feel like you live in a fairy tale? Cinderella do the dishes. Cinderella mop the floor. Cinderella scrub the walls. Cinderella, Cinderella...

These are the words of the classic tale about an overworked girl. Cinderella is not alone. At one time or another almost all students get the unpleasant feeling that they have too many chores to do.

"I have to wash dishes, fold laundry, wash windows, clean my room, do general pick up and do all my homework. Personally, I think it stinks. But since I know chores may have to be done I make the most of the situation by trying to get the jobs done quickly and not letting them ruin my day," junior Christy Straight said.

For other students, the lure of material gains made the work less miserable. "I have quite a few chores that I have to do and in return I get money when I need it. Sometimes, I go out of my way and clean the entire house really well. Of course, I only do that to soften my mother up when I really want something," junior Angie

## PUSHING TO THE LIMIT.

With a rare moment to do chores, senior Dani Bowman vacuums her living room floor. "I don't mind chores but with the family business and school, I never seem to have enough time to do everything," Dani said. Photo by Kari French.



Bosel said.

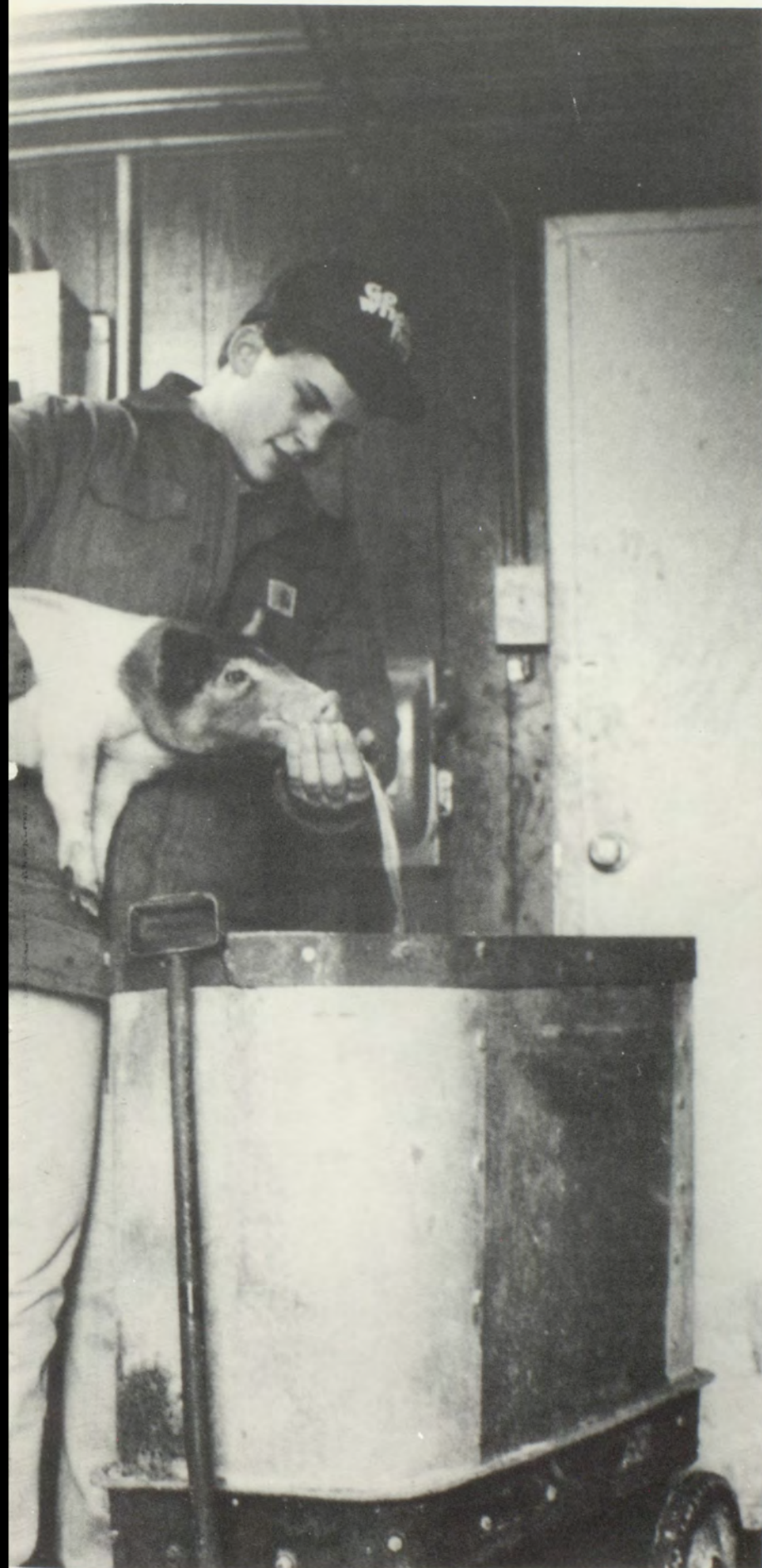
Not all students, though, received rewards for doing the chores that were expected of them. Some of them worked to lighten the load by resorting to trickery. "I'll do almost anything to get out of work. If my parents ask me to do a job, I tell them that I have a bad headache or I'll run and talk on the phone or lock myself in the bathroom and tell them I'm busy. When I finally end up doing chores I do them so badly so I don't get asked again," freshman Amy Yeager said.

Whether students eased the pain of chores by finishing them promptly, getting rewarded, or fooling parents depended on their personalities. But sooner or later, all students needed to deal with some type of chore, unless, of course, they had fairy godmothers.

## SNORE CHORES.

While cleaning one of the rooms at her family's motel, freshman Lynette Korbinski finishes making a bed. Helping her family clean the motel rooms on the weekends is one of the chores Lynette does to earn spending money. Photo by Cheryl Kubisiak.





*"I clean my room, feed the dogs, dust, and vacuum. My mom is always out of town and my dad is not big on chores so I usually get stuck with them."*

*Sophomore Stacy Mooney*

*"I'm usually not home so I can't do chores. When I am home, I have to dust. I hate dusting with a passion."*

*Junior Teresa Gonzalez*



*"I do the dishes, get the mail, the laundry, whatever my mom asks. I would do them even if she didn't ask just because I would get bored of I didn't."*

*Senior Sandra Kauffman*

*"My mom has to tell me about three or four times before I'll clean my room. I like a messy room so I know where everything is."*

*Junior Tayonni Suchowesky*



#### **PIGGING OUT.**

Feeding a pig is one of the many chores sophomore Troy Bisalle does to help out on the Bisalle's farm. Troy does his chores in the morning and after school. In return, his parents pay for his car and car insurance. Photo by Jennifer Szewczyk.

## HOME ON THE RANGE.

Preparing a calf to be branded, senior Brian Christensen and Mr. Johnny Hale rope him and bring him to the ground. Brian traveled to Channing, Texas with his girlfriend Kristen Warner and her mother, Mrs. Lynn Strause, during spring break. Mrs. Strause's sister and brother-in-law Tod Browning manage a 90-section cattle ranch in the northern panhandle. Photo by Kristen Warner.

*"The best thing to do over spring break is to go shopping down state at the mall for your spring wardrobe."*

*Freshman Barry Champeau*



*"Over spring break most people either go someplace warm or stay home, relax and go to a few parties to let off the stress from school."*

*Freshman Jessica McClintic*



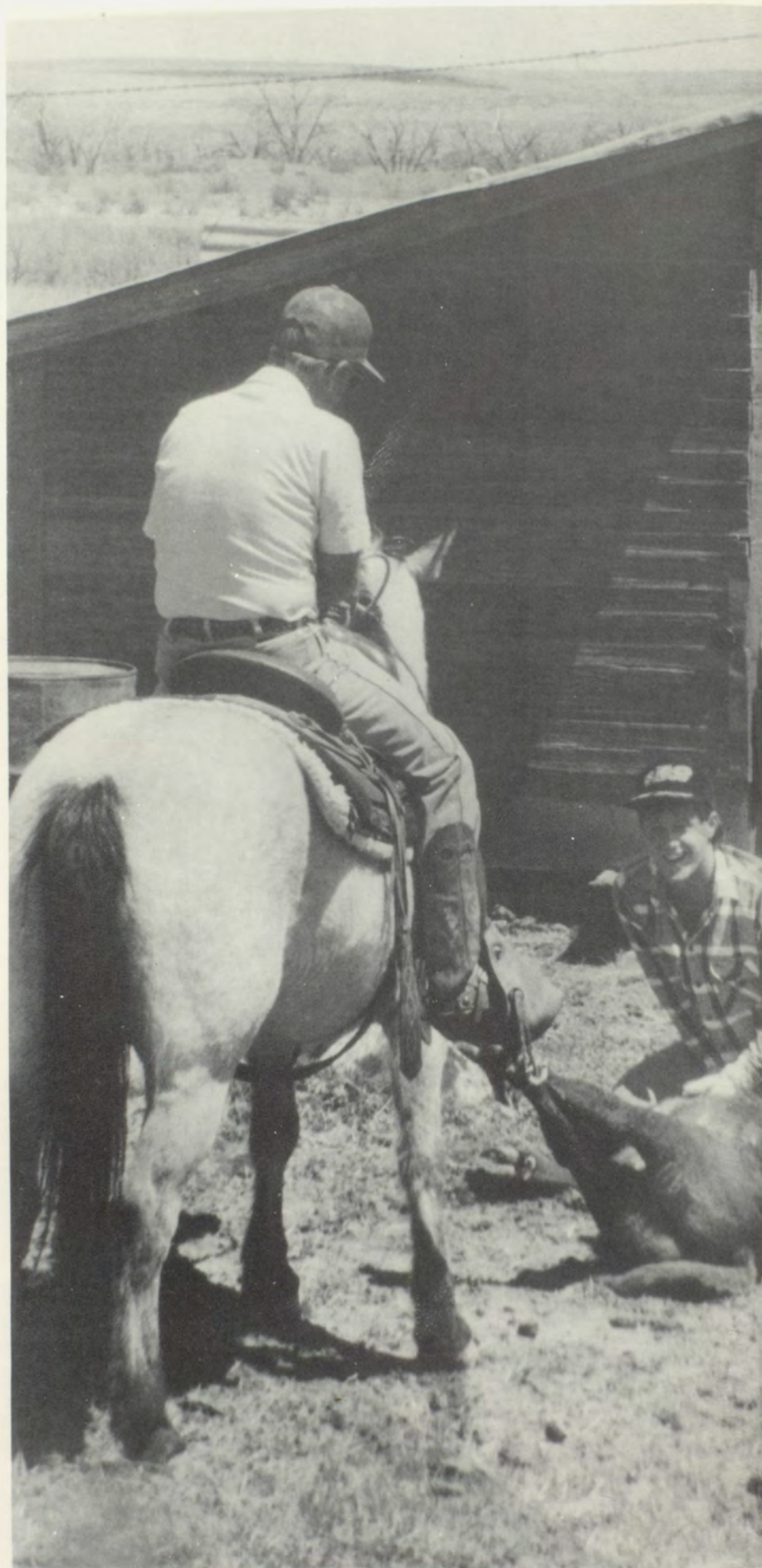
*"If I could go anywhere over spring break, I would go to Greece because the climate is perfect and there are lots of beaches."*

*Senior Matt Walsh*



*"If I could go anywhere over spring break, I would go to Daytona Beach with all my friends because it would be a fun adventure."*

*Junior Linda Romanowski*



# Palm

trees, miles of beaches and 90 degree weather. Many students conceive a picture similar to this when they think of an ideal spring break. However, for many students this scene was far from reality.

"I just stayed in Houghton Lake for spring break. Even though it snowed a week, I still enjoyed it. I really needed a little time off school," sophomore Jennifer Buccilli said.

Although many students didn't get to go on what they would call an ideal vacation, they found places other than the beach that proved to be fun as well.

"My family and I toured several colleges over spring break. It was great to have some time off school and I had a good time, too. It also helped me learn a lot more about the colleges I'm

interested in," junior Pat Walsh said.

For the lucky few, their picture of an ideal spring break was more than just a dream. "My friend and I went to Daytona Beach for break. We had counted the days until we left, and when we got there it was even better than we'd hoped. Needless to say, I had a great time," senior Jeff Baker said.

Whether students spent their spring break amid palm trees in Florida or snowflakes in Houghton Lake, spring break became, at the very least, a much needed vacation.



## WORKING VACATION.

Over spring break in April junior Tom Thornton works at Glen's bagging groceries. "I had the chance to visit my girlfriend over spring break, but I decided to stay home and work because I needed the money to pay for my car insurance," Tom said. Photo by Kristen Warner.

## READY FOR THE BUNNY.

In preparation for the Easter bunny, sisters freshman Cheri Euler and seventh grader Kristi Euler work together coloring Easter eggs. The Eulers spent most of their spring break in Houghton Lake except for a two-day shopping trip. Photo by Jennifer Szewczyk.

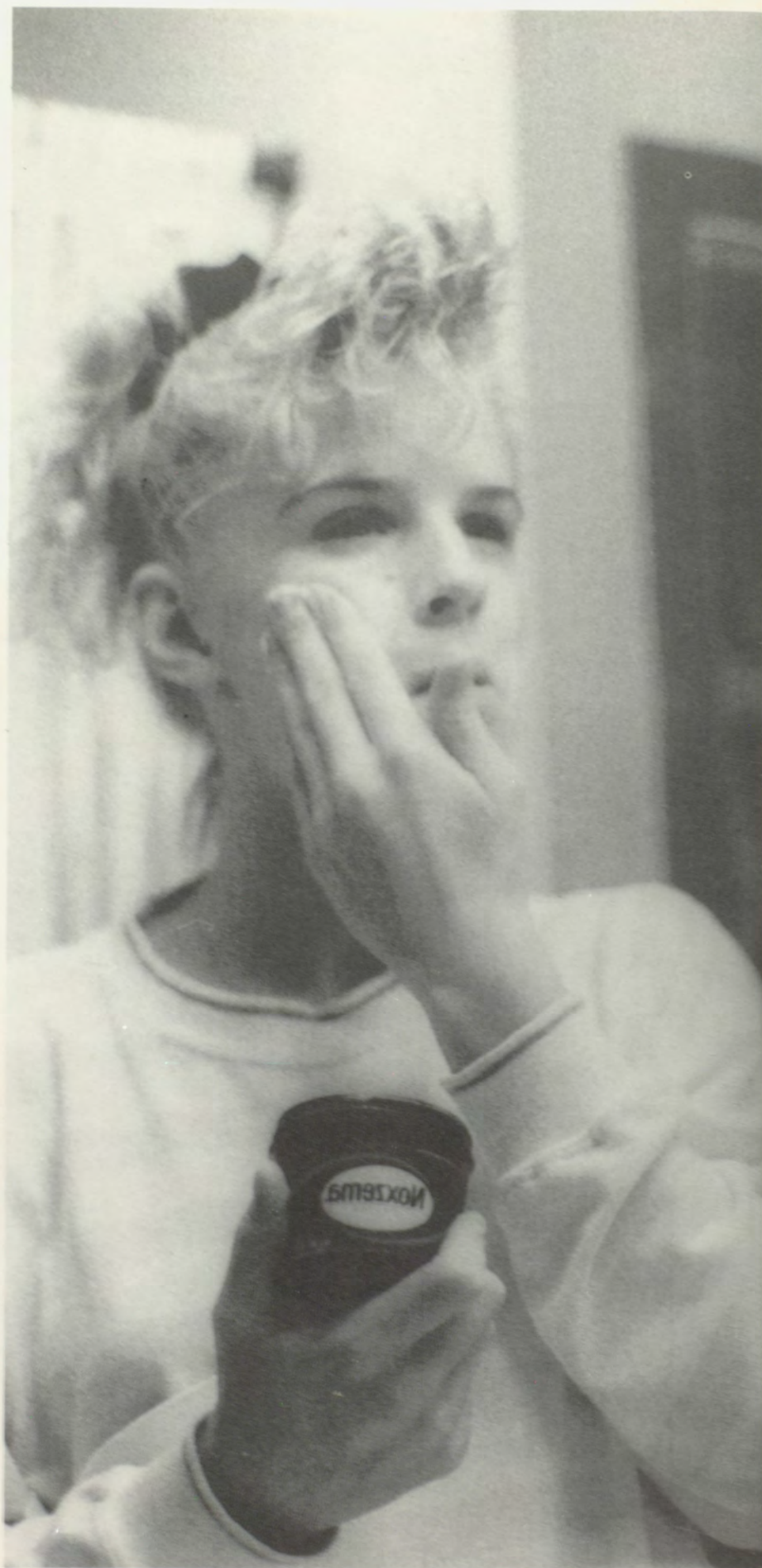


*"The most unusual dream I ever had was the summer before high school. I dreamed that I came to school wearing my catholic school uniform."*

*Junior Jason Brown*

*"I think that dreaming is great because it lets you think about things that can never happen."*

*Junior Anne Ingleson*



**"Z" RATING.**

Losing interest in a movie during her fifth hour late American history class, junior Kari Rau sleeps until the bell rings. Students found opportunities for sleep during their classes, with their prime chances being during lectures and movies. Photo by Kari French.





### ALONG FOR THE RIDE.

Making use of every spare moment, senior Corie Seiler and junior Bob Winiarski cram in some extra sleep on their way to a basketball game in Clare. When students weren't able to get the amount of sleep they needed at night, they often fit it in during class, after school, on long rides, or any other moment they could find. Photo by Kari French.

### MAKE YOURSELF COMFORTABLE.

After staying up all night at Melisa's house, junior Cheryl Kubisiak takes the couch and classmate Melisa Tift gets the floor during seventh hour. The girls managed to hide out from the sub they had in journalism to catch up on sleep. Photo by Jennifer Szewczyk.



# You

leap from your chair after suddenly being disturbed by the bell while trying to fit in a few more minutes of sleep in biology class. Although sounding unusual, this is a routine that is rehearsed by many people throughout the student body.

"You can sleep in biology class whenever you want because there's always extra time to finish your work," senior Eric DeClercq said.

Between classes, jobs and extracurricular activities, high school students can become extremely busy. While having such a hectic schedule, many students miss out on a lot of things, including sleep.

"Because of being in basketball, I missed

### NIGHT MOVES.

Before going to bed, freshman Debbie Szewczyk washes her face as part of a nightly routine. This detail, along with brushing and flossing teeth, brushing hair, cleaning contact lenses and many other features were included in students' bedtime preparations. Photo by Jennifer Szewczyk.

out on going skiing with my friends and after practice was almost always too tired to go out," junior Josh Hacker said.

Students with such busy schedules can usually squeeze in a few extra minutes of sleep during class while listening to a lecture, after school, before going to practice or even on bus rides to and from school activities.

"Everyone usually sleeps on the players bus during football season because we're not allowed to talk and there's usually nothing better to do," senior Jeff Baker said.

So when you're watching another one of those dull movies in history class and your eyes start to droop, just remember that no sooner will you drift off to sleep and that bell will ring.

## SMILE!

With a backdrop furnished by the prom committee, students had the option of selecting formal pictures taken by Fox Studio's Neil Parsons during the prom. Posing with his date, junior Spencer Jordan waits for the picture to be taken. Picture package prices ranged from \$9.00 to \$20.00. Photo by Jennifer Szewczyk.



## SEIZING THE MOMENT.

As they take a break from dancing, sophomore Trista Hendershot reaches inside senior Marty Wilt's suit coat to get their camera. "I was going to capture some of my friends on film and take some pictures of the decorations. It was really nice because Marty and I both matched the color of the decorations," Trista said. Photo by Jennifer Szewczyk.

## FASHION STATEMENT.

At the second annual prom fashion show junior Rick Petter shows a tux furnished by JBJ Bride and Formal Wear. Marketing students got the idea for their first fashion show when they were looking through a magazine at prom formals. Several of the students, including Rick, wore the fashions they modeled to the prom. Photo by Kari French.



# One

perfect dress is searched for. Tuxedo measurements are taken. Dinner reservations are made, but only after long deliberation over which restaurant. Accessories and flowers are taken care of. A limo may even be in the plans. And why not? It's prom night.

It's the night that is planned for so long in advance, the night people have spent their lives savings paying for, the social gathering that etiquette deems we attend. But attend where?

With all the planning and preparation that went into prom night, controversy over where it should be held began only a few weeks before the May 5 event.

"We thought it would be neat to have it in they gym because we had all these good ideas for how to decorate, but Mr. Szewczyk made it clear that it'd be a lot easier to just hold it at

Skateland again," senior Amy Rzycki said.

Principal Mr. Ron Szewczyk reserved Skateland eight weeks before the event, after students held class meeting to vote on whether to have it there or at the high school. Skateland won.

"I wanted the prom held at Skateland because if it were held at the school, it would have just seemed like every other school dance. Prom is supposed to be a big event and it would have seemed so ordinary it it weren't held somewhere other than the school," junior Melisa Tift said.

(continued on page 32)



## A FITTING TRIBUTE.

Accepting his will with good humor, junior Jason Brown holds up the pair of pants willed to him by the seniors. Because Jason has a habit of always pulling up his pants, the seniors willed him a pair of children's pants so they would stay up. Photo by Kristen Warner.

## SWAYIN' TO THE MUSIC.

During one of the slow dances senior Jodi Majszak dances with her date Tim Ridgay. "Going to this prom was so different because Tim lived down state and I had to make the arrangements. Because of this, we didn't go to dinner before prom," Jodi said. Photo by Cheryl Kubisiak.

But some seniors were determined to have the prom in the gym with more elaborate decorations and worked to persuade Mr. Szewczyk to hold it at the school. Their reasons included some complaints about Skateland's restrooms and chaperones. Last year, Skateland owners Debbie and Cliff Halliday used their chaperones and seniors wanted their teachers as chaperones instead.

But Mr. Szewczyk held firm. "The kids weren't aware of the hours of work that holding it in the gym would require. It's a big operation and with Easter coming up and only two weeks after break to make plans and prepare the gym, it would have been impossible to pull together," he said.

After about a week, seniors gave up their fight and devoted their time to making the night at Skateland a memorable one. They reached compromises with Hallidays on the restrooms and chaperones, and energy went into creating a 25-foot long cardboard castle to dominate the dance floor. Senior Jeff Baker constructed the castle in Mrs. Strause's basement and garage. When prom committee members moved it to Skateland at 10 p.m. Friday night, the paint hadn't dried.

"We put in so much time and effort, it's impossible to measure or keep track of it. I was up from

seven o'clock Friday morning until two o'clock Sunday afternoon with only six hours of sleep, working constantly. Work was the only thing that kept me going," senior prom committee chairperson Matt Walsh said.

The work seemed worth it when compliments started coming. "The decorations were great. Prom couldn't have gone better. It made my senior year special and will stand out in my mind for a long time as the best time our class ever had together," senior Keda Bigford said.

After the dance portion of the evening, most students went home to change and returned at 1:00 a. m. for the all-night portion of the prom. Students rode school busses to Northway Lounge and Lanes to spend three and a half hours bowling and playing blackjack, euchre and Twister to earn fake money for bidding at the auction which began at the school at five o'clock. They used their "money" to purchase \$2,300 in prizes purchased from and donated by area merchants.

At 6:30 a.m. weary students left the school and headed home to sleep. And where will they have next year's prom? That will be decided at the beginning of the year so students have plenty of time to plan decorations along with dinner reservations.



### CARD SHARKS.

Gambling their way through the night, sophomore Kevin Ackley, junior Chris Rohlf, and senior Mike Ostrom take a chance at the blackjack table. "I was pretty much in a losing streak the whole night. I only won about \$2000 but blackjack was still fun because the dealers were cool and didn't make it so boring," Mike said. Photo by Jennifer Szewczyk.

### TWIST AND SHOUT.

Participating in one of the last games of the night, senior Ed Nettle and junior Tammy Meier team up to win a game of Twister. Four people played, and the last two standing would win \$200. This was one of four games played that night. The other games were bowling, blackjack, and euchre. Photo by Jennifer Szewczyk.





*"I personally enjoyed just about everything. The dance was just the right length and, as for the all-night activities, it was fine except the auction was long."*

*Junior Dan Peer*

*"They put a lot of work into decorating for the prom and you could tell. It was everything that I had expected and more."*

*Junior Sandy Dowler*



### WEARY BIDDERS.

In the middle of the post-prom auctions, junior Pat Raines bids on a stereo for a cost of \$9,000. Students earned play money for the auction at the all-night prom by bowling, playing blackjack and playing Twister. Pat had just enough for the stereo by pooling money with his date, foreign exchange student senior Christiane Shiebusch. Photo by Kristen Warner.



### NAP TIME.

After playing blackjack junior Theresa Funke and her boyfriend senior Pat Sluck take a short break. This was Theresa's first Houghton Lake prom. "We just skipped around from game to game the whole night, I was really tired. We were just waiting for the bowling lanes to clear out," Theresa said. Photo by Kristen Warner.



*"If a friend of mine had her zipper down I would take her aside and tell her politely. If any enemies of mine did, I'd yell it across the room."*  
 Senior  
 Sheri Horn



*"If I saw a person drop five dollars and I knew them, I'd still probably take it. Then I'd go home and order a pizza."*  
 Sophomore  
 Jennifer Roberts



*"If my best friend's girlfriend was cheating on him I'd keep my mouth shut, but it would be on the tip of my tongue."*  
 Freshman  
 Ron Kimball



# could

you spy on the United States of America if you were hired by the Soviet Union? If you're like most students you wouldn't. Not even for a million dollars. What's stopping you? Scruples.

Scruples are, according to the American Heritage Dictionary, an ethical objection to certain actions or a dictate of conscience. When deciding whether or not to be a spy, however, isn't the only time that scruples come into play. Something as simple as telling a friend what you think of his disastrous haircut is also a question of scruples.

"If my friend had a really, really ugly haircut I would probably tell him that I loved it. I wouldn't want to embarrass him," sophomore Gary Grubb said.

Some students displayed a less gentle approach. "Yeah I'd tell him I liked it," senior Ken

## QUESTIONING SCRUPLES.

When rehearsals for plays ended, some sixth hour drama members got together to test their scruples. Juniors Linda Romanowski, Julie Gandolfi and Tayonni Suchoweski, along with other class members, played the game one day in class. In the game players asked others questions about what they would do in certain hypothetical situations. Photo by Kristen Warner.

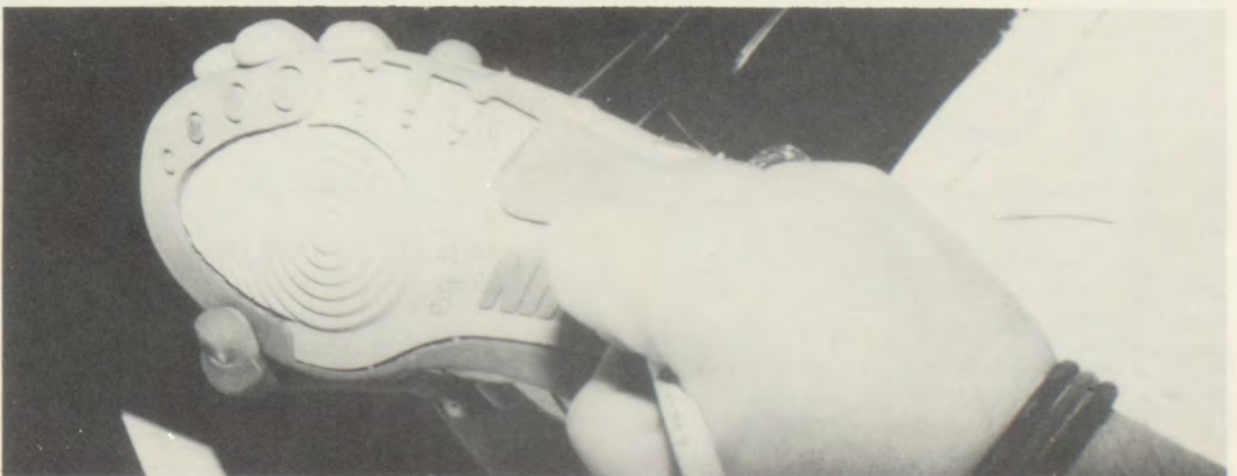
Werner said. "About as much as I like the AIDS virus."

Then there is the more serious question of theft. Sometimes it's difficult to decide between the old proverbs "thou shalt not steal" and "finders keepers." Let's say, for example, that your friends steal an item and give it to you as a gift. Do you "tattle" on your friends? Do you keep the gift? "I wouldn't tell on my friends but I wouldn't accept the gift either," senior Krystal Lindsay said.

The majority of students surveyed said that they'd do something similar, but there's no telling what they'd really do in that situation. After all, if someone asked you about your scruples would you tell the exact truth... or embellish a little?

## DO CHEATIES PROSPER?

You aren't prepared for a major test. Do you cheat? When faced with this dilemma, this accounting student chose grades over conscience. Photo by Cheryl Kubisiak.



## SEE A BUCK, PICK IT UP?

Spotting money on the hall floor, sophomore Tim Landis and sophomore John Loiacano pick it up with no

intention of finding the true owner. The situation, set up by yearbook staffers, produced only one "honest" person out of seven. Photo by Kari French.

# Final

countdown. By May, any senior can tell you exactly how many days are left of school. Even someone with no idea of the date would suspect the school year's approaching end just by noting some of the not-so-subtle changes in the students.

"Two of my friends and I dressed up for the last day of school. I wore cut off 60's dress pants, a tie, a sports jacket and a Russian fur hat. People were wearing shorts and some of the guys had t-shirts with different things written on them. It was great," senior Mike Kopischka said.

Even without the drastic changes in appearance, however, the attitudes of the students made the nearing end apparent. "People act a lot different toward the end of the school year, especially the seniors. They strut through the halls and think they're so wonderful because they don't have to come back next year," freshman Theresa Poeppe said.

After the seniors leave, six full school days stretch ahead for the underclassmen and this

causes some changes in the school scene. "After the seniors are gone, the school is a lot quieter. People still have water balloons and squirt guns once in a while, but people are mostly studying for exams. The classrooms are nearly empty," junior Brandy Hendershot said.

The nearly empty classrooms made way for empty halls and the school year wound to a close.

## SORTING IT OUT.

A year's worth of junk surrounds sophomores Kristin Mieske and Jennifer Buccilli as they sort through their lockers during the last week of school. Students had to have their lockers emptied out by the time they left school on June 8, the last day. During that afternoon teachers and custodians emptied lockers and threw away everything left in them. Photo by Jennifer Szewczyk.







### SENIOR PLAY TIME.

On their last day seniors Jim Meigs, Joe Elsholz, Mike Ostrom, Jon Chapman, Phil Elliott, Troy Cyborowski, Jeff Baker, Eric Chorley, Brian Christensen, David Eddy, Mike Landon and Tyler Hasty build a pyramid in the entrance of the school. The seniors' last day was May 31 but 49 returned the following Wednesday for the senior trip to Cedar Point. Photo by Jennifer Szewczyk.

### EARLY MORNING EXERCISES.

At the senior breakfast on May 17, Kara Markey, Autumn Brown and Nicole Afton eat with friends at one of the first activities that marked the end of their school years. At the breakfast which began at 7:45 a. m. in the cafeteria, faculty members served the students and then gave them mock awards such as class procrastinator. Photo by Kristen Warner.



*"The difference between the beginning of the school year and the end is the amount of water balloons hidden in people's trunks."*

Sophomore Eric Hill



*"On the last days of school people seem more energetic. They all run around struggling to get caught up on work and studying for exams."*

Sophomore Scott Marshall



### EMOTIONAL GOODBYE.

In the office after graduation Amy Widdis bid farewell to her cheerleading coach and English teacher, Mrs. Lynn Strause. For nearly half an hour after commencement, the areas in and around the office were packed with graduates picking up their diplomas and yearbooks and saying their tearful goodbyes. Photo by Jennifer Szweczyk.

### WARM WELCOME.

After receiving his diploma cover, graduate Eric Van-Sickle gets a congratulatory hug. The diploma covers were handed out during commencement but for convenience the actual diplomas had to be picked up in the office after the ceremony. Photo by Cheryl Kubisiak.



*"Graduation is more happy than sad because a diploma is a tangible symbol of all your hard work. It is still sort of a shock, though."*

*Senior Jennifer Carrick*



# 13

years of academic agony. That's close to 60 million seconds of homework, major papers and killer exams. Even the best students wished more than once for an early graduation. Then commencement came and, as quick as that pop quiz you didn't know about, it was all over.

"You start out thinking, 'Oh, great! Four years before we are out of here.' In the end you're thinking, 'Why did I want this day to come when I'm leaving all my friends and teachers?'" graduate Jodi Majszak said.

On June 3, one by one, 84 seniors walked up on the stage, handed their name cards to class secretary Maria Murray to read and received their diploma from Mr. Tom Bowman, president of the school board. Assistant Principal Mr. Dick Brown and school board member Mrs. Yvonne Gibbons shook the graduates' hand to congratulate them, and they stepped down from the stage. It was that easy. But for some it was an emotional few minutes.

"Everyone was crying all over the place, and they were the same people who said they couldn't wait to get out of this place," graduate

Chris Eno said.

At the close of the 40 minute ceremony, senior president Matt Walsh led the class in the changing of the tassel and the seniors became graduates. They continued the new tradition of ringing the class bell, and hats flew into the air at 2:45 p.m.

"There were a lot of emotions that day. I was glad to be out of high school but sad because it was the last day we would all be together. It's scary to think of what I have to face next, but it's a step we all have to take," graduate Amy Rzycki said.

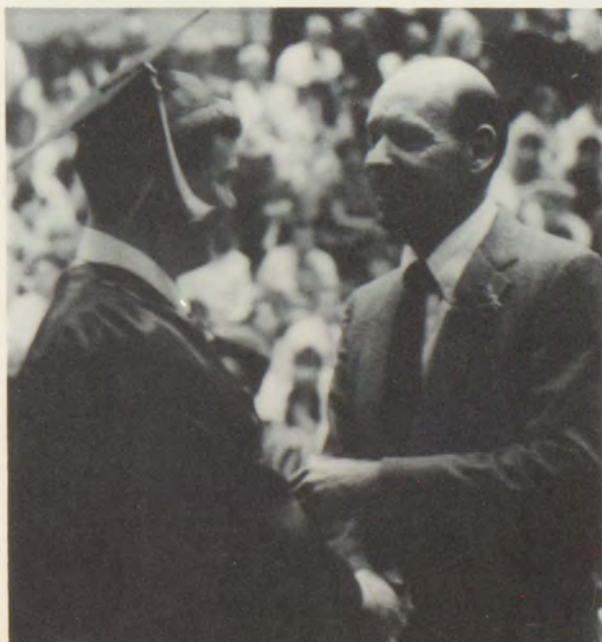
So the class of 1990 marched out of the gym, turning their backs on 60 million seconds of hard work and struggle, only to face further years of education in the form of college, trade school, the military and life.

## FINAL FAREWELL.

As he leaves the stage, Dave Havlik shakes hands with Assistant Principal Mr. Dick Brown. Mr. Brown's retirement made the class of '90 the last Houghton Lake graduating class to be congratulated by him. Photo by Cheryl Kubisiak.

## ALL TOGETHER NOW.

An hour and a half before commencement, the senior class poses for a picture taken by McAndrew Photography. For the first time, seniors were given the option of buying a group photo of the entire class. Photo by Kristen Warner.



# When

they need a vacation, where does everyone go? A resort town. But what about the people that live in resort towns? Well, for students, at least, they always seem to work to serve and entertain these tourists. This led to students spending their summer vacation working to help others enjoy their vacations.

"At the tourist place where I work, people really annoy me. Once in a while you meet really nice people, but most of them are overgrown brats," senior Chris Eno said.

Although working takes up a lot of time, students still found ways to have fun. Many students just hung around Houghton Lake waterskiing, swimming and even playing video games.

"I take my money and put it into video games at Funland, if I'm not doing that, I'll just bum around," senior Pat Sluck said.

## WORKIN' ALL SUMMER.

During the Michigan State summer workshop, junior Stacy Turner takes a short break after her editorial class. Stacy, along with eight other Houghton Lake students, attended the Michigan Interscholastic Press Association summer workshop at MSU in July. Photo by Kristen Warner.



## CATCHING THE RAYS.

Relaxing in the sun on a friend's boat, junior Teresa Gonzalez works on improving her tan for the summer. Living near Houghton Lake and Higgins Lake provided teenagers with hours of swimming, tubing, waterskiing and other warm-weather activities to pass the time. Photo by Cheryl Kubisiak.

Another activity that took up students' summers was going to various camps. "The day after the last day of school, I left for camp. I didn't have time to get ready, and then I had to miss a week of work," junior Stacy Turner said.

The next time you need a vacation, consider staying in town. After all, it is a resort.

## COOLING OFF.

Putting up a spray, senior Brian Christensen waterskis on Lake James. Brian, who lives with his parents on Lake James, has been skiing for four years. He spends his summers working but relaxes by fishing and skiing. Photo by Kristen Warner.

## JUST PUTTERING AROUND.

Miniature golfing at Hubies, freshman Debbie Szewczyk and her sister Jennifer, a junior, fill their spare time with fun. Hubies is one of several miniature golf courses in the area, along with a couple of amusement parks and plenty of places to eat. Photo by Kari French.





*"I'm not looking forward to summer because I have to start working six days a week. During school I only had to work on weekends."  
Freshman  
Jason Semans*



*"I love the summer because of all the tourists that come up. There's always someone new to meet."  
Junior  
Cheryl  
Kubisiak*



*"The best thing about summer is getting out of school and being able to earn some extra money."  
Junior Ken  
Monday*



# CLASSES

*Give it some thought*

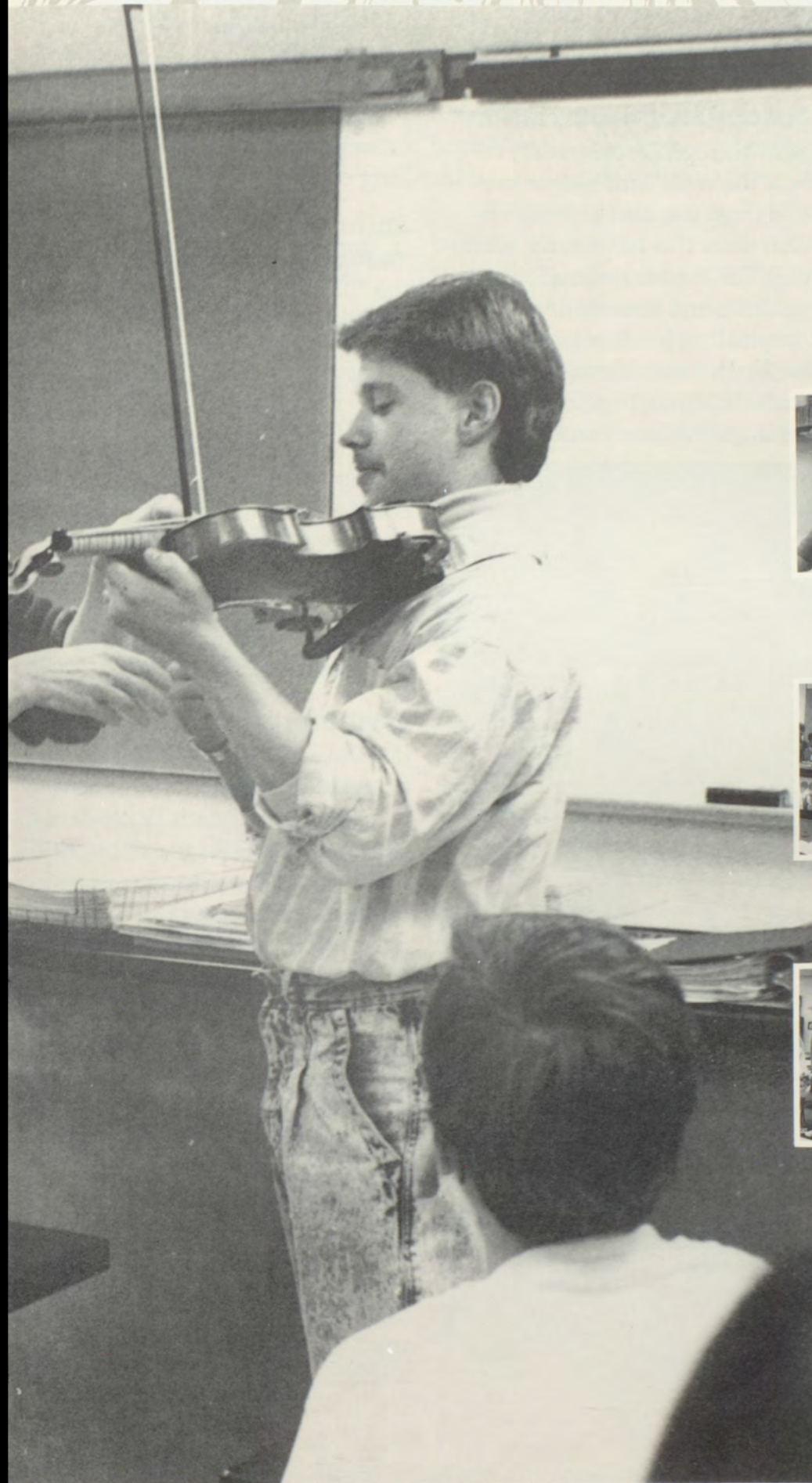
In 100 words or less sum up the knowledge you've attained throughout your high school years. When faced with this challenge, we chose 76 words that we feel accurately portray our students' academic life.

We chose words that are more than ordinary and that will provoke some thought. Words like onomatopoeia, meniscus, and euphemism, whose definitions not only describe the word, but also tell how they are used in the class.

Go ahead. Check your vocabulary and see how you measure up. We invite you to **GIVE IT SOME THOUGHT.**

**T**hink--how does a violin fit into science class? The violin is used by Mrs. Anitra Mercer to illustrate the vibration of sound waves, as freshman Jason Samkowiak assists her in the demonstration. While his physical science class was studying sound waves, Mr. Chuck Mercer used this demonstration to aid the students' understanding of sound. Photo by Jennifer Szewczyk.





**48**

*Ever thought about what goes on in elective classes like drama? Ever heard of Harold Dorfmler? Satisfy your questions on both these issues by looking on page 48.*



**52**

*Think about watching a television to learn about nursing, English, French and more. Find out the good and bad of the new ITV system on page 52. Just look under overmodulation.*

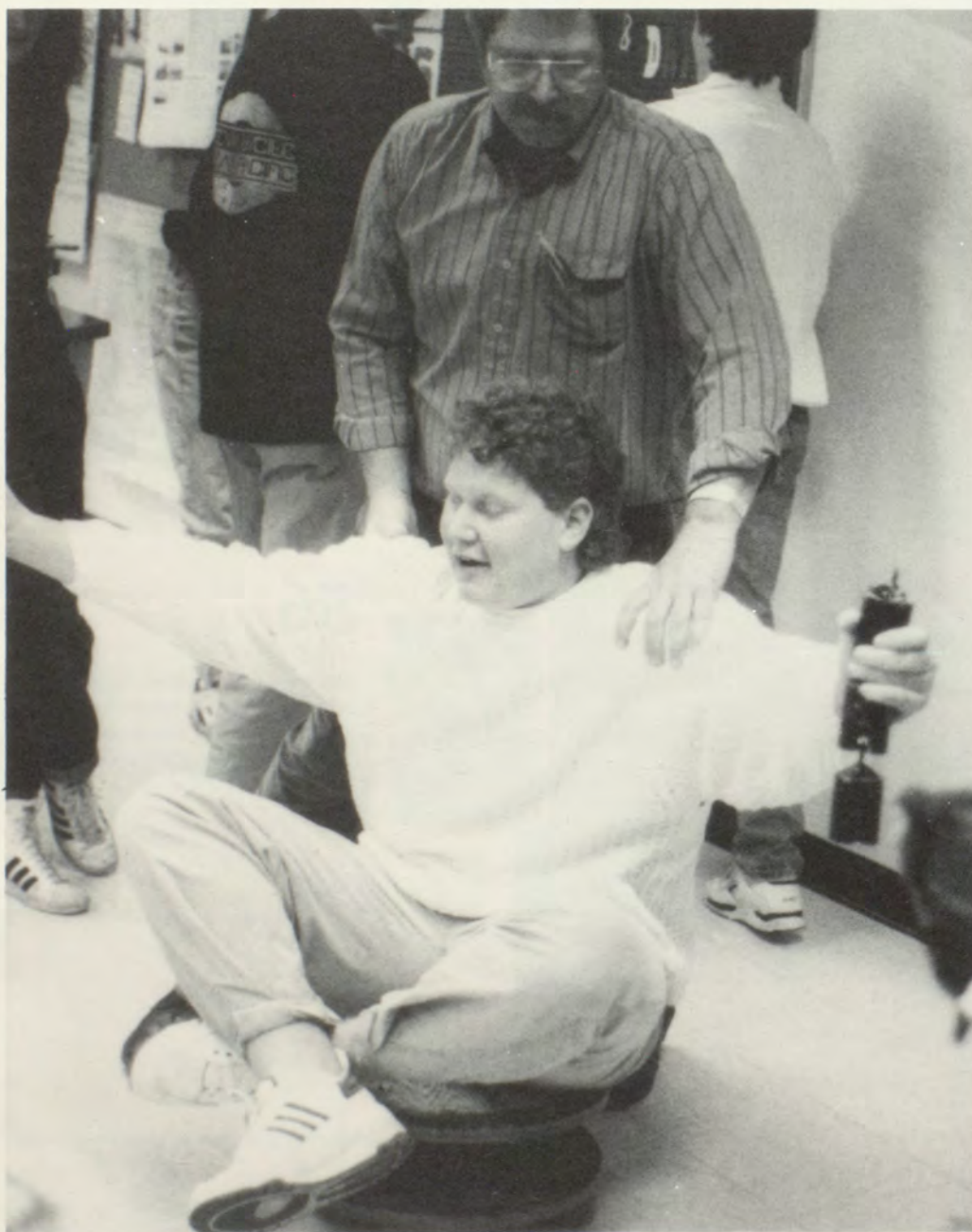


**56**

*What do you think of vegamite? Not much, according to some sociology students. Read about the what and the why on page 56.*

## PHYSICS

By spinning in circles, senior Colin Quiney helps teacher Mr. Jim Bischoff demonstrate the conservation of angular momentum to his sixth hour physics class. Besides doing book work, the class does numerous experiments throughout the year. Check out the hot dog lab. Photo by Kari French.



## Aa

### accumulated depreciation

(accounting): Depreciation reflects the wear and tear of the asset from use and exposures. What does this have to do with you? The next time you look at a used car, find the accumulated depreciation in a book called the blue book available at any bank. It lists the average price range for cars, figuring in accumulated

depreciation. Accounting students learn this and other practical applications during the year-long course.

### anthropomorphic

(advanced biology): Known as the "Bambi Syndrome," this is attributing human characteristics to non-human beings or objects. In other words, believing that animals have human characteristics such as speech and emotion. "Bambi" and "Dumbo" are just a couple anthropomorphic tales. In advanced biology, Mr. Johnson encourages his students to understand that, not only do animals not talk, but sometimes they aren't even friendly.

### asymptotes

(Math IV): This is a line which is approached by a curve but is never reached. Math IV students use asymptotes to graph hyperbolas under the direction of mathematics instructor Mrs. Barb Blasky. This course prepares students for the trigonometry and calculus on college placement exams. If you're not math-oriented, don't worry--you don't need to know.

## Bb

### bird's-eye view

(interior design): This means just about what it sounds like--looking directly over something. It is used for working on home or room models. There's no roof on the model, so you look directly into the room. In interior design, students learn the architecture,



color design and drawing of rooms. One of their projects is to design their future dream home.

### **blueing**

(metal shop): This is a dye that industrial arts students use to make marks on the metals they use. A touch of this dye makes marks on metals surfaces easier to see. Even though the dye comes in several colors, the name blueing has stuck. Students in Metal I learn about forging, welding, heat treating, casting and lathe turning during the full-year course. Those with a C+ or better may elect to go on to vocational metal.

### **bone**

(college prep. writing): We all know about the bones that form our skeleton and give our bodies support. But in Mr. Martin's college prep. writing class, bones take on a new meaning. A bone in writing is a statement that supports the main idea of your paper by disproving the opposite

point of view. In the course students learn about argumentative bones, persuasive bones, analytical bones and descriptive bones.

### **bonne anee**

(French): In other words, Happy New Year! This was one of many French phrases students learned in the first French class offered at Houghton Lake. The ITV system made the class possible and four students took the class taught from Mio.

### **Cc**

#### **cadence**

(band): Think the drum major plays the drums? Wrong! He keeps the cadence as the band marches on the field. The cadence is the beat that keeps everybody in step. In band students not only rehearse their own music but also listen to concert music. "It's fun because it's different from other classes. There is no homework, but there is always something new to learn," senior drum major

Nicole Afton said. And the beat goes on!

### **cuticle**

(cosmetology): You can't escape it! It's that hard skin at the base of your fingernails that keeps on growing. Cosmetology students learn to control it, along with learning hair coloring, ear piercing, perms, facials, haircuts and cosmetology theory. Students train at the Houghton Lake Institute of Cosmetology under owner-instructor Mrs. Dina Gregory. After 350 hours of training, they begin work on customers.

### **Dd**

#### **denouement**

(freshman English): This is a fancy word for the outcome of a story. Sample plot: A boy is faced with a killer test, studies hard, gets an "A" and rewards himself with a banana split. In this example, the test provides the conflict and the outcome or

## **FRENCH**

During seventh hour French class senior Nicole Afton and juniors Paul Williams, Marti Shaheen and Marti's visiting Canadian exchange student practice speaking French to one another. The new class, made possible with the ITV system, linked students with classes in Roscommon, Mio and Fairview. The instructor taught from Mio. Photo by Jennifer Szewczyk.



denouement is the banana split at the end of the conflict. Although this situation may not be familiar to all freshman English students, the word denouement should be. Students had to learn it and 49 other literary terms during their literature unit.

### diameter

(geometry): This is the chord that



### SPEECH

During speech class, senior exchange student Christiane Schiebusch delivers her demonstration speech on how to play tennis. In addition to these speeches, students gave opinion and persuasive speeches. Speech was designed to prepare students for a similar class at the college level as well as to make them more comfortable when speaking in front of an audience. Photo by Kari French.

passes through the center of a circle. Students can use the formula circumference divided by 3.14 (Pi) to find diameters of such things as the school clocks (12 and a half inches) or the locker combination knobs (1 inch). The term is used to improve a person's logical thinking by solving formal proofs and using practical applications of geometric theorems, postulates and definitions. In other words, to make you think a little more.

### diaphoresis

(physical education): This is a fancy word for sweat, especially when in large amounts. Over the course of this full-year class, freshmen participate in many diaphoretic activities like floor hockey, football, archery and badminton. One year of physical education is required for graduation. Think of it as required sweat.

### divisor

(office machines): Maybe you already know that each of the numbers in a division problem has its own special name. If not, add it to your body of knowledge because they do and the outside figure is called a divisor. Although it sounds more like a math term, Mr. Pietchak's office machines class uses the divisor throughout the year when working with mechanical operations.

### downstage

(drama): The part of the stage closest to the audience, this

section is used when an actor or actress wants to tell a very important message. Students in drama are expected to know terms such as these along with learning lines, helping with scenery and learning what makes a play successful. This knowledge comes in handy as they perform up to four productions a year.

### Ee

#### eccentric contraction

(weight training): This is a positive aspect of a weight lifting movement. Students in Mr. Prisk's class work to increase muscle mass and reduce body fat. They follow a schedule of lifting that helps them achieve a weekly goal of adding five percent to the total weight they lift. The class assists athletes in strengthening their performance in sports.

#### eccentricity

(Math IV): The ratio of the distance of any point on a conic section from a focus to its distance from the corresponding directrix. What? No wonder the class is called advanced! Of the 18 students that took the class, 15 were seniors, two were juniors and one was a sophomore. All but one plan on going to college.

#### elite

(typing): You know how when you type your paper which you thought was long enough and it come up short? Well, you probably used elite type which is small--about one-seventh of an

inch. In typing, one of 12 business courses, students learn the basics of typing and work on form letters, documents and increasing their word speed in both pica and elite type.

### enumerated data type

(Pascal programming): This is an ordered pair of distinct values defined by the programmer. Even

though it sounds complicated, it's actually made to prevent confusion by placing certain values in their simplest forms. Students use terms like this in Pascal, the highest computer offering.

### epiphany

(college prep. literature): Kind of sounds like symphony or harmony. So it must be associated

Waiting their turn, Mrs. Collins' third hour physical education class watches a group of classmates perform an African dance. The class spent about a month on a variety of line and social ethnic dances where they gained an opportunity to make masks out of paper plates and markers to make their dances more realistic. Photo by Jennifer Szewczyk.

## PHYSICAL EDUCATION



Sitting on the floor is a way to get comfortable for juniors Brandy Hendershot and Amanda Pietchak while they read *The Great Gatsby* in college prep. literature. "Sitting on the floor not only is more comfortable than the hard chairs. It also gives us a chance to gossip," Amanda said. Photo by Kari French.

## ENGLISH

with music, right? Think again! An epiphany is a sudden insight or realization that a character comes to in a story. In college prep. literature this word is one used to analyze short stories. Not only do the students learn literary terms, but they also learn to apply them when interpreting fiction, poetry and drama during class discussions and in written papers.

### euphemism

(speech): The act of substituting an inoffensive term for one considered offensive. In other words, making something sound better than it is, like turning a custodian into a maintenance engineer. Students in this semester course deliver nine speeches and a debate. Topics included poem readings, sample advertisements and how-to speeches.

## Ff

### fascia

(biology): Did you know you have elastic in your body? Fascia is the tissue layer that covers your muscles and holds them together. Advanced biology students see it first hand when they dissect fetal pigs. Students also spent time outside collecting biological specimens such as leaves and different species of insects.

### felony

(business law): Although your parents might act like you've committed a felony when you

miss a curfew, an actual felony only applies to crimes of over \$100. Business law students learn this term in their study of contracts.

### Fillmore, Millard

(national government): Would you believe that he was our thirteenth president? On a national government test when students were given a list of names and instructed to cross out the ones they felt were never president, over one-third of the senior class crossed his name out. The class studied the presidents and other national leaders during the semester class which could fulfill half the graduation requirement for government.

### frustrate

(psychology): Have you ever been thwarted? Chances are you have and didn't know it. It means frustrated and this was just one of the psychological terms taught in the semester elective. What was the most frustrating part of the class? "Taking notes," senior Mike Ostrom said.

## Gg

### gubernatorial

(state and local government): Anything of or pertaining to a governor. This is one of the terms that students must memorize in state and local government. A requirement for graduation, the semester class focuses on Michigan government. Students also study the election process in the

state and memorize local government jobs and the people who hold them.

## Hh

### Harold Dorfmler

(drama): "I am Harold the Great who slew the shrew and I have come to slew you!" cries the main character in the play *I'm a Celebrity*. In the play Harold is teased by kids at school so he daydreams about becoming a celebrity. One of four drama productions, this one was aimed at elementary children.

### histogram

(probability and statistics): In-



stead of having a lot of numbers in a row, a histogram is used to arrange them in an organized fashion on a bar graph. Probability and statistics, a new one semester class, was broadcast over the interactive television system (ITV). Without the system the class would be unavailable because of the small number of students taking it. With the unreliability of the system, however, the probability of going a week with it in operation was slim.

**hot dog lab**

(physics): Better known as barbeque in B's room, this is a special senior lab. Every year before they

leave, seniors in the class cook hot dogs by using nails on a board, which shows electricity passing through a resistor (the hot dog) to produce heat. Physics teaches the basic concepts of gravity, energy and electricity through this experiment and others which are equally informative but less filling.

**Ii**

**ialac**

(personal relations): The abbreviated term for "I am lovable and capable," this phrase was often used in the class to help students develop better communication skills. The class also helped students express their feelings in

positive ways instead of doing something destructive.

**interrogative pronoun**

(college prep. grammar): "Grammar is not fun," said teacher Mrs. Lynn Strause as she led the class through terms like this one. It means a pronoun used to ask a question and it was one of the basics learned before students went on to study usage in this one semester elective.

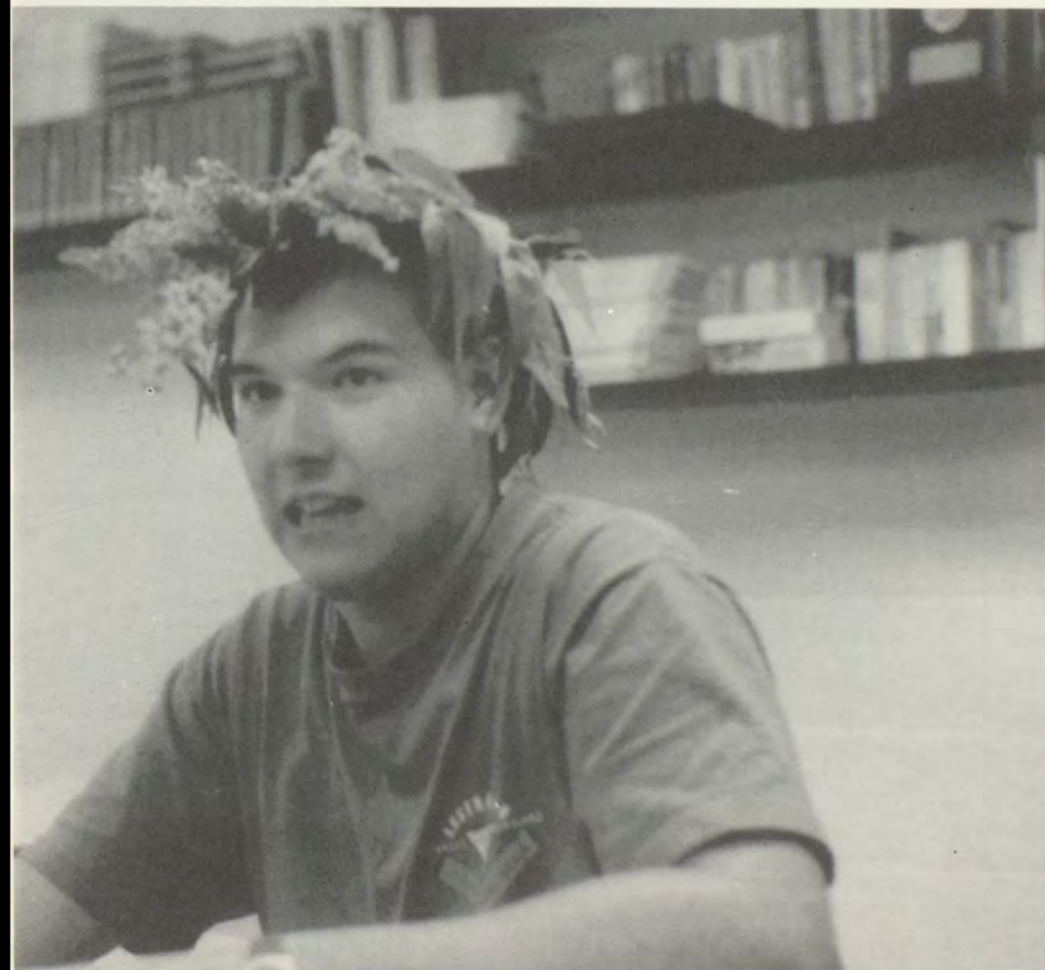
**Jj**

**joint stock company**

(early American history): Joint stock companies were formed by England during the days of explorations to finance colonialism. In these companies, shares were bought in a company and were then repaid based upon the percentage of profits. Early American history students learned about colonialism during their study of the settlement of Jamestown.

**DRAMA**

In sixth hour drama class, junior Jason Brown sports the flower wreath made for him by classmates Julie Gandolfi and Melisa Tift in their fifth hour advanced biology class. Although hats were not permitted in class, drama's loose structure allowed small deviations such as Jason's wreath. Photo by Kristen Warner.



**joules**

(physics): A unit of work equal to one Newton times one meter. It is similar to foot pounds in our English system and is used to measure metric work. Joules are used in physics class to label such things as energy and force times distance.

**Kk**

**keyboarding**

(typing): Times change and so does lingo. Traditionally called simply "typing," this task has taken on a new name but the class remains the same. Students still work the whole year to type the greatest number of words in one minute. So while the class has an evolving name, you can still look forward to "j-k-j-space."

**King Tut**

(world history): That's Tutankaman for long. Probably the most famous and youngest king of ancient Egypt, he was also one of the wealthiest. Students in Mrs. Jansen's world history class learn

about everything consequential in history, from the Java man to the end of World War II, including ancient Egypt and King Tut.

**Ll**

**lard sandwich**

(late American history): Ugghh! Can you imagine being hungry enough to eat a lard sandwich?

Yet during the Great Depression of the 1930's people welcomed any kind of food, including lard sandwiches. Students in Mr. Kramer's late American history class explored the reasons for the depression and many other events in America's history. Beginning with the Civil War and ending with post-Vietnam America, the class or its alternate, early

**ITV**

At an inservice session, teachers Diane Green, Julie Krause, Debbie Markiewitz, Paula Youngberg, Sally Szewczyk and Lois Helou examine the interactive television room. Only one teacher in the district, Mrs. Lynn Strause, taught over the system while students from school participated in four other classes that rere received from sites in West Branch and Mio. Photo by Kari French.



American history, is required for all juniors.

### **latus rectum**

(analytical geometry): No, it's not a muscle group. It's the distance between two points directly above and below the focus points of an ellipse used to find the focus points and end points. What? Don't worry, you only have to know what it is if you're in the new analytical geometry class offered over the ITV system. The class, taken by seven students, offered a more advanced, rigorous math program than any other taught here--or, ugh--learned here.

### **lipoprotein**

(Foods I): A conjugated protein consisting of a simple protein combined with a lipid group. A tough term, but many students will have to learn it if they join Foods I. When you think of foods class, you think of cooking, yet students do more than just cooking. They learn about the effects of certain foods on the body and where dishes originate plus the customs of the country.

## **Mm**

### **mammoth**

(Michigan history): Defined by *Encyclopedia Britannica* as any member of an extinct genus of elephants found as fossils in Pleistocene deposits over much of the world, a.k.a. Mr. Snuffalupagus from Sesame Street. Most of us know Mr. Snufflupa-

gous, but how many of us know how the prehistoric mammoth affected Michigan's history? In Mr. Blasky's class, students learn just that, as well as a number of other events, eras and developments in the history of our state.

### **marketing**

(retailing): To reflect the new terminology of the '90's, retailing has become marketing. The change in terms is nationwide in textbooks and classrooms. Why? Because retailing is only a small aspect of marketing and the new term better reflects the skills learned by the class as they manage the school store, the Bobcat Den.

### **meniscus**

(chemistry): It might sound like something you cough up when you're sick, but it's actually something detected by Chemistry I students. In a tube the meniscus is the convex or concave shape of the surface, used to find volume. Just think of a contact lens sitting on your finger, either in a bowl shape or in a dome shape--that's a meniscus. Simple, huh? But it gets more complicated as the year goes on.

### **metamorphosis**

(general science): A fancy word for the process by which the ugly caterpillar becomes the beautiful butterfly. Students learn about the process of metamorphosis along with the general principles and theories of science in the introduction to high school

science. The class concentrates on environmental and conservation issues.

### **microfiche**

(career education): What was that about a small fish? No, not small fish, microfiche is microfilm used by career education students to research the career they plan to pursue. All students must take



## **COMPUTERS**

In seventh hour Pascal II computer class, junior Pat Walsh receives direction from Mr. Ralph Sedore. Only Pat and one other student, senior Dani Bowman, took the class in this first year it was offered. Next year Pat plans to take an advanced placement Pascal class over the ITV system. Photo by Jennifer Szewczyk.

this class which explores various careers and emphasizes how to get the job you want, including applications, interviews and resumes. Though it has always been required of freshmen, the class is now required at the sophomore level and will eventually be required of juniors.

### **mosiac**

(art): This is the surface decoration of small colored components, a technique created by Moses. Only kidding about Moses. The technique was really created by the Greeks. Students learn the technique in Mr. Rachilla's Art I class, which is an introductory look into various art methods. It covers everything from basic lettering to sketches and paintings, including coverage of the mosaic method.

## **Nn**

### **n-pentane molecule**

(chemistry):  
A polomer of hydrocarbons  $C_5H_{12}$ . Still don't understand? That's how students feel when entering chemistry class. First-year chemistry students learn basic equations and do countless labs throughout the year to prepare them for advanced chemistry and physics.

## **Oo**

### **oligopoly**

(economics): A market condition of a few large producers and sellers whose goods are identical

or are very close substitutes. In economics students learn the meaning and importance of economics and how to apply economic principles. A large portion of the class is devoted to the stockmarket and analyzing why it fluctuates.

### **onomatopoeia**

(college prep. literature): Buzz! No, it's not a bee, it's onomatopoeia which is any word that imitates a natural sound such as crack, ripple and crash. College prep. literature students discuss this term and other sound devices when they study poetry by reading and discussing poems. In addition, they demonstrate their skills at analyzation by writing a paper about the poem of their choice, one of three major papers required in the year-long junior course.

### **oscilloscope ignition analyzer**

(automobile mechanics): Even cars are computerized today. This is a computer connected to your car's ignition system that shows voltage and firing time from all your spark plugs. Mechanics students use it to make sure the cylinders are firing correctly and to keep spark plugs in the right firing order. This course, offered through Kirtland Vocational Education Training, takes students through the process of auto up-keep. Like other vocational students, the four guys in this class attended Kirtland on Tuesday and Thursday afternoon.



### **overmodulation**

(ITV): When the volume and color are too "loud" on your television, it causes distortion or overmodulation. This became a common term to students taking courses over the new interactive television system. The system connected Houghton Lake with Grayling, Roscommon, West Branch, Fairview, Mio and Kirtland Community College. Because the system depended on





## JOURNALISM

Getting their first peek at the 1989 yearbook, junior Jennifer Shea and sophomores MaryKay Walsh, Katie Shea and Jennifer Buccilli look at *No One Quite Like Us* after graduation on June 3. Sixty books were flown in on Saturday afternoon so seniors could get their books at graduation. The remaining books arrived the Thursday evening before school was out. Photo by Jennifer Szewczyk.

precipitant as rushing or falling headlong. Mrs. Collins, however, describes precipitants as those things that cause violent actions. In health, students learn that sexual abuse and arguments are precipitants that contribute to the fact that the United States leads developed countries in the rate of homicide with the figure of ten and a half violent people per 100,000.

### Peter Principle

(sociology): We've all heard rags to riches stories. An ambitious custodian or window washer works his way up the corporate ladder and becomes president of the company. Unfortunately, some custodians would make lousy president. It would be a mistake, then, to promote an individual beyond what he or she is capable of accomplishing. That's the basis of the Peter Principle. The term is used in sociology when discussing red tape. This class covers the study of human behavior.

cables and microwaves, students and teachers experienced frequent system breakdowns during its first year.

## Pp

### pangea

(earth science): United nations--literally. According to theory, all the nations and land masses on earth were once united in one huge continent. That was millions

of years ago and since that time the single continent of Pangea divided into the seven separate continents that we have come to know and love. The Pangea theory forms part of the curriculum of Mr. Mercer's earth science class. Students study the origin, structure and physical phenomena of the earth.

### precipitants

(health): The dictionary defines



## MATH

In second hour Algebra II junior Pat Walsh receives some help from classmate Tammy Meier. During in-class study time students worked with each other on their assignments. Photo by Kari French.

## pica

(journalism): One-sixth of an inch, this is a printer's measurement that's used for the yearbook. Students design layouts on mats that are divided into pica squares. Besides learning the basics of design, aspiring journalists learn how to sell and design ads and write copy, captions and headlines. Oh, and they also learn a little about handling deadlines.

## poona cup

(lifetime sports): Poona is the original name for the game of badminton. In 1873, two English soldiers became bored at a party and played poona. After that, they called the game badminton in honor of the estate where the party was held. Lifetime sports participants use poona cup to confuse other students when they talk about the badminton championships that are held in class.

## promissory note

(general business): A written promise to repay based on the debtor's excellent credit rating. This term could be found in chapter 28 of *Introduction to Business*. Besides studying interests, students also studied tariffs, trade, importing and exporting. As one of their major projects, general business students compared prices among American-made and foreign products.

## Qq

### quadratic equation

(algebra): An equation in the form of  $ax^2 + bx + c = 0$  where "a" cannot equal 0 and "a," "b" and "c" are real or complex numbers. Don't worry if you don't understand. This type of equation isn't used in every math class, just Algebra II and Math IV.

## Quintessence

(journalism): First of all, it's the new name of our 1990 yearbook. Ancient philosophy says it's the fifth and highest essence after the

four elements of earth, air, fire and water. So why quintessence? Because it means the pure essence of something. In other words, perfection.

## Rr

### restated thesis

(college prep. writing): This means to take your original idea and phrase it differently while keeping the same meaning. In this sophomore English class, students wrote papers and learned hundreds of spelling words. During the course of the year, students wrote essay papers, some of which required weeks of research.

## Ss

### seam ripper

(clothing): It's not a fat person with tight clothes. It's an actual tool used to take out unwanted stitches. "A seam ripper is definitely the most important tool used in clothing because when you mess up it saves you a lot of work," freshman Angie Horden said. The tool is used as students sew clothes, stuffed animals and quilts for their own personal use.

### smoothness

(wood shop): In Mr. Walter's class students learn that he can tell if a board is smooth just by looking at it. To students, it seems that they are always sanding their boards. In wood shop students study from the book and then test their knowledge by completing projects that

## WOOD SHOP

Working for a perfect fit, senior Micah Zapata assembles the corner shelf he constructed in wood shop. The beginning course teaches students the basics of carpentry. They can then choose to sharpen those skills by taking a second year. Photo by Kristen Warner.

Sophomores had a choice among survey, college prep. writing and survival English to satisfy their sophomore English requirement.

### staccato

(choir): A short, disconnected note, this means the beat is cut off short. While you might think that in choir they just sing any old song, they don't. All the songs they sing are for their up-coming concert. Their fourth concert, festival, is their most important since it is a competition with other schools from around the state.

### Starr, Ringo

(honors history): Does the name ring a bell? Well, it should. He was one of the fab four, the drummer for the Beatles. While it's painful to think back to the days of bell bottoms, honors history students do it all the time. Starting with the space program and going through the 60's to the present time, they discuss topical events. At the end of the semester, students must deliver an oral report. The class is limited to



develop skills with hand tools. Students who earn at least a C+ can further develop their carpentry skills in advanced woodworking. Each of these courses offers students a full-year elective credit.

### soliloquy

(survey of literature): A stage convention which allows an actor to express his or her inner thoughts in a speech. Students in survey of literature learned this term as they studied *Julius Caesar*.

seniors with at least a 3.0 grade point average.

### sugar babies

(child development): These are ten pound bags of sugar that students are stuck with for 48 hours. Students lug around these fake babies to learn responsibility, the same kind of responsibility they would have with a real baby. Students study the different stages children go through and visit a Cadillac Mercy Hospital to see the labor and birthing rooms.

### syntax

(computers): Most people connect syntax with mistakes when it comes to computers. Actually, syntax is the correct way the computer understands what it has received. This term plus words such as "database" and "spreadsheet" become part of the basic vocabulary in computer literacy class.

## SOCIOLOGY

Experiencing a taste of foreign culture, juniors Brandy Hendershot, Jennifer Shea and exchange student Christiane Schiebusch sample the Australian food vegamite. Foreign exchange students visited sociology class to talk about difference cultures. Senior Tiffanie Howell, who visited Australia as an exchange student for a year, brought in the vegamite. Photo by Jennifer Szewczyk.

## Tt

### three-view projection

(drafting): This is the basis of drafting class. It involves learning to view objects that are drawn from three different views. In Mr. Rigling's class, students learn how to mechanically draw parts or objects. They also learn to produce and understand

working ideas.

### Tropic of Cancer

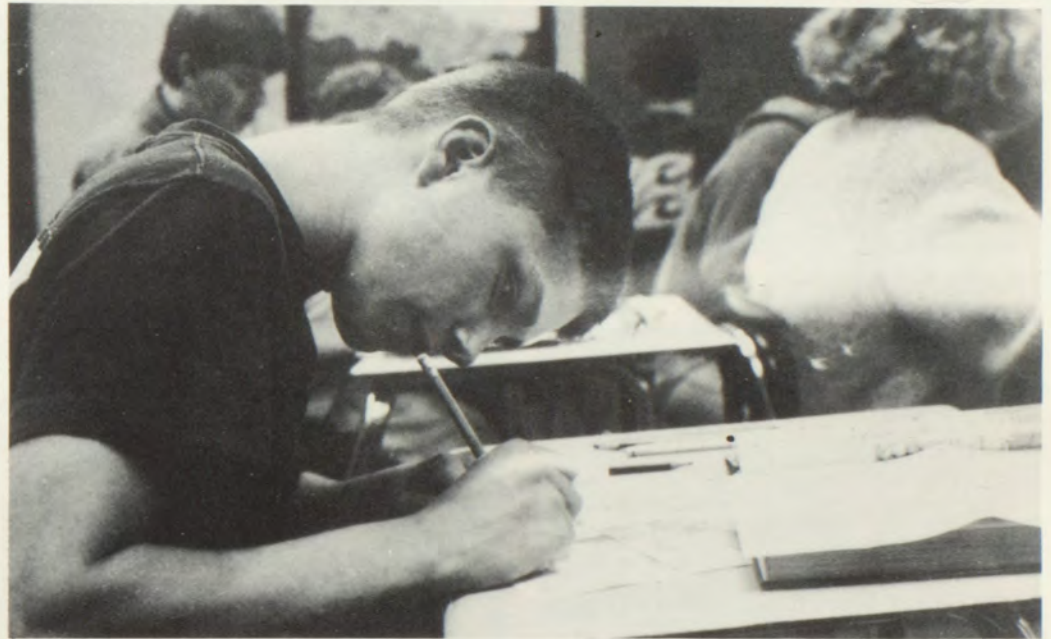
(geography): This is a special parallel that is 23 and a half degrees north of the Equator. It runs through such countries as Saudi Arabia, India and China. Geography students learn this as well as study continents, countries, capitals and customs.



## SOCIAL STUDIES

In Mrs. Moore's third hour world geography class, sophomore Kelly Kabat colors and labels a map of the seven continents and four oceans of the world. After students learn the different continents, they learn the countries and capitals plus major geographical landmarks of each continent. Photo by Kristen Warner.

much cheaper. Students not only learn about fabric but also make different items ranging from shirts to jumpers, but their first project must be one for themselves. If students go on to Clothing II, they analyze the effects that chemicals have on certain materials. Each of the courses lasts for one semester and earns students one half elective credit.



## PROGRAMMING

Typing a program, senior Dani Bowman finishes an assignment in Pascal programming. Students could choose among three computer classes: computer literacy, BASIC programming and Pascal programming, to receive credit in computer science. Photo by Cheryl Kubisiak.



## Uu undertaker

(career education): This is an occupation that is always called for. An undertaker prepares a corpse for burial. It's just one of the many professions you could research in career education. Students also learn about filing taxes in this required course.

## utopia

(world history): Today this word is used to mean an ideal place or society but it started out as the name of a book written in 1516. It's in chapter 15 of the world history book which also includes information on the beginning of man and events up through the world wars. Students also do research and oral reports.

## Vv

### vegamite

(sociology): Many students who sampled this concoction would say it is a form of torture sent over by the Aussies. Actually it is a spread for crackers which is very popular in Australia as sociology students found out when they studied the habits of other cultures. Sociology provides upperclassmen with an elective credit in the social studies department.

### velour

(clothing): This fabric, used in clothing class, has a short nap which feels like velvet but it's

**verdad**

(Spanish): Very simply, this word means truth in Spanish. First and second year students learn countless words as they focus on the basic grammar and culture of Spanish-speaking countries. Third and fourth year students have independent study of more complex grammatical forms.

**Ww**

**WASP**

(late American history): This abbreviation is used in two senses. The more widely known White Anglo-Saxon Protestant is used when students learn about the discrimination against non-WASP's in the U.S.'s early immigration laws. The second, more obscure Women's Airforce Service Pilots is learned while students study women's roles in World War II. The students spent about two months covering the events leading to WWII, as well as the war itself.

**Yy**

**y**  
(Spanish): Spanish I students learn this basic word in the first lesson. Pronounced like the long vowel "e," the word is Spanish for "and." Spanish is offered on first through fourth year levels. At least one year of Spanish is highly recommended by Counselors Mr. Jack Jury and Mrs. Marge Benjamin for college-bound students. Spanish students

also have the option of joining the Spanish Club.

**yuppie**

(sociology): By now you've heard it a thousand times--the "y" word that encompasses the "ME" generation. But learning about the yuppie, or young urban professional, involves more than just watching "thirtysomething" each week. The yuppie is the latest sub-social class. Students in Mrs. Jansen's sociology class get a look at the structure of the social classes, as well as how they vary in different regions of the country. What social class you are categorized in depends on what part of the country you live in--or what time slot you occupy.

**Zz**

**Zambos**

(early American history): When you fill out a form that asks for your race, have you ever seen "Zambos" listed as a choice? Probably not. They are a cross between Spanish and Afro-American. You don't hear much about it now, but students in early American history spent part of one quarter of the year that they spent on colonization studying the Zambos people.

**Zeigarnak effect**

(psychology): Ever have a waiter or waitress take your order then come back 10 minutes later having no idea who ordered what? That's the Zeigarnak Effect. In

**SPANISH**

During their annual Christmas festival, Spanish teacher Mrs. Delores Frever shows first-grader Ben Mackey, a student in Miss Riedel's class, how to hold the stick to break the pinata. Mrs. Frever and Spanish students have held the celebration the week before Christmas vacation since 1979. The class which has the most younger siblings of Spanish students gets to share a Spanish Christmas celebration held in Mrs. Frever's room. Photo by Kari French.



fact, it was named for a waiter. Students in psychology study this theory, that once a task is performed it is forgotten, as well as its effects. If all of this is sounding familiar, maybe you took a test on it, then forgot. Psychology students also study learning behavior in humans.

## RETAILING

In order to promote the bookstore's new product, hand warmers, the retailing class performs a pep assembly skit. In the skit, different groups of students with cold hands think that their situation is hopeless until junior Rick Petter, as "Hand Warmer Man," saves the day. Photo by Jennifer Szewczyk.



Giving a speech in Mrs. Strause's first hour speech class, senior Corie Seiler shows her class how to paint t-shirts. The demonstration speech was one of ten speeches required in the class. Photo by Kari French.

## SPEECH

# PEOPLE

## *Thinking out loud*

Ever just talk--to no one? Just sort of thinking out loud. Uncensored thoughts. The kind where you don't worry about what you say or how you sound.

On the next 34 pages we've grabbed those thoughts of yours on everything from procrastination to slang to paying for college.

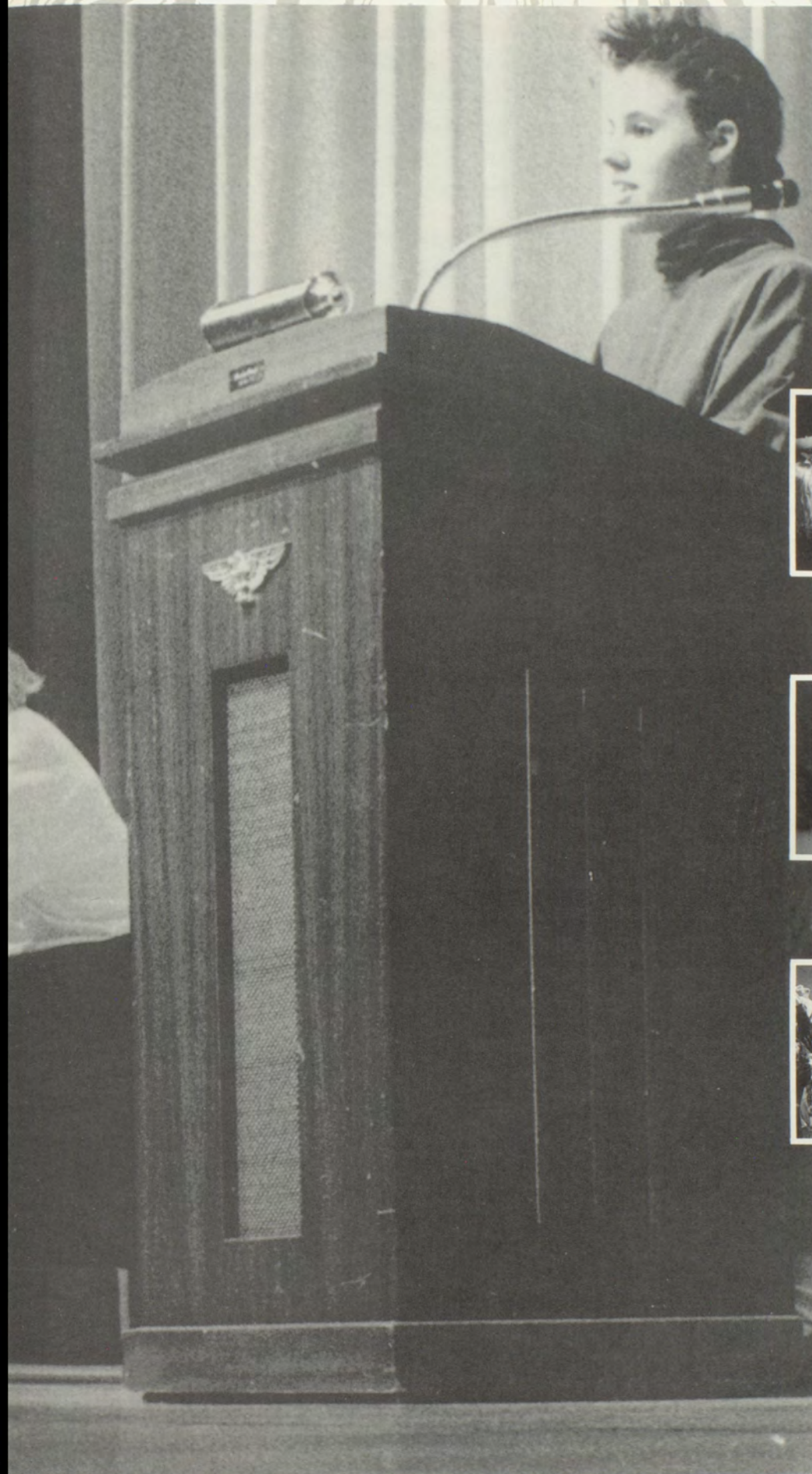
That's all this section is--your thoughts. One hundred four quotes on 18 topics from 87 different people. We caught you thinking out loud on concerts, tanning booths, bumper stickers and substitute teachers.

Read on to see where you fit into the picture. Do you share the opinions of most people or do you see things differently? Go ahead and find out for yourself--**THINK OUT LOUD.**

**i**n sixth hour speech class, senior Kim Dworzynski presents her side of an abortion debate while senior opponents Joanne Hutson and Jodi Majszak prepare their rebuttle. Students in speech were put on the spot during impromptu speeches and debates, forcing them to, simply, think out loud. Photo by Kristen Warner.







## 68



*After almost seven hours in school, who wants to think about more lessons? Find out who does and who doesn't on pages 68 and 69.*

## 78



*Thinking about that spring break in the sun? Read what students think out getting a head start at the tanner on pages 78 and 79.*

## 88



*Think some of the seniors are missing here? Think again! Check up on how they feel about being the smallest senior class in recent years on pages 88 and 89.*

**Y**

*You walk into Math IV and look around at all your senior friends. But what's this? A sophomore?*

"Speech is mainly a senior class, but I took it when I was a junior. It was probably harder talking in front of seniors than if it had been in front of juniors, but it was fun because I got to know the seniors really well. I missed them when they graduated."

Senior Chris Eno

"I don't even notice if someone younger than me is in one of my classes. If they're smart enough to be in the class then they can go ahead and be in it."

Senior Nikki Wilson

"It doesn't bother me when there are underclassmen in my class as long as they don't make me look stupid."

Senior Jeff Baker

"When there's someone younger than me in one of my classes I don't care. They're just smarter than me; it doesn't bother me."

Junior Jason Brown

"I think underclassmen in upper levels are nerds because they're trying to be too smart for their age."

Senior David Eddy

"I think the upperclassmen in college prep literature pretty much accept me, but I think they might be a little bit resentful because they had to go through freshman English and I didn't have to take that class."

Sophomore Katie Shea

#### AHEAD IN NUMBERS.

After receiving Mrs. Blasky's Advanced Math IV homework assignment, sophomore Eric Hill works to complete it. Eric took Algebra I and II at Kirtland in eighth grade and geometry as a freshman. Previous students have done the same thing, but decided to take Algebra II again before taking Math IV. Eric is the first sophomore ever to take Math IV. Photo by Jennifer Szewczyk.



**SUCCESSFUL  
EXPERIMENT.**

In second hour chemistry class, freshman Alison Taylor discovers the properties of hydrogen through water displacement. In the past, chemistry had been limited to sophomores who took Algebra I as freshmen, but now that Algebra I is offered to eighth graders, freshmen can now take chemistry upon recommendation by their science teachers. Photo by Kristen Warner.



				Kevin Ackley (10) Matt Ackley (9) Sheila Afton (11) Leslie Aird (11)
				Justin Akin (10) Kathy Allen (9) Melissa Allport (9) Bill Amy (9)
				Brian Anderson (11) Nathan Anderson (9) Tara Anklam (11) Rob Arb (10)
				Kristina Bane (9) Dawn Banka (11) Dianna Banka (11) Dennis Bankov (9)
				Jason Barnum (10) Cindy Barr (9) Patty Bechill (10) Jason Bedell (10)
				Marci Bell (9) Tina Bergholtz (10) Christine Bigford (11) Troy Bisballe (10)
				Joe Bischoff (11) Mike Biskner (10) David Blankenship (10) James Bogнар (11)
				Ann Boguslaw (11) Angie Bosel (11) Becky Bowman (11) Denise Bowman (10)



*Eventually all the pain and suffering will be worth it, but right now braces provide just one more complication. The appointments, the tightening, the endless list of things that get caught--oh, what painful memories they provide!*

"Whenever I get my braces tightened, it feels like the orthodontist is pulling my teeth out without using any anesthetic."

Senior Jodi Majszak

"I visit the orthodontist every six weeks. After I get my braces tightened it feels like my mouth just got ran over by a semi."

Junior Christina Iantelli

"I had my braces on for about two years and two months. When I got my braces off my teeth felt really slimey. It felt different from before when they were rough and scratchy and just about to rip my tongue off."

Sophomore  
Andrea Parrot

"The worst thing about having braces is getting them tightened. When you hit your top teeth with your bottom teeth, it hurts so bad you feel like you're going to cry."

Senior Jon Chapman

"The worst thing that could get caught in braces is a sandwich. It gets all caked in there and the mustard really sticks out."

Junior Chris Rohlfs

"The worst thing about braces is smiling. The way a person smiles at you can say a lot, but with braces who wants to put the effort into a smile to flash some silver and possibly rip your lips off. It's the pits."

Senior Kathie Robinson

"If you were to roll around on thumbtacks then take a bath in rubbing alcohol, that would be how much pain I felt after I got my braces on."

Junior Rick Petter

"When I first got my braces I had a lot of cuts and sores in my mouth. It felt like a bunch of metal was just shredding my mouth apart."

Junior Julie Gandolfi

"No doubt about it. Braces are a pain!"

Senior Amy Rzycki

**OUCH!**

On a special visit to the dentist, junior Rick Petter gets his teeth cleaned by Dr. Methven's assistant. Visits to the dentist not only meant getting teeth cleaned. It also consisted of getting braces tightened, repairing broken brackets and, finally, getting braces removed. Photo by Kristen Warner.

Tim Branam (11)  
Jamie Brankov (11)  
Steve Breece (9)  
Shaun Brigham (10)  
Jason Brown (11)  
Jerryl Brown (11)



Andy Burns (9)  
Lisa Burtis (10)  
Fred Campbell (10)  
Lyle Canfield (9)  
Marianna Caruso (10)  
Barry Champeau (9)



Audra Crandall (9)  
Jamie Crawford (11)  
Rasheda Crawford (11)  
Lewis Cummings (9)  
John Danielak (9)  
Eric Dann (9)





**UNDERCOVER.**

Keeping his braces out of view, senior Mike Ostrom plays euchre during 4B lunch. "Since I got my braces, I am a little bit more self-conscious about my appearance, but it's not like I try to hide them. I've always covered my mouth," Mike said. Photo by Cheryl Kubisiak.



Elizabeth Brown-Kwaizer (9)  
 Jennifer Buccilli (10)  
 Jeri Ann Burgis (10)  
 Scott Burgess (10)  
 Darlene Burke (9)  
 Amy Burns (11)

Tony Chanda (10)  
 Jill Chrispell (11)  
 Jerry Ciaramitaro (9)  
 Matt Circle (10)  
 Jason Cohee (10)  
 Gretchen Cohoon (9)

Jenny Dann (11)  
 Carla Darcy (9)  
 Damon Davis (9)  
 Chris Deamud (10)  
 Debbie Dehoff (10)  
 Todd Delisle (9)

Shannon DePolo (9)  
 Heidi Dickinson (10)  
 Mike Dotson (9)  
 Gary Dowland (9)



Jodi Dowland (11)  
 Sandy Dowler (11)  
 Robert Downing (10)  
 Spencer Dworzynski (10)



Shannon Eckstorm (10)  
 Darlene Eddy (10)  
 Jill Edwards (9)  
 Theresa Eno (10)



Heidi Ensing (10)  
 Cheri Euler (9)  
 Scott Feole (10)  
 Wayne Ferran (EMI)



Shannon Francis (11)  
 Shelby Francis (9)  
 Clint Freeman (9)  
 Kari French (11)



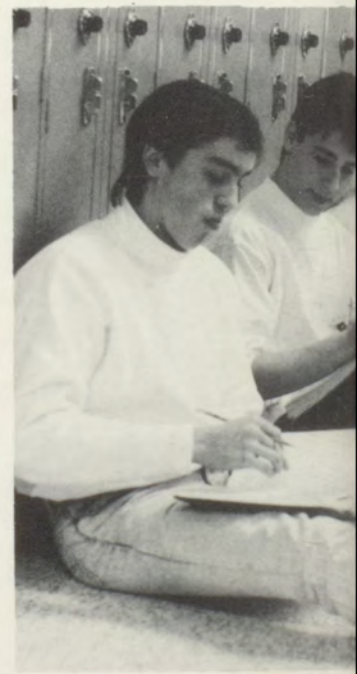
Mike Fritz (10)  
 Julie Gandolfi (11)  
 Renee Gardner (10)  
 Jeff Gee (10)



Jessica Geers (10)  
 Jim Gibbons (9)  
 Tanya Gibson (9)  
 Rachael Gifford (10)



Joe Giles (10)  
 John Gonzalez (9)  
 Teresa Gonzalez (11)  
 Raymond Goodnow (11)



**LAST MINUTE WORK.**  
 Trying to finish their history,  
 juniors Pat Walsh, Tim  
 VanWormer Joe Sypien, Tom  
 Vachon and Paul Williams help



### MTV-ed.

Watching television at home is sophomore Kristen Warner's way of procrastinating about doing her geometry homework. "I wasn't motivated enough to do my homework and watching television helped get me motivated. I probably didn't end up starting my geometry until around 9:00," Kristen said. Photo by Cheryl Kubisiak.

### SOCIAL HOUR.

Ten minutes before second hour ends, sophomores Shannon Eckstorm and Michelle Hoetger discuss what happened Saturday night. While this time was supposed to be spent talking about their English papers, many of the students put off working on their papers to discuss other things. Photo by Kristen Warner.



each other during 4B lunch. "None of us got our homework done so we just decided to help each other," Paul said. Photo by Kari French.



***Why put off until tomorrow what you can do today? Students can think of hundreds of reasons to do just that. Just ask them!***

"I always procrastinate. I say I have enough time to do my homework tomorrow so I just watch TV or go out instead."

Junior Anne Ingleson

"I have time to do my homework but I always find other things to do that are more interesting, like going out with my friends."

Sophomore Jeff Horigan

"I procrastinate most about doing my college prep. literature papers because I usually just don't feel like doing

them and because of the time it takes to do them."

Junior Paul Williams

"Just recently I procrastinated so long that I didn't turn in my financial aid forms so now I have a lesser chance of receiving aid for college."

Senior Nicole Afton

"I don't think I procrastinate because I don't want to have to cram at the last minute. It causes too much stress."

Junior Tammy Meier

Kristal Grabowski (9)  
 Melissa Grant (11)  
 Mark Gross (10)  
 Jennifer Guilford (10)  
 Mistie Guldner (10)  
 Ken Gust (11)



Amy Harrison (9)  
 Hope Hart (9)  
 Heidi Hauch (10)  
 Troy Hauch (9)  
 Brandy Hendershot (11)  
 Trista Hendershot (9)



Brad Hoover (11)  
 Charlotte Hoover (9)  
 Angie Horden (9)  
 Bryan Horigan (10)  
 Jeff Horigan (10)  
 Brian Hortemiller (11)



***Classes, sports, work, play--when do you fit in lessons? Or do you? Is it worth the time and money you have to spend to learn piano or guitar or dance? Find out what you have to say about the value of lessons after school.***

"I love to dance but I don't take lessons because the cost is too high, plus it would have been easier to start when I was younger. Now it's almost too late. Besides, I'd rather learn from my friends because it's a lot more fun that way."

Freshman  
 Angie Horden

"Lessons give me something to work for. Sometimes I have other plans that I have to change because of lessons, which is a disadvantage. But I still must work around those other things because lessons are important, they are part of my education just as school is."

Sophomore Matt  
 Schicker

"I quit taking piano lessons because I was really getting sick of it, plus it interfered with everything I wanted to be in, like baseball and cheerleading. Sometimes I miss playing, but I'm glad that I now have the time to do what I want."

Freshman  
 Amy Harrison

"I would much rather teach myself at the bass guitar than take lessons because it gives me a greater sense of satisfaction. I could take lessons if I want, but I think that it is much more enjoyable and challenging to teach myself."

Sophomore Chris  
 Deamud

"I don't think that any more types of lessons need to be given because the school has enough activities to offer to students. This is considering how much time sports and other activities take up. Most people don't have time for any more lessons anyway because they're so busy doing other things."

Freshman  
 Theresa Poeppel

**ON THEIR TOES.**

In order to improve their balance, junior Jennifer Szewczyk and her three to six-year-old dance students perform an "archer's bow." In response to a request from counselor Mr. Jack Jury, Jennifer began teaching ballet and tap classes Monday evenings at Body and Soul Health Club as a way of earning money and providing local dance lessons. Parents of young children have experienced problems finding people to teach lessons locally. Photo by Kari French.





Josh Hacker (11)  
Mindy Hacker (10)  
Peter Hamilton (11)  
Jennifer Harbaugh (9)  
Eric Hamp (10)  
Chris Harowski (10)

Eric Hill (10)  
Julie Hiller (9)  
Brandy Hilliker (9)  
Michelle Hoetger (10)  
Tanya Holemo (9)  
Santino Holnagel (10)

Stephanie Hose (9)  
Crystal Houck (10)  
Ken Howard (9)  
Kurt Howard (11)  
Steve Howey (11)  
James Hurst (EMI)



**FINDING THE KEY.**  
At her 4:45 piano lesson after school, sophomore Katie Shea receives instructions from teacher Mrs. Sandra Akin on a piece she is learning. Mrs. Akin gives lessons to six high school students each week, as piano lessons are among limited lessons offered in our area. Photo by Jennifer Szewczyk.

Christina Ianitelli (11)  
 Anne Ingleson (11)  
 Bill Johnson (11)  
 Lew Johnston (9)



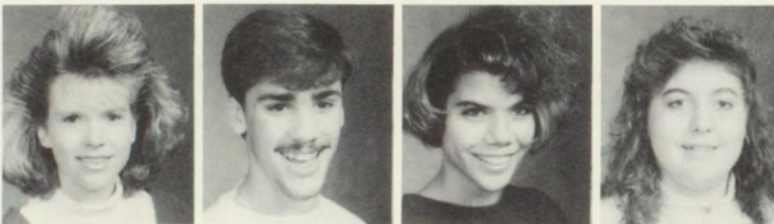
Richie Johnston (11)  
 Carl Jones (9)  
 John Jones (9)  
 Spencer Jordan (11)



Kelly Kabat (10)  
 Greg Kauffman (10)  
 Lenny Kauffman (10)  
 Ron Kimball (9)



Holly Kirchoff (10)  
 Joe Klumpp (11)  
 Crystal Kobylinski (9)  
 Kelly Koolstra (10)



Kevin Korbinski (9)  
 Lynette Korbinski (9)  
 Bryan Kowalski (10)  
 Cheryl Kubisiak (11)



Jeff LaCombe (9)  
 Cheryl Lamb (11)  
 Kelly Lamb (10)  
 Dawn Lambertson (9)

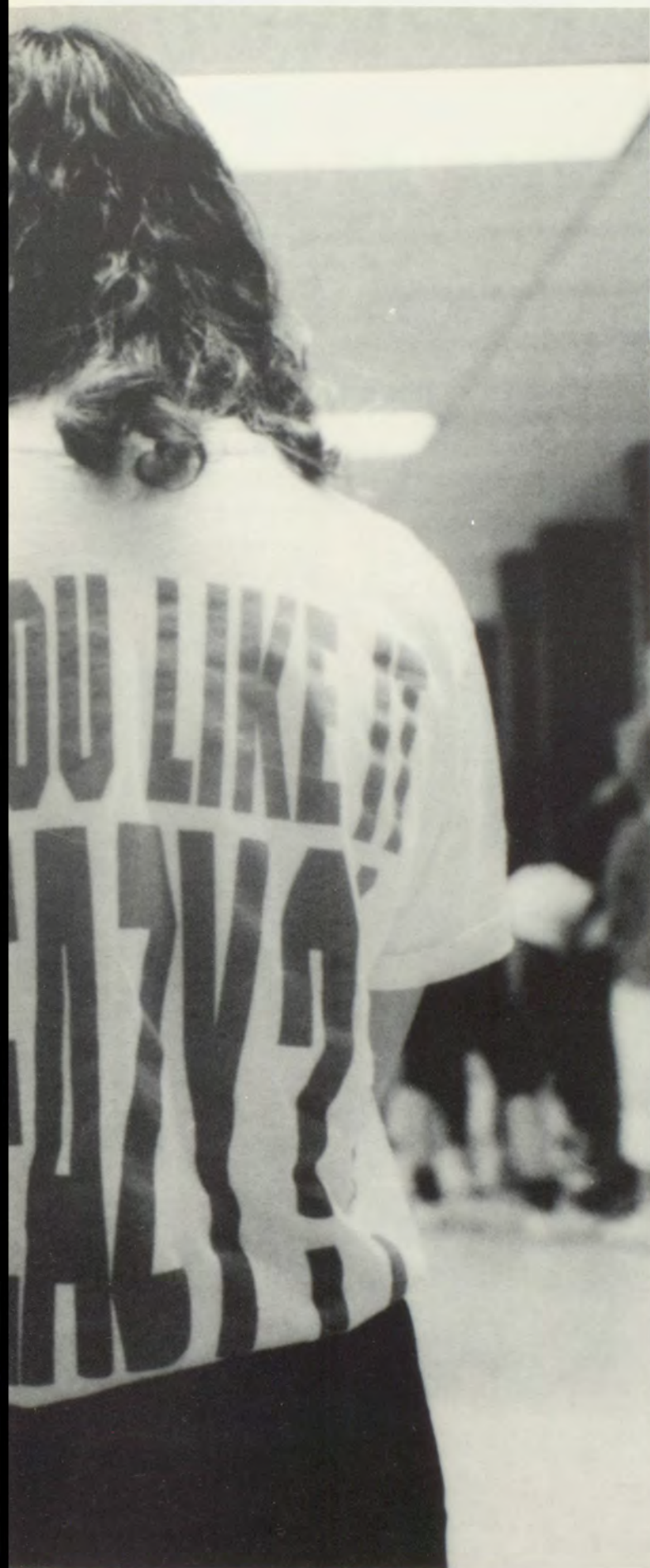


Rob Landis (9)  
 Tim Landis (10)  
 Ben Lanning (11)  
 Lisa Lashley (10)



Jessica Lemerand (10)  
 Mark Lenz (11)  
 Garry Leslie (10)  
 Gary Lippard (11)





***Hey, homie! Does this sound familiar? It should. This slang vocabulary was heard just about everywhere--in shopping malls, on the radio or just walking down the hall. What's your favorite slang?***

"Using slang is the best way to get my point across. When I use it, I understand it my way, which is better for me."

Junior Pat Walsh

"When you use slang words you don't really think about it, saying certain words becomes natural. The slang words I know I got from

#### **WEARING THE WORD.**

"Do you like it sleazy?" asks that back of freshman Charlotte Hoover's t-shirt, just one of the many sayings that you find floating around the halls. "I want to be different from everybody. This is my thing. Everyone is so alike, it's my time to pop out," Charlotte said. Photo by Cheryl Kubisiak.

living in Detroit. Now it's just a habit."  
Sophomore Jeff Horigan

"Music has a lot to do with what slang words people use and how they use them. Rappers say things in their music and kids think, 'Wow, what a cool word!' so they start saying those words, too."

Freshman  
Jeremy Ciarmataro

"Sometimes people feel like they have to uphold an image. Then when their friends are around they use words that keep their image up even though they usually wouldn't use them."

Freshman Paul Stenzel

"You can tell when people are saying things just to be cool. They use the words at the wrong time. It's like they don't have the rhyme."

Freshman Bob Rayment

"Slang makes up 50 percent of my vocabulary. I would be lost without it. Everyone would sound alike if we didn't have slang. The words people use tell a lot about their personality. I get real angry when adults criticize teenagers for using slang. We're only trying to express ourselves."

Junior Mark Lenz



***What makes you want to dance the night away? A good theme? A good band? A DJ who knows all the right songs? That special date by your side? Or just "a good time was had by all"? Whatever it is, everyone had on answer.***

"I think that students should pick better themes for dances. Most of the themes do not relate to many activities so the dances are not very much fun. The only dance that had a lot of activities going on was the 'Back to the Past' dance."

Freshman  
Jennifer Harbaugh

"I haven't been to a dance since eighth grade because I really don't like dances. It's not that they're boring, it's just that I really don't like to dance."

Sophomore Jeff Mercer

"I hate dances here because they are very boring. I think that there should be more activities and a live band instead of a D.J. I also

think that there are too many chaperones and teachers hanging around to have much fun."

Sophomore  
Tony Chanda

"I don't think that there are enough dances taking place at the school. We should have at least one dance a month and have it on a weekend so that students will be less tempted to go out and get drunk. For this to happen, though, there have to be more activities going on at dances with more decoration."

Freshman  
Stephanie Hose

"I think that the dances here should be more entertaining so that students will stay for the

whole dance instead of only part of it. The school should also open it up to the public instead of just the Houghton Lake High School students so that more people will come to the dances."

Junior Paul Williams

"The 'Back to the Past' dance was my favorite dance of the school year because all the proceeds went to a good cause so a lot of people went that don't usually go. It was also fun because we did a lot of old dances like the hokey-pokey and the Bird Dance."

Senior Keda Bigford

**"I DO."**

Taking part in one of the Sadie Hawkins Dance mock marriage ceremonies, junior Marty Shaheen and 1988 graduate Brandon Warson tie the knot. The ceremonies were performed by St. Urho, Mr. Jim Johnson. Photo by Kari French.

John Loiacano (10)						
Nick Loiacano (11)						
Charity Low (11)						
Angela Lownsbery (9)						
Lorraina Luth (11)						
Shaun Lytel (9)						



**BLAST FROM THE PAST.**  
Like our parents used to, junior Linda Romanowski hula hoops at the "Back to the Past" dance held in honor of Mr. Cal Eckstorm. The proceeds from the dance went toward Mr. Eckstorm's medical expenses. Photo by Jennifer Szewczyk.

**IN THE SWING.**  
At the April 6 Father-Daughter Dance held in the cafeteria, Dr. James Kent dances with senior Krystal Lindsay. For their special evening, fathers and daughter first ate a prime rib dinner and then danced to a D.J. They also had their pictures taken by Fox Studios. Photo by Kristen Warner.



Tim Maass (9)  
Gino Mace (10)  
Kelly MacKenzie (11)  
Kevin Marshall (9)  
Scott Marshall (10)  
Cassandra Matlock (10)

Tammy Meier (11)  
Kristin Mieske (10)  
John Melrose (10)  
Stacy Melrose (9)  
Jeff Mercer (10)  
Ray Merriam (10)

Christine Mills (11)  
Kenny Monday (11)  
Tammy Monday (11)  
Jason Monnier (10)  
Stacy Mooney (10)  
Chad Muma (9)

Tricha Murphy (9)  
 Tricia Murray (10)  
 Bill Myers (10)  
 Ian Myers (9)



Ron Nasser (9)  
 Chris Nieman (9)  
 Susan Neilsen (10)  
 Art Nettle (10)



Ed Nettle (11)  
 Jaemi Newmyer (11)  
 Ed Nichols (10)  
 Michelle Nixon (10)



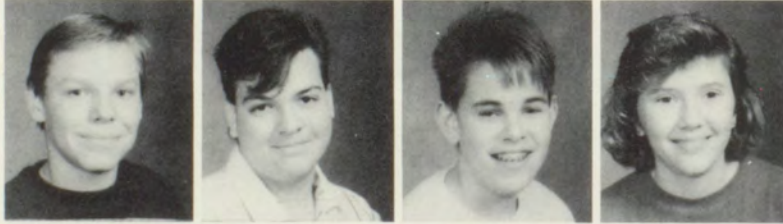
Jeff Norman (9)  
 Rick O'Toole (10)  
 Jodi Paluck (11)  
 Chad Pappas (10)



Don Parker (9)  
 Andrea Parrott (10)  
 Jennifer Parrott (9)  
 Jill Patterson (11)



Garry Pease (9)  
 Dan Peer (11)  
 Rick Petter (11)  
 Becky Phillips (9)



Amanda Pietchak (11)  
 Jerry Pirrotta (9)  
 Mike Pommerville (9)  
 Theresa Poepe (9)

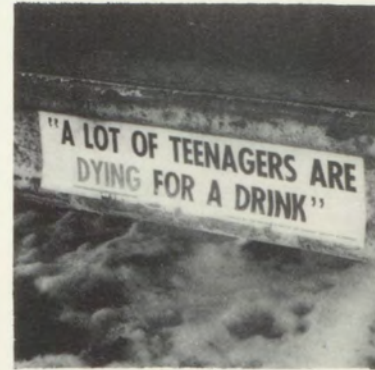


April Raines (9)  
 Pat Raines (11)  
 Christiane Rathke (9)  
 Dawn Reno (9)



**NO LAUGHING MATTER**

Although many bumper stickers are supposed to be funny, some bumper stickers send a serious message. A bumper sticker on Mr. Matt Prisk's truck, "A lot of teenagers are dying for a drink" tells about the problem of teenage drinking and driving. This message was emphasized by the SADD campaign of "tying one on," which involved tying red ribbons on car antennae to remind people to not drink and drive. Photo by Jennifer Szewczyk.



**Y**

*You don't usually think of bumper stickers as a source of controversy, but would you put one on your car? What would it say?*

"The most annoying bumper sticker is 'Don't laugh, it's paid for' because you never see those bumper sticker on really nice cars. I'd like to see that bumper sticker on the back of a Porsche."

Senior Mike Kopishka

"I think the most annoying bumper sticker is 'Honk if you love Jesus,' because jokes shouldn't be made regarding religion. Plus nobody would probably honk anyway."

Freshman  
Gretchen Cohoon

"The kind of bumper sticker I would put on my car would say 'Don't cut in front of me. I'm easily confused' because when people cut in front of me I always wonder what I'm doing wrong."

Junior Cheryl Kubisiak

"The most annoying bumper sticker I have ever seen is 'The best man for a job is a woman,' because women complain that men are sexist, then they turn around and go put that bumper sticker on their cars."

Sophomore Matt Circle

"People put bumper stickers on their cars to attract attention and they probably think they're being funny when they're really not at all."

Sophomore  
Jessica Lemerand

"The kind of bumper sticker I would put on my car would be something like 'Gumby for President' because Gumby can face reality and no one would be offended if I had that on my car."

Freshman  
Crystal Kobylinski

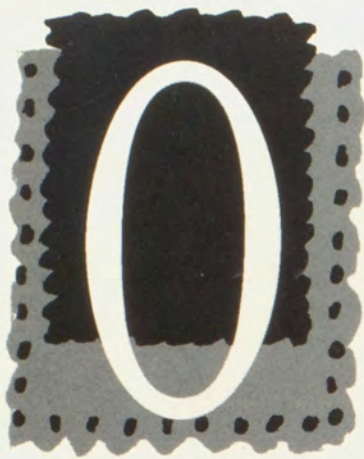


**PARENTAL MESSAGE.**

Parents get a chance to brag with this bumper sticker provided by the school. At the spring academic awards program, the administration hands out the bumper stickers to the parents of all honor students who have maintained a 3.00 cumulative grade point average or better. Photo by Kari French.

**WHAT'S YOUR FAVORITE STATION?**

Radio station call letters, common bumper stickers that students display, show their favorite radio stations. They also offer students an opportunity to win contests put on by these stations. Photo by Jennifer Szewczyk.



***Oh, no! My mom's here! A situation that strikes terror in every student's heart? Like it or not, parents are getting involved, whether it's in sports, the monthly parents' meetings or even going to class on Parent Exchange Day.***

"My parents aren't really involved with my school or social life, but it's partly by my own choosing. I never give them notes from school or tell them about opportunities for parents to get involved. I like it better that way."

Sophomore  
Misty Guldner

"My parents have always had an interest in the same things I do, especially sports. They want me to do well in school, too, so I push myself to reach my own goals and my parents' expectations of me, as well. I might not do my best without their encouragement so I'm glad I have it and I'm glad they get involved."

Junior Tammy Meier

"I think that when parents are too involved in their child's life it causes a lot of pressure, which can end up hurting more than helping."

Junior Kari Rau

"I'm glad my parents are involved in what I'm doing in school. I appreciate their encouragement but it's my own motivation that keeps me going, not theirs."

Sophomore  
Jennifer Buccilli

"When my mom doesn't get involved or encourage me, I'm disappointed, but it doesn't affect my grades. I'm going to college with those grades, not my mom."

Junior  
Brandy Hendershot



Raymundo Retta (10)  
Chris Rohlf (11)  
Ken Rice (9)  
Amy Riebschleger (10)  
Wayne Roberts (9)  
Jennifer Roberts (10)



Jason Samkowiak (9)  
Kevin Sandera (10)  
Jennifer Sawicki (9)  
Joel Schafer (9)  
Matt Schicker (10)  
Jason Schneider (9)



Autumn Shaul (9)  
Rachael Shappell (9)  
Jennifer Shea (11)  
Katie Shea (10)  
Rusty Showalter (11)  
Richie Sivolia (9)







### A CLOSER LOOK.

Peeling back the outer layer of skin, Mr. Johnson shows senior Amy Rzycki and Mr. Gary Turner the bicep of a pig in advanced biology. Mr. Turner, junior Stacy Turner's father, was one of 150 parents who came to classes in place of their son or daughter for Parent Exchange day on February 21. Photo by Kristen Warner.

### FINANCIAL BACKING.

Parents got more involved in athletics than just sitting in the bleachers. At the February 9 varsity basketball game, parents Mr. Larry Meier and Mrs. Lorna Cowles work the concession stand in the cafeteria. The money went to the Bobcat Boosters club which helps support the athletic program and gives scholarships to seniors each year. Photo by Jennifer Szweczyk.



Steve Robinson (9)  
 Tim Romancky (10)  
 Linda Romanowski (11)  
 Andrew Rose (11)  
 Maria Ruch (10)  
 Paulette St. Louis (11)

Chad Schwartz (9)  
 Dawn Schwartz (11)  
 Quentin Scott (11)  
 Jason Semans (9)  
 Lisa Sensor (11)  
 Marti Shaheen (11)

Jennifer Slewicki (10)  
 Sally Slavcheff (11)  
 Dennis Smith (10)  
 Jerry Smith (9)  
 Rick Smith (10)  
 Ron Smith (10)

Mandy Snyder (10)  
 Jennifer Spanieleski (10)  
 Brian Stead (9)  
 Andy Stevenson (10)



Corey Stout (10)  
 Christy Straight (11)  
 Tayonni Suchowesky (11)  
 Corey Sullivan (10)



Jason Sutherland (9)  
 Leonard Sutton (10)  
 Scott Swanson (10)  
 Robert Swider (10)



Shevawn Swider (9)  
 Charles Sylvester (11)  
 Joe Sypien (11)  
 Debbie Szewczyk (9)



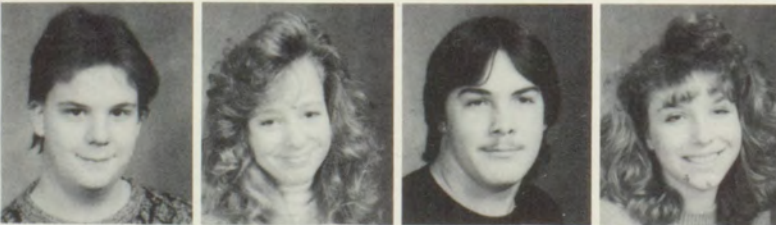
Jennifer Szewczyk (11)  
 Kristen Tacconelli (11)  
 Alison Taylor (9)  
 Wyatt Thomas (9)



Jennifer Thompson (9)  
 Scott Thompson (10)  
 Tom Thornton (11)  
 Melisa Tift (11)



Mark Tilford (9)  
 Kris Toms (11)  
 Richard Travelbee (10)  
 Debbie Treska (11)



Matt Thretheway (9)  
 Martha Trevorrow (10)  
 Amy Tuck (9)  
 Jim Tumath (10)



*To tan or not to tan. With all the reports on the damage the sun can do, how do you feel about visiting the tanning booth?*



"It seems like tanning booths would be safer than lying in the sun because you're only in them for fifteen minutes and when you're out in the sun, you're usually out there for hours."

Junior  
Bob Winiarski

"People say that tanning booths aren't safe, but I'm not concerned about skin damage or any of that stuff. I just went to the tanning booth because I wanted to get darker."

Senior  
Mike Landon

"I would never go to a tanning booth because I'm really fair skinned and I burn easily and I'm also a naturalist. I think it's a lot more fun just to get out the extension cord and oscillating fan and drink Pepsi while basking in the sun."

Senior Clark Downing

"I've never been in a tanning booth and I would never go to one. You can just lay out in the sun and get the same results and you don't have to pay for the sun."

Junior Scott Thompson

"Fifteen minutes seems like such a long time when you're just standing there doing nothing. So I always take my watch in so I can see how much time I have left. I look at my watch after a couple of songs."

Junior Teresa Gonzalez

"When I was in the booth, I could feel my face burning, but when I got home it didn't feel like I had anything. When I woke up the next morning I could feel the burn on my face."

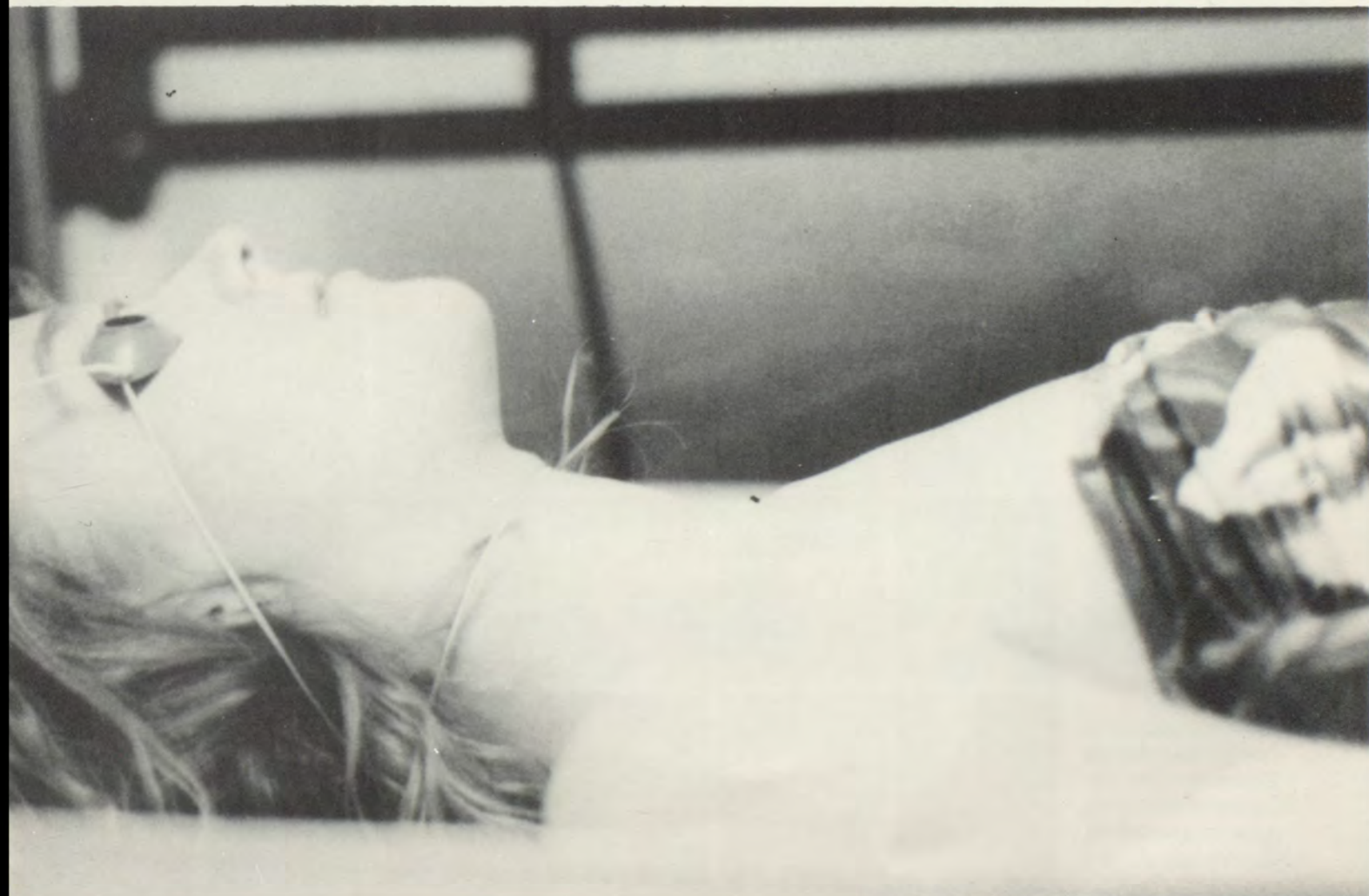
Junior Anne Ingleson

"I decided to go to the tanning booth because I was in the prom fashion show. I thought I would be claustrophobic in the booth, but I wasn't. I went about five times. The first time I noticed a little redness, but I started to tan after that."

Senior Kim Tyson

#### WHITE OUT.

At one of her Merle Norman tanning sessions, sophomore Kristen Warner waits for her time limit of 15 minutes to run out. The price of tanning sessions ran from \$33 up to \$55 depending of the number of sessions. Tanners were booked solid in late March and early April as students got a jump on spring break. Photo by Kari French.



**FOOD FOR THE VCR.**

"My first movie!" exclaimed Mrs. Lynn Strause when she received "Psychomania" as a gag Christmas present at the journalism lasagna party. It was the first movie she's owned. "I love horror movies of any kind, but this is probably one of the worst ever made. It looked like the budget for it was about \$25," she said. Photo by Kari French.



**HORRORS!**

Before starting their homework, seniors Amy Rzycki and Kara Markey watch the horror film "Nightmare on Elm Street, Part III." Although the area houses several video rental stores, the most popular places to rent consisted of Glen's Market and Showtime Video with rental prices of \$2 or \$3 for 24 hours. Photo by Jennifer Szewczyk.



Stacy Turner (11)						
Kari Tyson (10)						
Kandi Tyson (11)						
Tom Vachon (11)						
Jason VandenBos (10)						
Tricia VandenBos (11)						
Kristen Warner (10)						
Ron Watkins (10)						
Randy Wheeler (9)						
Bill Whiting (10)						
Ryan Wienel (9)						
Tracy Wiles (9)						
Bobby Winiarski (11)						
Chet Winiarski (10)						
Darlena Witfoki (10)						
Marla Woodcock (10)						
Rachel Woodwyk (9)						
Scott Wrzesinski (10)						



"I think the price of video rentals is good because if you watch a movie in the theatre it would cost four or five dollars plus the cost of food. It would only cost you a couple of dollars to rent a movie."

Sophomore Mike Fritz

"Paying two dollars for a movie that you can keep for a whole day is reasonable because you would spend a lot more than that at a movie theatre."

Sophomore Bryan Horigan

"It's good that people have to be a certain age to rent videos because older people are more responsible and videos are too expensive to lose."

Senior Kara Markey

"If I could make a video to rent, it would be 'Skid Row on Tour' because I think they're an awesome band and most video stores don't have rock videos."

Freshman Jennifer Sawicki

"I'm 15 and I rent R-rated movies all the time. Most video rental stores don't enforce the law of being at least 17 or having parental permission to rent R-rated movies."

Freshman Theresa Poepe

"I don't think it should matter what age you are when renting movies because all it does is limit your selections and lose valuable customers for the video store."

Junior Paul Williams

"You should have to be a certain age to rent R-rated movies because you don't want to corrupt younger kids' minds by making it easy to get R-rated movies."

Senior John Drako

"If I could make a video to rent it would be based upon the success of the Ohio State Buckeye football teams because with so many losers in today's society it would be extravagant to view a film purely based upon a winning tradition."

Senior Clark Downing

"This town is so boring during the week. There's nothing to do unless everyone gets together. If that doesn't happen, we rent movies."

Senior Brian Christensen

***It's the weekend. What's to do? One of the most popular options included the old standby--rent a movie. So have you seen any good movies lately?***

**MOVIE MANIA.**

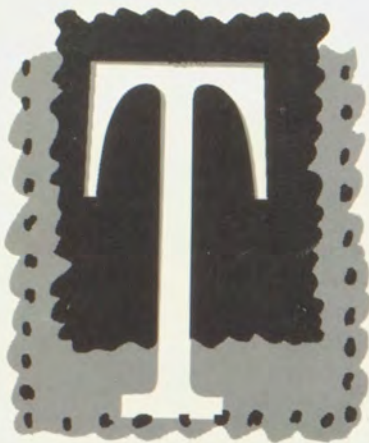
Going through the choices of movies, juniors Jennifer Szewczyk and Joe Sypien decide on a movie to watch for the evening. "This two is so boring, the only thing to do is get a bunch of friends together and watch movies, but that's better than nothing," Jennifer said. Photo by Kari French.



Jamie VanDuijn (9)  
Gerald Vanover (11)  
Tim VanWormer (11)  
Jennifer Van-Y (11)  
Mary Kay Walsh (10)  
Pat Walsh (11)

Rhonda Wilcox (9)  
Paul Williams (10)  
David Williamson (9)  
Bryan Willoughby (11)  
Chuck Wilson (9)  
Mike Wilt (9)

Brian Wyckoff (11)  
Ben Wysack (9)  
Joe Wysocki (9)  
Amie Yeagar (9)  
Scott Youngberg (9)  
Terry Youngs (10)



**Teachers. They materialize every morning for the sole purpose of distributing homework and torturing innocent students. At 3:15 they somehow evaporate, right?**

"During the summer my wife and I shoot pistols and rifles. We go to the national rifle championships in Ohio to compete and we've both gotten trophies there. A lot of teachers seem to be interested in rifles. I'm not sure what that means."

Mr. Ron Walters

"I write to Michigan authors and supreme court justices and collect first edition books. Outside of class the main difference is that I'm not as funny. In class I think I'm funny. I crack me up all the time."

Mr. Rod Martin

"I try to do a lot with my kids. Because my husband and I both have children from past marriages, I have four kids Monday through Friday, none on Thursday and the amount varies on the weekends. Whenever I invite someone over, I tell them to take their pick on the amount of kids."

Mrs. Sue Benander

"I teach yearbook workshops in the summer not so much for the money as to see my good friends who are advisers in other states. But I don't refuse the money."

Mrs. Lynn Strause

"During the summer, I spend most of my free time with my two boys. Raising my kids is a job in itself."

Librarian Lisa Sutton

"I work on my new house (it's been new for five years), ride horses and visit southern California when I can. Students probably think teachers do stuffy things like sit home and adjust grade books."

Mr. Byron Townsend

**MOONLIGHTING.**

After school teacher Mr. Jim Bischoff fixes a clothes dryer at the home of Principal Mr. Ron Szewczyk. Besides teaching and doing mechanical work, Mr. Bischoff owns and operates a farm. Photo by Jennifer Szewczyk.

**Mrs. Cindy Bedell:** Secretary, JV Cheerleading Coach  
**Mrs. Sue Benander:** Foods I and II, Clothing I and II, Child Development, Family Living, Personal Relations

**Mr. Jim Bischoff:** Chemistry I, Advanced Chemistry, Physics

**Mr. John Blankenship:** Plane Geometry, Algebra I, General Math, Introductory Geometry, Head Varsity Football Coach, Assistant Boys Track Coach

**Mrs. Barb Blasky:** Algebra II, General Math IA, Math IV, Introductory Geometry

**Mr. Mike Blasky:** General Junior English, Basic Freshman English, Michigan History I and II, Varsity Baseball Coach

**Mrs. Brenda Collins:** Physical Education 9, Health, Lifetime Sports, Aerobics, Driver's Training

**Mrs. Delores Frever:** Spanish I, II and III, Freshman English, Survival English, Spanish Club Adviser

**Mrs. Lynn Gellerman:** Special Education, SADD Adviser, Student Senate Adviser

**Mrs. Elaine Jansen:** World History, Early American History, Sociology

**Mr. Pete Javoroski:** American Literature and Writing, Survey of Literature and Writing, Golf Coach

**Mr. Jim Johnson:** Biology, Advanced Biology, Earth Science, Girls Track Coach

**Mr. Jack Jury:** Counselor, ITV Supervisor

**Mrs. Claudia Kiffner:** Secretary

**Mr. Jack Kramer:** Late American History, Psychology, Honors History, Head JV Football Coach, Varsity Softball Coach

**Mr. Rod Martin:** Freshman English, College Prep. Writing, Drama, Driver's Training, National Honor Society Adviser





### OVERTIME.

After school secretary Mrs. Cindy Bedell walks around the gym balcony. Exercising five times a week comprised part of a faculty weight-loss program called "Dump Your Plump" which teachers participated in beginning in January. When the ten-week program ended, some faculty like Mrs. Bedell, continued their health-conscious habits.

Photo by Kristen Warner.



### FITNESS FREAK.

Bike riding is more than a hobby for Assistant Principal Mr. Dick Brown who rides on weekends and during the summer plus whenever he can after school. "The furthest I've ridden in one day is 107 miles. Last summer I went 290 miles from West Virginia to Washington D.C. in five days. I plan to ride across Maine next summer and over the Rocky Mountains the summer after that," Mr. Brown said. Photo by Cheryl Kubisiak.

**Mr. Chuck Mercer:** Consumer Math, Physical Science, General Science, Varsity Girls Basketball Coach

**Mrs. Brenda Moore:** World Geography, Career Education, Computer Literacy

**Mr. Wendell Pietchak:** Typing I and II, Business Law I and II, Economics I and II, General Business, Filing, Personal Typing, Driver's Education

**Mrs. Kay Price:** Secretary, Switchboard Operator

**Mr. Tom Rachilla:** Art I and II, Interior Design

**Mrs. Pam Reitmeyer:** Special Education

**Mr. Jim Rigling:** Drafting, Metal I, Advanced Metal

**Mrs. Lynn Strause:** College Prep. Literature, AP English, Speech, College Prep. Grammar, Journalism, Yearbook Adviser, Varsity Cheerleading Coach

**Mrs. Lisa Sutton:** Librarian

**Mrs. Liz Thompson:** Accounting I and II, Typing I and II, Marketing

**Mr. Ron Walters:** Wood I, Advanced Wood

**Mr. Ken Warner:** Algebra IA and IIA, General Science, Chemistry, Assistant JV Football Coach, Varsity Basketball Coach



**Same old classroom. Same old book. Same old...WAIT! What's this? A substitute teacher! But do the fill in's really fill the same old teacher's shoes?**

"My favorite sub was Ms. Willis because she has a nice personality and she's easy to get along with. You get a lot of work done while she's there too."

Sophomore Eric Hill

"I do request substitutes and they try to honor my requests but there are so few subs that we have to take what we can get for the most part."

Math Teacher  
Mrs. Barb Blasky

"My favorite sub is Mr. Jordan. You can get away with anything."  
Sophomore Bill Whiting

"One time my substitute teacher, Mrs. Warner, sent me to the office for fighting and she didn't just send me, she escorted me by the neck."

Senior Sheri Horn

"When we have a substitute, I just act like the regular teacher is there. I just go about my business in a normal manner."

Senior Troy Cyborowski

"The thing I like most about substitute teaching is that it allows me to keep in touch with kids."

Substitute Teacher  
Mrs. Pauline Pruden

"I like to have a substitute if we don't have anything hard to do that day in class."

Junior  
Brandy Hendershot

"The things I like most about substitute teaching are the endless variety of students and seeing what other teachers are doing. Subbing is a learning experience."

Substitute Teacher  
Ms. Rebecca Willis

#### STAND IN.

Subbing for Mrs. Pam Reitmeyer, substitute teacher Ms. Rebecca Willis conducts and English lesson in one of the resource rooms. After completing a semester of student teaching last spring, Ms. Willis subs an average three out of five days a week. Photo by Kristen Warner.





**DOWN TIME.**

Subbing for Mrs. Strause in seventh hour journalism, Ms. Janet Alison fills the time reading. Teachers who subbed for classes like journalism found they had little direction or advice to offer the students as they worked independently to complete their work. Photo by Cheryl Kubisiak.



**STRUTTIN' HER STUFF.**

As a part of seventh hour aerobics and weight training, substitute teacher Mrs. Pauline Pruden walks around the balcony with students. Mrs. Pruden, a sub that students are familiar with, taught home economics at the high school for over twenty years and retired in 1987. Photo by Cheryl Kubisiak.

# Stuck

*Stuck in the North country, how do you feel about being so far from all those enriching cultural events--like rock concerts?*

"My friends and I were trying for a really long time to get tickets to the New Kids on the Block concert, but they were always sold out. We finally got tickets and the concert was great."

Freshman  
Rachel Woodwyk

## NOTHING COMPARES.

At the new Lakeshore Music store in the Village Square mall, freshman Jessica McClintic looks for a new tape by Sinead O'Connor. Cassettes offered an alternative for students unable to attend concerts. Jessica has been trying to get tickets to an O'Connor concert all winter. Photo by Cheryl Kubisiak.

"I like going to concerts because you not only get to see your favorite bands but you get to feel the energy of the crowd. And if it's too loud, you're too old."

Sophomore  
Chris Deamud

"I like the idea of being able to see my favorite rock stars live. I also like the fact that I get to stay out until two or three in the morning and not get in trouble."

Junior Stacy Turner

"The Cure was one of my favorite concerts because they're one of my favorite groups, and it was their last concert before they broke up."

Junior Josh Hacker

## FREE ADVERTISING.

On the senior's last day of school, senior Mike Ostrom sports his concert attire. Mike attended the Skid Row-Bon Jovi concert last summer at the Castle Farms concert arena in Charlevoix, which is almost two hours from Houghton Lake. Photo by Jennifer Szweczyk.





A

**Nicole Lynn Afton:** Cheerleading 1,2; Track 1,2,3,4; Concert Choir 1,2; Marching Band 1,2,3,4; Drum Major 4; Concert Band 1,2,3,4; Jazz Band 3,4  
**Catherine J. Amell:** Track 1; Ski Club 4; Spanish Club 1,2,3

B

**Gregory Beauchamp:** Football 1,2,3,4; Ski Club 2,3  
**Kathy Anne Bechill:** Basketball 1; Cheerleading 1,2,4; Softball 1,2; Ski Club 3,4; Concert Choir 1,2,3,4; Pops Chorale 1,2,3; Beautyshop 2,3,4

**Keda K. Bigford:** Volleyball 1,2,3,4; Softball 1,2,3,4 (2nd team all-conference 3); NHS 4 (President); Concert Choir 1; Pops Chorale 1,2; Beautyshop 1,2; Marching Band 1,2,3,4; Drum Major 3; Concert Band 1,2,3,4; Flag Corp Captain 4

**Dannette Lynn Bowman:** Ski Club 4; Spanish Club 1,2,3,4; NHS 3,4 (Treasurer 4); Student Senate 1,2,3,4 (Treasurer 2; Vice-President 3; President 4); Concert Choir 1

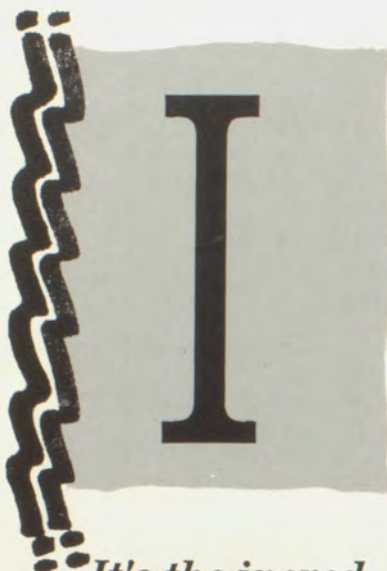
**DeAnn Bowman:** Basketball 1,2,3,4; Cheerleading 1,2,3,4; Track 1,2,3,4; Ski Club 3,4; Spanish Club 1; Student Sante 2,3; Marching Band 1, Concert Band 1

**Autumn Rae Marie Brown:** Volleyball 1,2,3,4; Cheerleading 1,2,4; Softball 2,3; Track 1; Ski Club 1,2; Marching Band 1; Concert Band 1; Class Secretary 1, Class Treasurer 2

C

**Jennifer Carrick:** Spanish Club 2,3,4; NHS 3,4 (Vice-President 4); Marching Band 1,2; Concert Band 1,2

**Brian Allen Christensen:** Football 1,2,3,4 (all-conference 3,4); Basketball 1; Track 1; Ski Club 1,2,3,4; Concert Choir 1,2



*It's the incredible shrinking class! In September of 1987 the class of 1990 had a respectable 131 people. By graduation, less than 90 donned caps and gowns. How does it feel to be in the minority, seniors?*

"I think it's great that so few people are graduating. The graduation ceremony will be really short and we can get to the parties that much faster."

Senior Nikki Wilson

"With smaller classes the teachers can spend more time with each student. Also with fewer people, everyone knows everyone. It's much more casual and friendly."

Senior Tiffanie Howell

"With so few people everyone has a better chance of getting scholarships. Your class rank looks better, too, because you don't even need good grades to get into the top 25."

Senior Clark Downing

"The smaller size means our votes don't mean as much. When the school asks for a vote on something, the juniors and other classes totally outweigh the senior class and we don't get what we want."

Senior Kim Dworzynski

"People tend to look at a small class as a bad thing. They say, 'Hey, these people are stupid. They keep dropping out.' They forget about all the people who move away. We're not dumb at all."

Senior Jennifer Carrick

"It was nice having a small class. We got to know people--not just who they are but what

they're really like. We were closer so we stuck together and helped each other out. Believe me, we needed to be helped."

Senior Lisa Kowalski

"Being small made us awfully close. During the last week of school it seemed someone was always crying about having to leave friends. Anyone who was sentimental at all cried during the graduation ceremony."

Senior Maria Murray

#### SMALL BUT NOISY.

Despite having one of the smallest classes in recent years, the seniors still tried to beat everyone at the pep assemblies in class challenges. The smallest class in 22 years, seniors numbered only 84 at graduation. Photo by Jennifer Szewczyk.



#### LIMITED LEADERS.

National Honor Society membership provided proof of the small senior class size. Only seven seniors made up the group before the junior induction in the spring. At an after-school meeting, Mr. Martin discusses the hospice dinner with seniors Troy Cyborowski, Matt Walsh, Joe Elsholz and Jennifer Carrick. Photo by Kari French.



**Timothy J. Crystal:** Cross Country 3; Track 1,2,4; Ski Club 1,2; Concert Choir 4; Pops Chorale 4; Barbershop 4; Marching Band 1,2,3,4; Concert Band 1,2,3,4

**Christine M. Eno:** Ski Club 2; Spanish Club 1,2,3; Drama 4; Yearbook 2,3,4 (editor 3,4); Quill & Scroll 4; Ecology Club 4





**David Eddy:** Football 1,2,3,4 (all-conference 4); Baseball 1,2,3,4; Ski Club 3,4; Class Treasurer 1

**Fran Edwards:** Ski Club 1,2,4

**Philipp Elliott:** Basketball 1,2,3,4; Baseball 1,2,4

**Bryan A. Hamp:** Cross Country 2,3,4; Track 1,2,3,4; Ski Club 2,3,4; Concert Choir 1; Pops Chorale 1,2; Barbershop 1,2; Marching Band 1,2,3,4; Concert Band 1,2,3,4

**Tyler J. Hasty:** Football 1,2,3,4 (all-conference 4); Basketball 1; Baseball 2,3,4; Marching Band 4

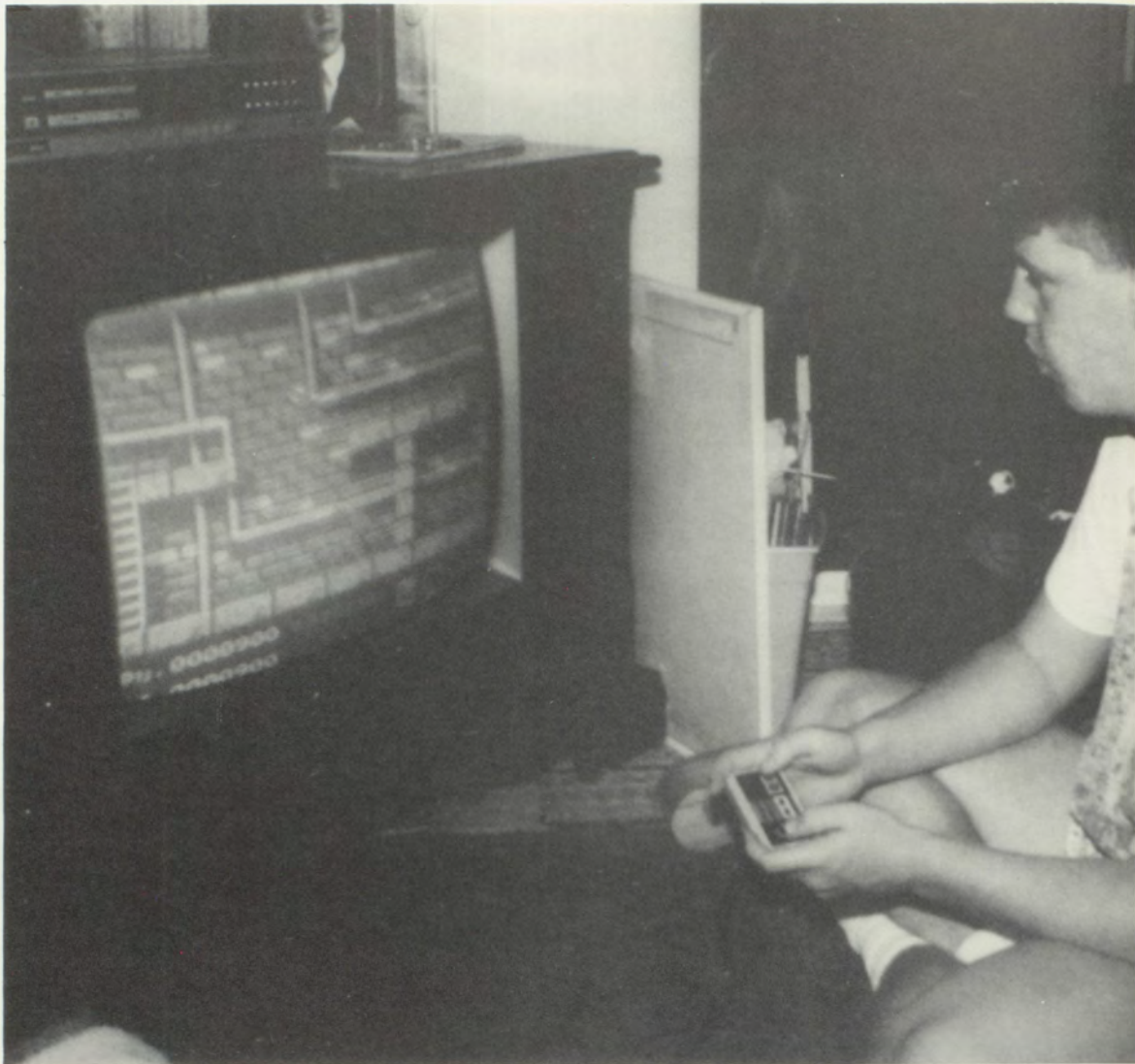
**Lea G. Holmes:** Volleyball 1,2; Track 1,2

**TEENAGE MUTANT NINJA HOMEWORK.**

Instead of doing his homework, senior Eric Chorley plays "Teenage Mutant Ninja Turtles" on his Nintendo. Eric received his Nintendo as a Christmas present from his mother. Photo by Cheryl Kubisiak.

**CHECKING THE OPTIONS.**

Browsing through the selection of Nintendo games available to rent at Glen's, junior Tim VanWormer reads descriptions of the games. Students rented game cartridges from Glen's as well as Showtime and other video rental stores in the area. Photo by Kristen Warner.



**Sheri Horn**

**Tiffanie Ann Howell:** Basketball 2,3; Cheerleading 1; Softball 1,2,4; Spanish Club 1,2; Concert Choir 1,2,3,4; Pops Chorale 1,2,3,4; Exchange Student to Australia 3

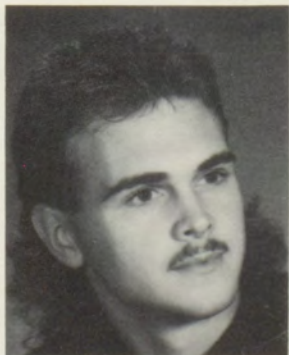
**Joanne M. Hutson:** Volleyball 1; Ski Club 1,2,3; Student Senate 1



**Robin Magnusson**

**Jodi A. Majszak:** Softball 1,2,3; Ski Club 1,2,4; Yearbook 2,3

**Timothy Luther Malcomson:** Basketball 1,2; Baseball 1; Ski Club 2





**What might cause a teenager to sit glued to the t.v. set for hours? Could it be the Rocky saga or even the Jerry Lewis Telethon? No. Try a phenomenon called Nintendo. Would you like to play?**

"At Big Wheel we sell a lot of cartridges and systems right around Christmas."

Senior Nicole Afton

"I like 'Super Mario Brothers.' It's easy."

Freshman Rachel Woodwyk

"I got my Nintendo for Christmas and I play it about an hour each night. It cures my boredom."

Senior Eric Chorley

"My favorite game is 'Super Mario Brothers' because you don't have

to play it for hours to accomplish something. Some other games you have to play until you win but you don't have to with that one."

Sophomore Eric Hill

"My favorite game is 'Contra' because there is fighting and you can kill people."

Sophomore Bill Whiting

"I used to play Nintendo about five hours a day but it gets kind of boring after you solve a game."

Freshman John Gonzalez



**Sandra Lynn Kauffman:** Cheerleading 1,2; Spanish Club 3,4; Drama 3,4

**Lisa Ann Kowalski:** Volleyball 1,2; Cheerleading 1; Softball 1,2; Concert Choir 1,2; Pops Chorale 1

**Mike Landon:** Football 3,4; Track 4; Ski Club 3,4

**Kara L. Markey:** Basketball 1,2,3,4 (all-conference 3,4); Volleyball 1,2,3,4; Track 1,2,3,4 (all-conference 1,2,3); NHS 3,4; Marching Band 1,2; Concert Band 1,2; Class Vice-President 2,3,4

**Maria Marie Murray:** Volleyball 1,2,3,4 (all-conference 3); Softball 1; Concert Choir 1,2; Pops Chorale 1,2; Beautyshop 1,2; Class Vice-President 2; Class Secretary-Treasurer 4

**Tracy M. Nichols:** Spanish Club 2,3,4; Student Senate 4; SADD 4



***You thought it would never come. But finally your senior year is upon you. How do you get ready?***

"Preparing for my senior year? Financially, I'm not prepared because right now I live from paycheck to paycheck. Academically, I'm trying really hard to get good grades because this is the year that colleges really look at. And mentally, I prepare for my senior year by meditating and performing yoga because it enlightens my intellectual stimulation."

Junior  
Rick Petter

"I didn't really prepare for my senior year. I just took it as it came, one day at a time, and I went with the flow. I also partied my butt off."

Senior Joe Rhoton

"I definitely wasn't financially prepared for my senior year. I didn't realize how expensive it was going to be. Your senior year is something to look forward to, but you better have a lot of money to pay for all of the fun you are going to have."

Senior  
Amy Rzycki

"I've been getting all my college prep. courses taken care of so I don't have to worry about them. And I also have been checking into colleges and different career choices so by my senior year I'll hopefully know where I'm going."

Junior  
Jason Brown

"I came into my senior year happy and excited and I was really looking forward to graduation. But I was not looking forward to all of the money it was going to take out of me. Being a senior is really expensive."

Senior  
Sandy Kauffman

**SECOND TIME AROUND.** Preparing herself for college, junior Tara Anklam registers to take the ACT. Juniors had the opportunity to take the ACT in April. Some juniors, like Tara, elected to take the test again in June to better their scores. Photo by Cheryl Kubisiak.







**Michael R. Ostrom:** Football 1,2; Basketball 1,2,3,4; Track 1

**Catherine M. Robinson:** Volleyball 2,3; Ski Club 3,4



**Amy Lynn Rzycki:** Cheerleading 1,2; Softball 2; Drama 3,4; Yearbook 2,3,4

**Christiane Schiebusch:** Volleyball 4; Track 4; Ski Club 4; Exchange Student from West Germany 4



**Corinne M. Seller:** Cheerleading 1,2,3,4; Track 1,2; Beautysop 1,2,3,4

**Steven L. Sherwood, Jr.:** Football 1,2,3,4; Track 1,2; Ski Club 1,2,3



**Patrick J. Sluck:** Basketball 1,2,3,4

**Sonya M. Smith:** Track 1; Spanish Club 2,3,4; SADD 4 (Secretary 4)



**Stacy Anne Thompson:** Basketball 1; Cheerleading 1,2; Softball 1; Ski Club 1,2,3,4; Concert Choir 1,2,3,4

**Kimberly A. Tyson:** Volleyball 1,2; Track 2,3; Flag Corp 2,3,4





*In spite of all the unpleasant things about high school, at least it's free. A college education, on the other hand, is far from it. But steep costs didn't discourage students who rose to the financial challenge.*

"I'm going to join the Navy. I don't see why I should have to pay for college when I can get paid to get an education in the Navy."

Senior Tim Crystal

"My mom and dad are paying my way through Mid Michigan. I still have a job, though. I would work no matter how much money I had."

Senior Mike Landon

"I got art and biology scholarships that will pay for most of my tuition. I should be able to pay for the rest with no problems because I've been saving for college since about the fifth grade."

Senior Marc Wykoff

"I'm really going to have to work my tail off this summer to pay for Michigan Tech. I guess I could go to a less expensive college but Tech is great and I know it will be worth it."

Senior Joe Elsholz

"Money is everything. I'm going to Oakland Community College because it's not too expensive. If I were rich I would have gotten better grades and gone to Princeton or Yale."

Senior Sheri Horn

**FINDING FINANCING.**

In order to pay for college, senior Clark Downing discusses his financial aid with counselor Mr. Jack Jury. Along with financial aid, Clark will work two jobs during the summer in order to pay for attending Lake Superior State University in the fall. Photo by Kristen Warner.



**Matthew S. Walsh:** Cross Country 4; Basketball 1,2,3,4; Track 3,4 (all-conference 3); Spanish Club 1,2,3; NHS 4; Student Senate 4; Yearbook 4; Class Treasurer 3; Class President 4

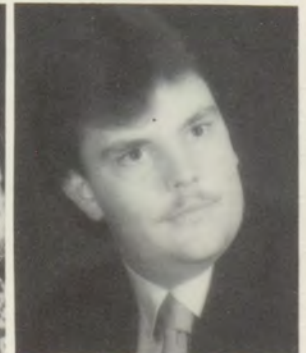
**Kenneth L. Werner:** Cross Country 2,3,4; Track 1,2,3,4; Ski Club 1,2,3,4; Concert Choir 1,4; Pops Chorale 4; Barbershop 4; Marching Band 1,2; Concert Band 1,2

**Amy Marie Widdis:** Cheerleading 1,2,3,4; NHS 3,4

**Marty Wilt:** Ski Club 3

**Kimberly Rae Wirick:** Basketball 1,2; Cheerleading 1,2; Student Senate 3,4 (Secretary 4); Yearbook 1,2

**Marc Wykoff:** Track 2,3,4





## SENIORS NOT PICTURED:

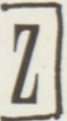
**Marcellia Ellen Allen**  
**Jeff Baker:** Football 1,2,4  
**Monica Burke:** Basketball 2; Spanish Club 2,3; Marching Band 1,2,3,4; Concert Band 1,2,3,4  
**Jon Chapman:** Football 1,2,3,4 (all-conference 4); Track 1,2,3,4  
**Eric Chorley:** Football 1,2,3,4; Ski Club 1,2,3,4; Drama 3  
**Troy Cyborowski:** Football 1,3; Basketball 1,2,3,4 (all-conference 3); Baseball 1,2,3,4 (all-conference 3); NHS 3,4  
**Preston Ray Daugherty:** Cross Country 2,3,4; Track 3,4  
**Toni Lynn Davis:** Ski Club 1,2,3  
**Eric DeClercq:** Ski Club 4; Concert Choir 2,3  
**Clark Downing**  
**John Drako**  
**Kimberly Anne Dworzynski:** Track 1,2,4; Ski Club 3,4; Spanish Club 3  
**Steven C. Eash II:** Football 2,3,4; Baseball 4; Ski Club 1,2  
**Mickey Edwards:** Football 1,2  
**Joseph P. Esholz:** Cross Country 2,3,4; Track 1,2,3,4 (all-conference 3); Ski Club 1,2,3,4; NHS 3,4  
**Anita L. Ensing**  
**Dave Havlik:** Football 2,3,4; Track 4; Marching Band 1,2,3,4; Concert Band 1,2,3,4  
**Jennifer Hilbrandt**  
**Tanya Hulbrut**  
**Lynn Jenkins**  
**Danny Lauzon:** Football 1,4; Track 4; Ski Club 1,2,3,4  
**Krystal Lindsey:** Concert Choir 4  
**James E. Maurer:** Basketball 2  
**James M. Meigs:** Football 1,2,3,4 (all-conference 3,4); Basketball 1,2,3,4; Baseball 1,2,3,4; Ski Club 2  
**Colin Patrick Quiney:** Football 1,2,3,4 (all-conference 3,4); Track 1,2; Ski Club 1,2,3,4; Student Senate 3; Class President 3  
**Sean Powell**  
**Joe Rhoton:** Basketball 1,2; Baseball 1,2,3,4; Ski Club 2,3,4; Concert Choir 1  
**Kimberly Seeley**  
**Tammy Lee Self**  
**Chris Stenzel**  
**Richard Douglas Stiehl**  
**Arteen Dick Stout:** Football 2,4  
**Michelle Tilford**  
**Russell E. VanGilder II:** Spanish Club 3; Drama 4  
**Thomas H. VanPatten:** Football 3,4; Baseball 1,2,3; Track 4  
**Nicole R. Wilson:** Basketball 1,2; Softball 1,2  
**Micah Zapata:** Football 1,2; Cross Country 1; Basketball 1; Track 1,2,3,4; Spanish Club 3; Student Senate 1,2,3



**Peggy M. Wilson:** Track 1; Ski Club 4; Spanish Club 2,3,4; SADD 4 (Vice-President 4)



**Kimberly Zarzyski:** Basketball 2; Volleyball 1; Cheerleading 1; Track 2; Beauty-shop 4; Class Secretary 1



# GROUPS

*Weighing all the options*

Going from class to class day after day. That's all school's about, right?

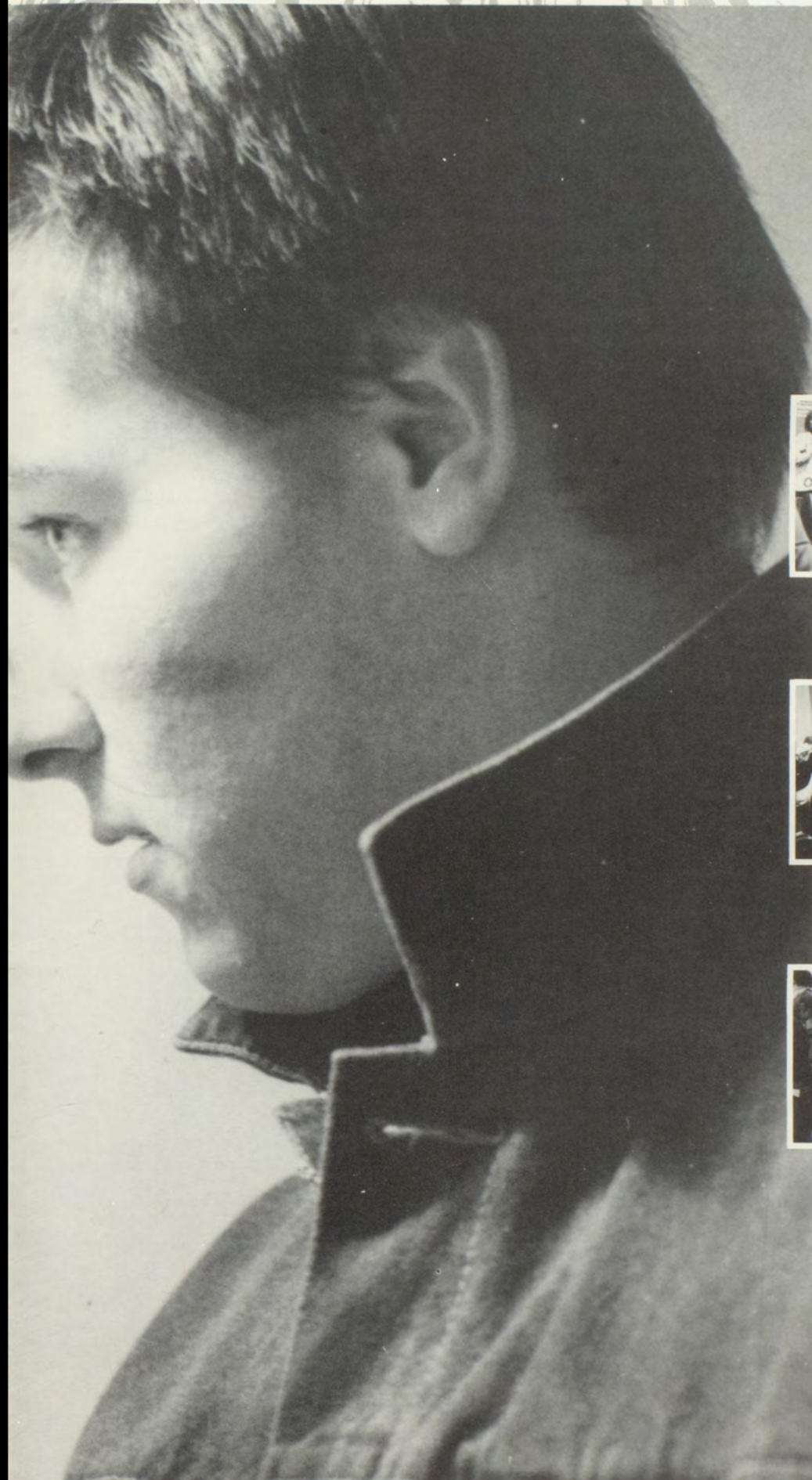
Wait a minute! What about those classes that take time after school? And what about organizations?

On the next 22 pages you'll find out what it takes to try out for these clubs, what the newly active S.A.D.D is like and find out what it's like to travel with a group. Take a look at the many and varied activities that the year included for groups like band, choir and drama. Investigate the inner workings of groups you thought you knew nothing about, like Spanish Club and National Honor Society.

With all of the organizations to choose from, you should check them out and try **WEIGHING ALL OF THE OPTIONS.**

**p**reparing himself for his role as Injun Joe in the drama production of Tom Sawyer, junior Jason Brown adds the finishing touches to his make up. Drama students performed a total of four plays throughout the year, two of which were children's plays. Photo by Cheryl Kubisiak.





## 98

*If you're thinking about joining a group that stays active, think about SADD. Read about their year packed with functions designed to get a message across on pages 98 and 99.*



## 104

*Do you think that sports teams are the only ones who can chant "We're number one!"? Well, you better read about how the band has a claim to that same phrase on pages 104 and 105.*



## 112

*Do you feel like you never get out of the house--or the school. Think about getting into one of the groups that's on the go. Check out the itinerary on pages 112 and 113.*

# SADD

## at a glance...

**OCTOBER:** The year started with a membership drive followed by a poster of hands dipped in paint on display in the front hall. Any student who brought back a signed contract for life could place his handprint on the poster.

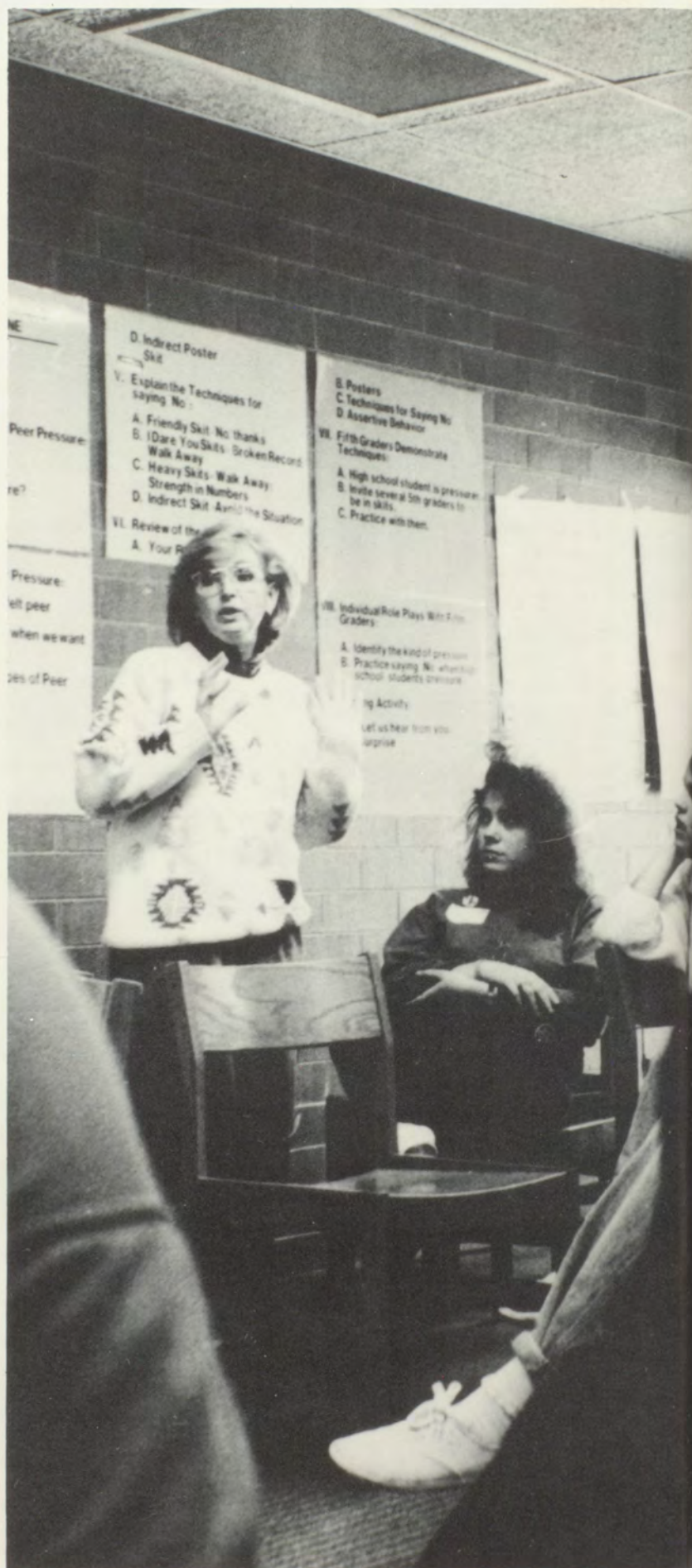
**NOVEMBER:** Four members, along with Adviser Mrs. Lynne Gellerman, attended the three-day SADD Michigan Conference at Shanty Creek the second week of November. The \$125 per person cost was offset by a raffle.

**DECEMBER:** To promote their message, SADD aired public service announcements on TV 9 & 10 for the holidays and Tip Up Town. They also aided MADD in the red ribbon campaign, handing out ribbons to students, teachers and bus drivers.

**JANUARY:** For six weeks, ten members went through peer resistance training to become certified. All ten were certified, but time remaining at the end of the year didn't allow them to go to classrooms to talk to elementary students about peer pressure.

**FEBRUARY:** Members held their first dance. The Sadie Hawkins Dance raised \$270.

**MAY:** Members worked on Project Graduation, promoting awareness through public service announcements on WUPS. They also held a "white out" where one student "died" every 27 minutes by having his face painted white and being forbidden to talk to anyone, as if he were really dead.



# WITH A MESSAGE FOR TEENS, SADD GOES TO WORK

Arrive alive, don't drink and drive. This is just one slogan that Students Against Driving Drunk promote. SADD members spread their message by sponsoring several activities throughout the year.

The first of these activities, Hands Working With Peers.

As one of the services that SADD offers its members, Mrs. Pam Voss from the state SADD office lectures students on peer-resistance training. The membership met with Mrs. Voss several times throughout the year to become certified so they can visit elementary students and talk to them about peer pressure. Photo by Jennifer Szewczyk.

#### SAFE AND REFRESHING.

Running the concession stand at the Sadie Hawkins dance held by SADD in March, SADD Adviser Mrs. Lynne Gellerman helps senior Eric Chorley and sophomore Jennifer Buccilli get a snack. SADD concentrates on teaching students to party safe with non-alcoholic beverages. Photo by Cheryl Kubisiak.

Against Driving Drunk, asked students to sign a contract for life with their parents. The contracts stated that if a student had been drinking, he would call his parents for a ride instead of driving drunk or riding with a friend who had been drinking. Parents would do the same. Students who brought back signed contracts put their hand prints in paint on a giant poster in the front hall.

"I brought back a signed contract and put my hand print on the sign because I think SADD is a good organization, and I believe in what they stand for. I'm a bad enough driver anyway, and if I were drunk, I'd be twice as much of a danger," senior Chris Eno said.

SADD also promoted their message by holding a dance at which they had a non-alcoholic saloon where drinks

could be purchased for ten cents. That dance, with a Sadie Hawkins theme, also included fake wedding ceremonies performed by St. Urho, better known as science teacher Mr. Jim Johnson. Marriages cost fifty cents and, if students were unhappy with their "spouse," they could pay an additional dollar for a divorce.

"It was a fun dance probably because it was the most unusual dance we've had. Even though I know someone at the dance who had been drinking, I still think SADD got their point across with the non-alcoholic saloon," senior Pat Sluck said.

SADD wanted students to realize the effects of drinking and driving. Their goal was to get the point across, and, through their activities during the year, that's exactly what they did.



#### SADD:

Front Row: April Raines, Shaun Lytle, Angie Horden, Jessica McClintic, Marcy Bell, Michelle Hoetger. Second Row: Bill Amy, Sandy Dowler, Gretchen Cohoon, Tracey Miller, Jessica Lemerand, Jenny Roberts, Cassandra Matlock, Debbie Dehoff, Tracy Nichols, Rusty Showalter. Back Row: Adviser

Mrs. Lynn Gellerman, Matt Circle, Theresa Eno, Nicole Afton, Clark Downing, Christy Straight, Ken Werner, Lisa Lashley, Robert Swider, Heidi Dickinson, Pat Raines, Peggy Wilson, Jodi Dowland, Ann Bogulsaw, Dianna Banka, Jodi McCummings, Jessica Geers, Marti Shaheen, Stacy Mooney.

## **STUDENT SENATE** *at a glance....*

**NOVEMBER:** *Senate members held their first blood drive of the year. Out of the 70 people tested to give blood, 59 pints of blood were collected, just one pint short of the goal. Red Cross volunteers blamed the shortage on colds and flu which made it impossible for the other 11 people to donate. Members also travelled to Mio with National Honor Society representatives to attend a leadership conference.*

**DECEMBER:** *For two weeks, from December 10-23, senate members sponsored their annual Christmas "Can-it" food drive. The senate donated the food collected to Project Hope for distribution to families with an income lower than \$6,000. December also included the annual staff breakfast. On December 20 the members served a special breakfast to the faculty and administration before school.*

**MARCH:** *The senate went back into the kitchen on March 26 to bake cookies, cakes and munchies to show their appreciation for the custodial and kitchen staffs. Members also presented the custodian and kitchen workers with cards. On March 30 members sponsored the Shoot-A-Thon to raise money for Jerry's kids and Muscular Dystrophy. Teachers got pledges and shot baskets at a student assembly in the gym.*

**APRIL:** *The senate's second and final blood drive raised 66 pints of blood.*

**MAY:** *Senate members awarded their annual Faculty Member of the Year and Student of the Year at the academic awards program May 24. In addition, officers received pins and members received recognition.*





# NEVER A DULL MOMENT BUT NOTHING NEW

"If it isn't broken, don't fix it."

You thought that old adage only applied to small kitchen appliances, right? Not so. Now it applies to organizations, too, the student senate in particular.

This year's senate did exactly the same activities as last year--nothing new.

#### THE PRESSURE'S ON.

During the second blood drive of the year, Student Senate Adviser Mrs. Lynne Gellerman has her blood pressure taken before donating. The year's second blood drive, held April 24, collected 66 pints. Photo by Kristen Warner.

#### EARNING HONORS.

At the academic awards program on May 24, senate vice-president junior Jennifer Shea hands out pins to fellow officers seniors president Dani Bowman and secretary Kim Wirick and sophomore treasurer Deb Dehoff. The remaining senate members were then called onto the stage to be recognized for their year of participation in senate activities. Photo by Jennifer Szewczyk.

"We really tried to get new things going, but we just couldn't get organized enough to get them off the ground," senior president Dani Bowman said.

Even though they didn't do anything new, that doesn't mean they didn't do a lot. The group sponsored two blood drives, a food drive, a faculty breakfast, the MDA shoot-a-thon and the homecoming dance.

"Coming into student senate, I had no idea how much time and work I would have to put in. One night I was at school for four hours by myself baking cookies for a blood drive the following day," sophomore Kristen Warner said.

But no matter how much they did or how many hours they put in, the activities and hours duplicated last year's senate. Maybe they're just working on a new saying, "Practice makes perfect."



#### STUDENT SENATE:

Front Row: Marcie Bell, Debbie Dehoff, Tracy Nichols, Jennifer Shea, Stacy Mooney, Shevawn Swider. Back Row: Rachel Woodwyk, Dani Bowman, Matt Walsh, Adviser Mrs. Lynn Gellerman, Pat Raines, Kim Wirick, Stacy Turner. Not Pictured: Kristen Warner, Alison Taylor.

# TRYOUTS

## at a glance...

**AUGUST:** Football practices start three weeks before school and coaches select their best players for the season which starts the Friday before school begins. Girls basketball also gets started in August with a season that runs from September through November.

**NOVEMBER:** Basketball season begins with practices and cuts. Coaches groom their teams for a season that lasts from the first of December through the beginning of March.

**MARCH:** Only one week after the basketball season ends, tryouts for cheerleading begin. Cheerleading hopefuls practice three days after school for two hours in preparation for Thursday's formal judging. March is also the month when students schedule for classes so drama auditions and journalism applications take place. Drama hopefuls must recite a monologue for Mr. Martin. Future journalists must submit a written application to Mrs. Strause.

**MAY:** Flag corp tryouts take place in the middle of the month with girls performing a routine in front of a panel of judges. Students also have to audition at the end of the month for positions in any of the four choral groups. Choir Director Mr. Rod Lewis conducts the auditions for choir, barbershop, beautyshop and pops chorale.

### PLANNING AHEAD.

At the June meeting for the 1990 football team hopefuls, Assistant Coach Mr. Matt Prisk hands out summer dates for workouts and practice to sophomores Jason Barnum, Fred Campbell and Eric Hamp and juniors Tom Thornton and Jeff Horigan. Although football practices officially started on August 13, many players took advantage of the Monday, Wednesday and Friday weight room workouts supervised by the coaches throughout the summer. Interested athletes could come in and work out each morning three days a week. Some players got additional conditioning by attending camp in Kalamazoo. Photo by Cheryl Kubisiak.

### FLYING HIGH.

Performing their routine for the May flag corp tryouts, freshmen Autumn Shawl and Jennifer Harbaugh show their skills as classmates Gretchen Cohoon, Jill Edwards and Debbie Szewczyk wait their turn. Eight girls tried out for the corp but only five made the squad for the fall. Photo by Jennifer Szewczyk.



# TRYOUT TEAM

ANXIETY CAN GET THE BEST OF THOSE  
WANTING TO MAKE THE

Uncertain, worried, on the verge of getting sick. Any of this sound familiar?

All these words describe the apprehension students feel when trying out for something. "When they call my name, I become a basket case. I don't know why, it's just like instant fear. I always feel like crying," junior Kari French said of her tryouts for cheerleading and flag corp.

To relieve some of the apprehension that tryouts can cause, some people concentrate on the task at hand. "When I tried out for flag corp, I

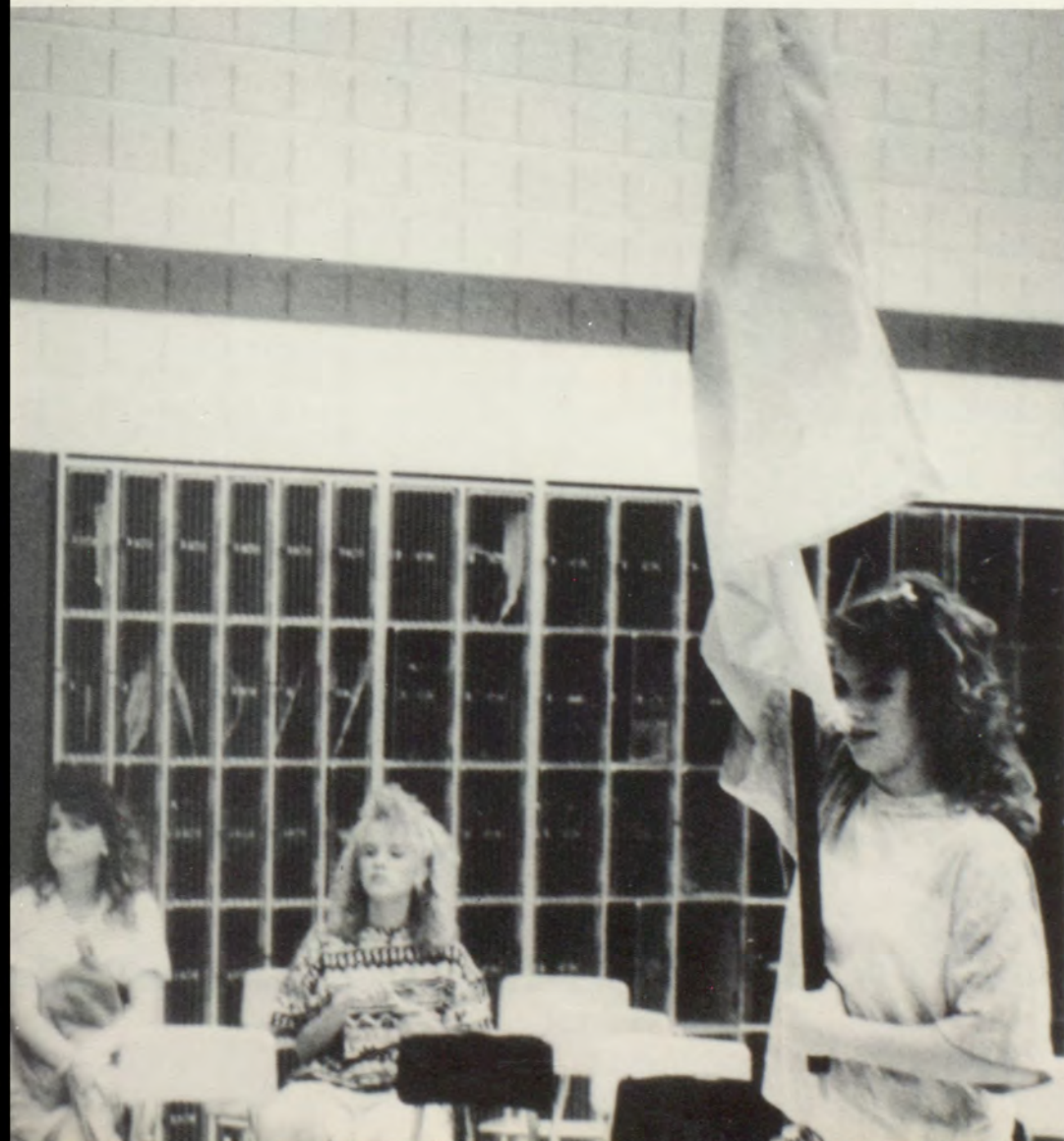
didn't get too scared because I knew exactly what I was supposed to do so I just concentrated on that," junior Amanda Pietchak said.

Still others aren't affected by the pre-tryout jitters or even by the tryouts themselves. For some, waiting to see what happens can be the most trying part of the whole ordeal. "The hardest part about trying out for pops chorale and beautyshop is waiting for the results," freshman Stephanie Hose said.

No matter what students try out for, whether it's drama or basketball,

the fear of not being good enough to make it is always there. "Basketball tryouts make me nervous because it seems like it didn't matter if you played the year before or not. You can be cut no matter who you are," sophomore Eric Hamp said.

So when you're feeling uncertain, worried and on the verge of getting sick, just remember these feelings only last until tryouts are over. Then you have the entire season or the rest of the year to enjoy the activity and make the apprehension of tryouts worthwhile. That is, if you made it.



#### GOING SOLO.

Competing for a position in pops choral, freshman Kristal Grabowski sings scale notes for Choir Director Mr. Rod Lewis. In addition to the regular choir, students could audition for positions in beautyshop, barber-shop and pops chorale. Photo by Cheryl Kubisiak.

#### PIT STOP.

Taking a break from their schedule, seniors Keda Bigford and Nicole Afton, along with junior Marti Shaheen, eat dinner at Toronto's Studebaker's Restaurant. After dinner the band members danced to 50's and 60's music at the restaurant. Photo by Jennifer Szewczyk.



#### COOL TUNES.

In the January cold, senior Monica Burke and freshman Bill Amy practice marching for the upcoming Tip Up Town parade. Band members were required to play in the parade as part of their grade. They also played on the ice for the opening ceremonies. Photo by Jennifer Szewczyk.



# P ARADES AND CONCERTS FILL A YEAR CAPPED BY THE PHANTOM

We're number 1!

For the first time since 1973 band members chanted this phrase as they earned a one rating, the highest rank in festival.

"When we got a 'one' in the district band festival, it felt great because it has been a goal that we have had for years. We finally achieved it after a lot of hard work and dedication from the whole band," junior Tammy Meier said.

After this achievement the band decided to move on and go to the state band festival. From December to April they practiced three songs that would be performed at state. But then an obstacle came in the way of their performance. Band director Miss Sandy Slesinski went into Grayling Hospital for surgery and was unable to attend the state festival. The band had to attend the festival under the

direction of Mr. Larry Sumrix, Roscommon High School's band director.

"When I heard Miss Slesinski would not be at the state band festival I was disappointed because I thought that we weren't going to be able to go. But then I heard Mr. Sumrix would be conducting and I was really relieved," sophomore Matt Schicker said.

So on April 24, the concert band performed in Roscommon and received a 'two' rating. "After I found out that our band got a 'two' at state I was thrilled because anytime you can get a 'one' or 'two' there, you do very well," Miss Slesinski said.

After this accomplishment the band took a working vacation to Toronto. On May 18, 61 band members left for Canada to perform at Wonderland theme park in Toronto. During their three-day trip they attended a

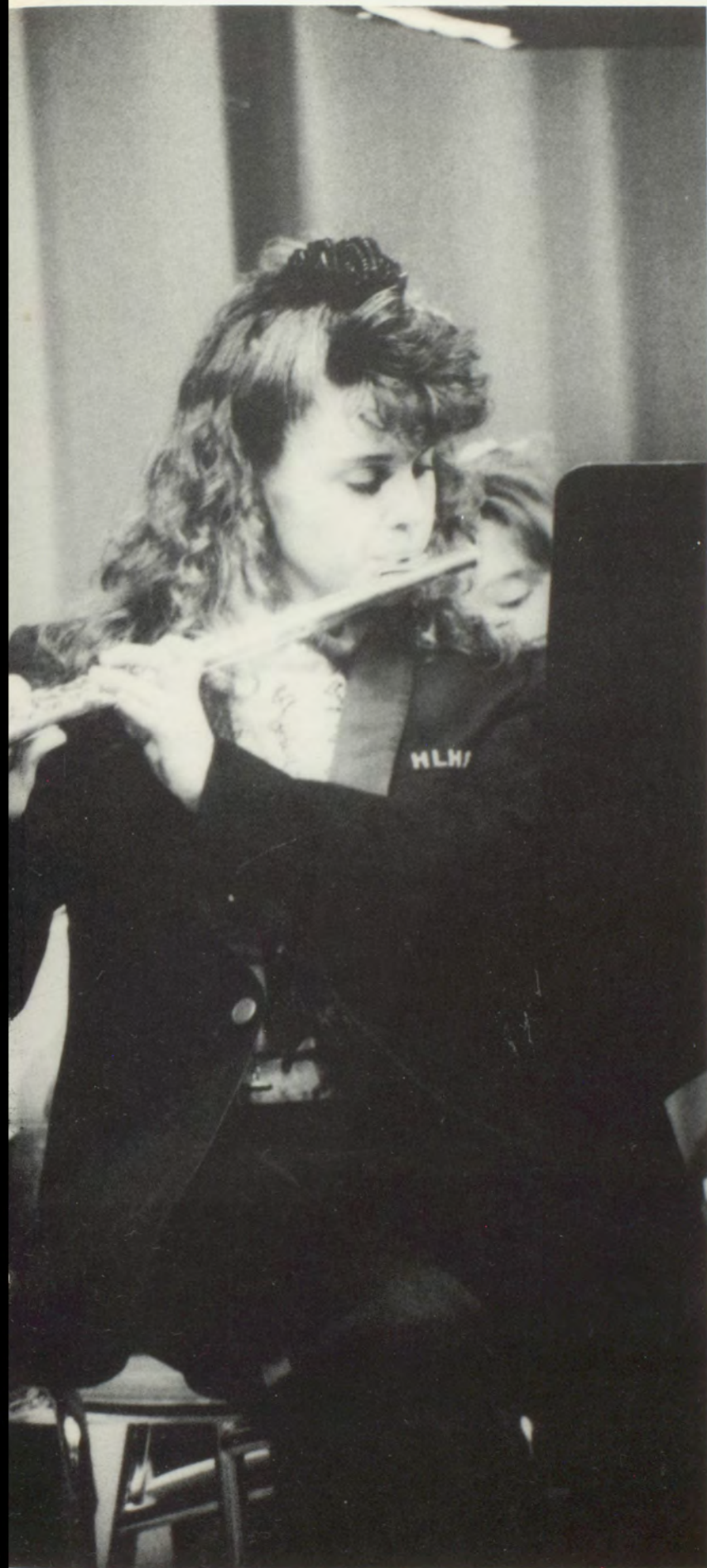
performance of *Phantom of the Opera* and visited several Toronto attractions.

"I thought Toronto was rather interesting. I saw some things I never thought I'd see in my life, like bums on the street corner," junior Tom Branam said.

With blue ribbons and a trip to Toronto behind them, the band proved that sports teams were not the only ones bragging, "We're number 1!"

#### SECOND CHAIR.

Since part of band class is performing at concerts, freshman Shevawn Swider plays flute at the Christmas concert. Shevawn, a second chair flutist, has been playing for six years. The band not only performed at concerts but also marched in several parades and played at graduation. Photo by Cheryl Kubisiak.



## **BAND**

### *at a glance...*

**AUGUST:** Band members attended band camp at the high school.

**SEPTEMBER:** Band members played at Ferris State University and marched in the Roscommon Fireman's Memorial Parade.

**OCTOBER:** The band played at the Lion's Halloween party on Bobcat field.

**NOVEMBER:** Members sold magazines to finance their upcoming trip to Toronto.

**DECEMBER:** The band hosted a Christmas concert.

**JANUARY:** Seven band members played in the district nine all-star band.. The band also marched in the Tip Up Town parade.

**FEBRUARY:** The band earned a one rating at district festival, then played at the district spelling bee, and the jazz band played at the Lion's dinner.

**APRIL:** Under the direction of Roscommon Band Director Mr. Larry Sumrix, the band performed in state competition, receiving a "two" rating.

**MAY:** Sixty-one members traveled to Toronto to play at Wonderland theme park and see the sights. After their trip to Toronto, members received awards at their banquet.

**JUNE:** The band performed at graduation and hosted a spring concert.

PLEASE SEE THE INDEX SECTION FOR THE BAND GROUP PICTURE.

# EXTRA

HOURS ARE OKAY  
BECAUSE CHOIR MEMBERS LOVE TO

# ENTERTAIN

Choir members meet both in school and then after school. Sometimes they even make sacrifices in their social lives so that they can attend the programs. They sing their hearts out with hundreds of ear witnesses if they should hit a sour note.

Sure choir fulfills an elective credit, but dozens of other classes offer credits that don't require as much personal time and dedication. "Pops choral and barbershop meet after school every Wednesday for one and a half hours each. Beautyshop meets on Mondays. Outside of class they also have to meet for clinics, concerts, festivals, solo and ensemble, all-star choir--23 programs in all this year. They really have to like what they're doing to go through all that for one class," Choir Director Mr. Rod Lewis said.

So what's the attraction of choir? "I

just really love to sing. I sing to sort out my feelings, whether I'm in choir or not. In choir you also get to work closely with other people. If one person screws up then the whole choir could sound bad, but when we all rely on each other like that, it becomes almost a family and that's a lot of fun," sophomore Stacy Mooney said.

Other students liked the class for different reasons. "I joined choir because it was something different and I was ready for a change from the classroom. I stayed in choir because I love performing. It's a great feeling knowing that you've entertained all those people," freshman Bill Amy said.

They liked what they were doing. It was enough to make the rehearsals, the extra hours, the extra effort bearable--even fun.



#### MADE IN THE SHADE.

Performing as part of the choir at the May 13 concert, freshman Randy Wheeler, sophomore Matt Circle, freshman Bill Amy, junior Rusty Showalter, freshman Eric Dann, junior Scott Thomas and senior Ken Werner sing "Old Time Rock and Roll." The spring concert was the last of four performed at the high school. Photo by Cheryl Kubisiak.

#### YOUNG GUNS.

In a medley called "Don't Touch That Dial," sophomore Stacy Mooney, freshman Tracy Wiles and senior Kim Zarzyski perform as part of the beautyshop ensemble. The girls sang songs including "Diamonds are a Girls Best Friend" during their spring performance, one of 23 performances this year. Photo by Jennifer Szewczyk.





## **CHOIR** *at a glance...*

**OCTOBER:** *Choir members attended an all-day choral clinic at Kirtland Community College. The choirs also had their first concert.*

**NOVEMBER:** *Beautyshop, Barbershop and Pops Choral performed in Ludington at a Pops Festival. The choir performed at an all-day District 9 All Star Choir competition hosted at Houghton Lake.*

**DECEMBER:** *All the choirs held their Christmas concert.*

**FEBRUARY:** *Choir attended an all-day District 9 Solo And Ensemble Festival in Stan-dish. The Pops Choral performed for the American Business Women's Association and all the choirts performed at the Pre-Festival Concert in the auditorium.*

**MARCH:** *The junior and senior high choirs traveled to Oscoda for the District 9 Choral Festival.*

**APRIL:** *Houghton Lake hosted the State Solo and Ensemble Festival.*

**MAY:** *All the choirs performed at the May 13 spring concert.*

**JUNE:** *The choir sang at the June 3 graduation, their final performance of the year.*

**PLEASE SEE THE INDEX SECTION FOR GROUP PICTURES OF THE CHOIR, BEAUTYSHOP AND POPS CHORALE.**

# DOUBLE CASTING TAKES ON A WHOLE NEW MEANING FOR DRAMA

Double time.

During the drama class' second production, in addition to performing a drama, *Babies Having Babies*, they also performed a children's play, *I'm a Celebrity*.

The class was split in two groups but three students performed in both plays. "It put a lot of pressure on me to be in both plays because it took a lot of time out of my schedule to have cheerleading practice and then practice for two plays on the same night," sophomore Kristen Warner said.

Earlier in the year students performed another children's play called *Tom Sawyer*. This play was performed six times in front of pre-school students, Collins Elementary, Roscommon and Cadillac handicapped students and COOR plus night performances for the general public.

"COOR and handicapped audiences are the best people to perform for because they cheer you on and think

#### MAKING A POINT.

During the performance of *Babies Having Babies*, junior Tayonni Suchoweski plays the part of a 14-year-old girl who is pregnant and plans on keeping her child. The play told the story of four high school girls of different ages and attitudes as they faced their pregnancies. It was performed in front of the high school during seventh hour along with a public night performance. Photo by Cheryl Kubisiak.

every play is a good one," junior Jason Brown said.

The final production of the year was a May performance of *Who Am I This Time?* The majority of the class was involved in this play while four other members did two skits of their own.

The class had never undertaken four performances before. "It's been kind of hard this year because of the number of productions we've put on. It's put a lot of strain on everyone," junior Rick Petter said.

A year full of productions. The drama class really did do double time.

#### TOM'S REWARD.

After finding the hidden treasure and capturing the villain Injun Joe, Becky Thatcher, played by junior Linda Romanowski, gives Tom Sawyer, played by junior Rick Petter, a short kiss to show her joy. The children's play, *Tom Sawyer*, was the first of four performances put on by the drama class. Photo by Kari French.







## **DRAMA** *at a glance...*

**OCTOBER:** After one month of rehearsals, students put on their first production, a children's play called Tom Sawyer. Student performed for elementary and handicapped students as well as the general public.

**MARCH:** On March 1 and 2 students performed again for the elementary, handicapped and general public. I'm a Celebrity, another children's play, featured a character named Harold Dorfmler who lived in a fantasy world. Ten days after this production, the class performed Babies Having Babies for the high school and general public.

**MAY:** In their final production the class did one nightly performance for the general public of the play Who Am I This Time? It featured a character who became the people he read about in plays. Four other students performed two separate skits during the May 18 production.



**DRAMA:**

Front Row: Gretchen Cohoon, Darlene Eddy, Linda Romanowski, Julie Gandolfi, Sandra Kauffman, Tayonni Suchoweski.  
Back Row: Stacy Mooney, Rick Petter, Chris Eno, Ken Maurer, Amy Rzycki, Jason Brown, Misty Guldner, Teresa Gonzalez.  
Not pictured: Rick Petter, Kristen Warner, Mr. Rod Martin.

# YEARBOOK

## at a glance...

**SEPTEMBER:** *It's money-making time. First students sold candy bars, 25 cases to be exact. They also got a day off school on September 27 to sell ads, the first day of a campaign that raised \$9,500.*

**DECEMBER:** *With their ad campaign behind them and their goal accomplished, students celebrated with a lasagna Christmas party at Mrs. Strause's house.*

**MARCH:** *Working overtime, students finished their first deadline, due March 27.*

**APRIL:** *Eight students traveled to Michigan State University to attend the Michigan Interscholastic Press Association spring conference.*

**JUNE:** *The light at the end of the tunnel dawned on June 12 when the Tuesday after school was out, all the staff members returned to finish the 1990 Quintessence. At 9:00 a.m. a legal sheet of copy and captions needed to be turned in. By 3:00 p.m. only one item remained. From there Mrs. Strause and key editors entered copy, designed layouts and pasted up pages, aiming for completion by the end of the month.*



**YEARBOOK:**

Front Row: Cheryl Kubisiak, Jennifer Shea, Melisa Tift, Amy Rzycki, Stacy Turner, Julie Gandolfi. Back Row: Jennifer Szewczyk, Kari French, Eric Hamp, Chris Eno, Jeff Baker, Matt Walsh, Jessica McClintic, Melissa Grant, Katie Shea, Jessica Lemerand. Not pictured: Kristen Warner, Adviser Mrs. Lynn Strause.



# EASY

JOURNALISM A'S  
DON'T COME SO

# EASY

Going for the easy "A"? Sign up for journalism, right?

Wrong!

For seven new staff members, easy "A's" didn't come as easily as expected. "I thought journalism would be pretty fun. I did expect a lot of work but not all at one time. It was like it was all due at once," junior Julie Gandolfi said.

For the seven returning staff members, dealing with an inexperienced staff and facing an uncompleted 1989 yearbook made meeting

deadlines nearly impossible. "This year was a lot harder than last year. Being an editor plus all of the regular jobs didn't help much either. Not to mention the fact that last year's book wasn't done yet. That really burnt me out," sophomore Katie Shea said.

The seven editors suffered burn out early in the year, having spent an average of three days a week all summer long trying to get the 1989 book finished. Nothing went right.

In September, then, the returning staff faced working on two books at the same time. Problems stemmed from the lack of a printer and having only one computer. The process sped up when Mrs. Strause purchased a laser printer on her own and a Weyerhaeuser grant for \$1550 made a second Macintosh a reality. They completed the 1989 book in March.

Looking for an easy "A"? You better look somewhere else.

#### TASTE OF FREEDOM.

In celebration of the first day of freedom for the seniors, junior Jennifer Shea helps herself to a scoop of ice cream. Each staff member brought in some kind of sundae topping and Mrs. Strause furnished the ice cream for Friday's feast. The three seniors took time out from decorating the gym for gradation to share in the festivities and finish their deadlines. Photo by Jennifer Szewczyk.

#### HARD SELL.

Copy, captions and interviewing. These are some of the jobs on the yearbook, but another job was selling candy bars to raise money. For the September candy sale, junior Stacy Turner counts and separates candy bars. The sale raised \$600. Photo by Kari French.

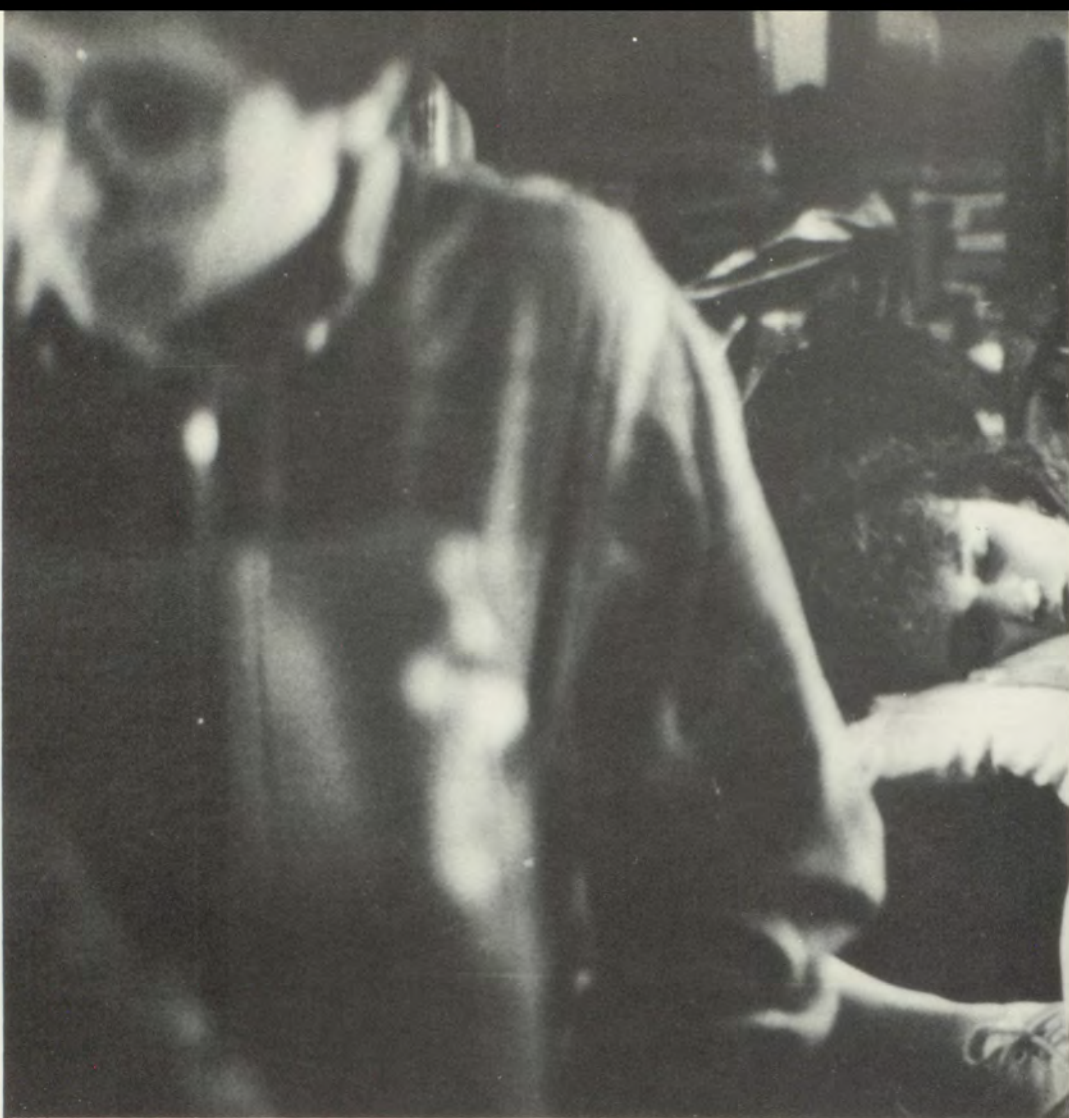
#### SYMBOL OF POWER.

Admiring her "Golden Typewriter," senior Chris Eno checks to see if it really works. In an effort to get back on track and stimulate enthusiasm, Adviser Mrs. Lynn Strause painted an old typewriter gold and introduced it as a symbol of the editor-in-chief. Photo by Kristen Warner.



#### SHORT TRIP.

Electing to break with the traditional sports awards banquet held at the school at the end of football season, the varsity and j.v. cheerleaders travelled to the Holiday Inn at the other end of town. Juniors Julie Gandolfi, Melisa Tift, Stacy Turner and Marti Shaheen and senior Kathy Bechill practice mounts in the pool before the pizza arrived from Little Ceasars. Photo by Kristen Warner.



# T RIPS

ADD INTEREST  
BUT CONSIDER THE COST OF

# TRAVEL

High school. Hmm.

Isn't that the big brick building with all the classrooms in it? Maybe not.

With all the field trips offered, the definition of high school might be extended to include an art museum, a college library, a Toronto play or any place that students could go to help them better understand the subject that they studied. The problem is, with so many trips and activities to attend, some students almost forgot what the actual school building looked like.

"I missed school for journalism, National Honor Society, track, Rotary lunches, honors history and more. Usually I miss only one day at a time so I have no problem catching up, but I still get somewhat confused at times," senior Matt Walsh said.

Matt wasn't alone. With art, child development, Advanced Placement English, band, drama and government as a partial list of classes that offered field trips, few students could escape a break from school during the year.

But while field trips may offer the kind of hands-on experience that students needed, some teachers felt that the outings interfered with school work. "I don't like it at all when students miss my class to go on a trip for another class. The main problem is that they use it for an excuse to get behind in work," math teacher Mr. John Blankenship said.

Field trips. They enhance your knowledge of one subject but do they detract from another?



## FIELD TRIPS

*at a glance...*

**SEPTEMBER:** Eight marketing students, along with instructor Mrs. Liz Thompson, travelled to Livonia for a marketing trade show. This was the first of two trips for the retailing class. Their second was a trip in May to Fashion Square Mall where they talked to the management at Hudson's about marketing strategies.

**NOVEMBER:** The Spanish Club travelled to Flint to see a production of Don Quixote. SADD members spent three days in Mancelona at the SADD Michigan Conference.

**JANUARY:** Four juniors journeyed to Washington D.C. to attend the Congressional Youth Leadership Conference for a week. They had an opportunity to see congress in session and tour the sights in the nation's capital.

**MARCH:** Thirteen juniors accompanied Counselor Mr. Jack Jury to Central Michigan University to a "Leadership In Action" conference on March 30.

**APRIL:** Honors history students went with their teacher, Mr. Jack Kramer, to the Gerald R. Ford Museum in Grand Rapids. This was their second trip, the first being a trip to Mt. Pleasant to tour the historical library on Central Michigan's campus.

**MAY:** The advanced art classes went with Mr. Rachilla, their teacher, to see the artwork at the Detroit Museum of Art. On another cultural excursion, the AP English class travelled to Lansing Sexton High School to see a Chamber Theatre Production of Edgar Allen Poe and Mark Twain stories.



### SEEING THE SIGHTS.

As part of the Congressional Youth Leadership Conference, juniors Marti Shaheen and Tim VanWormer tour the Vietnam Veterans' Memorial. Marti and Tim, along with juniors Jennifer Szewczyk and Melissa Grant, made the 14-hour trip to Washington D.C. in the school van with chaperones Principal Mr. Ronald Szewczyk and History Teacher Mr. Jack Kramer. Photo by Jennifer Szewczyk.

### TRAVEL WEARY.

Travelling to Toronto, sophomore Marianna Caruso, Michelle Hoetger and Heidi Dickinson rest to pass time on their seven-hour trip. Sixty-one band members and 11 adults made the trip in May on a New Horizons charter bus. "The trip seemed really long, especially since we were riding a bus. But it went a lot faster since I slept part of the way," Michelle said. Photo by Jennifer Szewczyk.

# SPANISH CLUB

*at a glance...*

**SEPTEMBER:** *The Spanish club took on a new foster child from Central Mexico. Arturo Madino Parades is a ten-year-old boy who receives funds from the money raised by the club.*

**NOVEMBER:** *Members attended a performance of Don Quixote, a well-known work of Spanish literature, at Whiting Auditorium in Flint.*

**DECEMBER:** *At their annual Christmas dinner, members prepared Mexican dishes and exchanged gifts. They also held their annual Christmas celebration for first graders. Students came over to the high school for a traditional celebration complete with a pinata.*

**FEBRUARY:** *Club members delivered carnations purchased during their annual sale.*

**MAY:** *Members took their annual outing to eat Mexican. They left after school May 22 bound for dinner at Chi Chi's in Saginaw, topped off by shopping.*



**SPANISH CLUB:**

**Front Row:** Chris Deamud, Cassandra Matlock, Dianna Banka, Tracy Nichols, Theresa Eno, Debbie Dehoff. **Second Row:** Sandy Dowler, Jennifer Shea, Dani Bowman, Jennifer Carrick, Tracey Miller, Jessica Lemerand, MaryKay Walsh. **Back Row:** Jennifer Buccilli, Katie Shea, Jennifer Guilford, Minda Hacker, Kristin Mieske, Jody Dowland, Peggy Wilson, Terry Matlock, Lisa Lashley, Pat Raines, Ann Bogulsaw, Kelly Koolstra, Jodi McCummings, Renee Gardner, Sandy Kauffman.





# C LUB

MEMBERS HAD TO PAY  
THE PRICE--EVEN AT

# CHI CHI'S

No matter how hard everyone tries, there is always at least one obscure organization every year. One that either doesn't do a lot or doesn't make public what it does--or both. One that doesn't seem involved or well known with the student. This year the organization that seemed most known for being unknown was the Spanish Club. But was its role decreasing by choice?

"It doesn't seem like our club is very involved because we rarely interact, as a group, with other student. I bet if you asked the student body to name ten people in Spanish Club, only about one percent could do it, and that's including asking club members," sophomore MaryKay Walsh said.

It might seem strange that many members of a medium-sized club don't even know who belongs to it, but little is done to promote or require involvement. Only about seven meetings were called all year, a few of which were cancelled because no one showed up.

"How can a group expect to be involved with the students when they are not even involved with each other? Most of the activities we do require no work and little preparation, so it isn't like people have to pull together to finish a project or

#### CALMING INFLUENCE.

At the annual Spanish Christmas party senior Jennifer Carrick, freshman Cheri Euler and junior Adonis Miller held back students from Miss Anjanette Riedel's first grade class during the breaking of the pinata. The first graders come to the high school and knock on several teacher's doors asking if there is any room at the inn. After being refused by these teachers, they are welcomed into Mrs. Frever's classroom where the festivities take place. Photo by Jennifer Szewczyk.

anything. It almost seems like everyone acts independently," sophomore Renee Gardner said.

Even though it may seem like they did quite a few things, there weren't as many activities as a few years ago when members went to Mexico or Epcot Center's miniature Spanish world in Florida.

"Members didn't seem to have the desire to put more into the group, and without more effort and involvement, we certainly couldn't afford to do more than we're doing now," junior vice-president Jody Dowland said.

In fact, they couldn't even afford to do what they're doing now. To pay for activities such as the play and Christmas party and to support their Latin American sponsor child, the club only participated in one fund raiser. For Valentine's Day they sold carnations to students for \$1.50 each. At the end of the year, two days before the dinner at Chi Chi's, Adviser Mrs. Delores Frever realized that they didn't have money in their account to pay for dinner, so everyone but the three seniors paid his own bill.

"It seems strange that an organization that used to pay a good portion of the cost to send kids to Mexico now can't even afford to pay for a dinner. But the group doesn't require any work or involvement, so I guess you shouldn't expect to get a lot of benefits or free meals from it," junior Dianna Banka said.

No matter what the balance between benefits and involvement, members agree that both have decreased in recent years. That means a trip to Spain is a long way off and, for right now, so is a free dinner.

#### THE COMMUNITY HOURS GAME.

Filling his 15-hour requirement of community service hours for National Honor Society, senior Troy Cyborowski plays bingo with the residents of King's Nursing Home. The service requirements could be filled by visiting King's Nursing Home, working at school functions such as parent-teacher conferences, serving at the Big Boy hospice dinner and helping with the Fred Trost Outdoor Fair at the school. Photo by Jennifer Szewczyk.



# BUSING TABLES, SHARING PETS AND PLAYING BINGO KEEP NHS BUSY

Student senate. SADD. Class officers. Spanish Club. Drama.

These organizations handle school activities with many students involved in more than one group at a time. Yet between these groups, sports and work, some students also find time to join National Honor Society.

With all the school functions handled by the other organizations, little is left for NHS to do. Or so one would think.

"I don't know what NHS does. I sort of know who's in it, but no one really knows what they do," junior Tracey Miller said. The reason people are unaware of NHS's high school activities is because the organization wants to avoid doing the same activities as student senate so they spend their time on community service instead.

Community work required time and people. Until the new members were inducted in the spring, the group was limited to eight members. The majority of them were also involved in sports and other organizations, making time for community work at a premium. "In some ways it's been hard to handle everything, but I found that it's easier to work with a small group because you

know them and can see them when you walk down the hallway," Adviser Mr. Rod Martin said.

The eight members found a lot to do. For people at King's Nursing Home, they sang Christmas carols and played bingo. They also held a pet day where students brought in small animals for the seniors to pet. "Everyone brought an animal they had from around the house for the senior citizens to enjoy. I brought a ten-day-old lamb from Mr. Bischoff's farm," senior Matt Walsh said.

The society also organized a hospice dinner at Big Boy and members handled waiting on tables. During elementary basketball tournaments members volunteered their time to coach players and cheerleaders. In the spring they helped with the Prudenville carnival and after school was over, they came back to work for the Fred Trost Outdoor show.

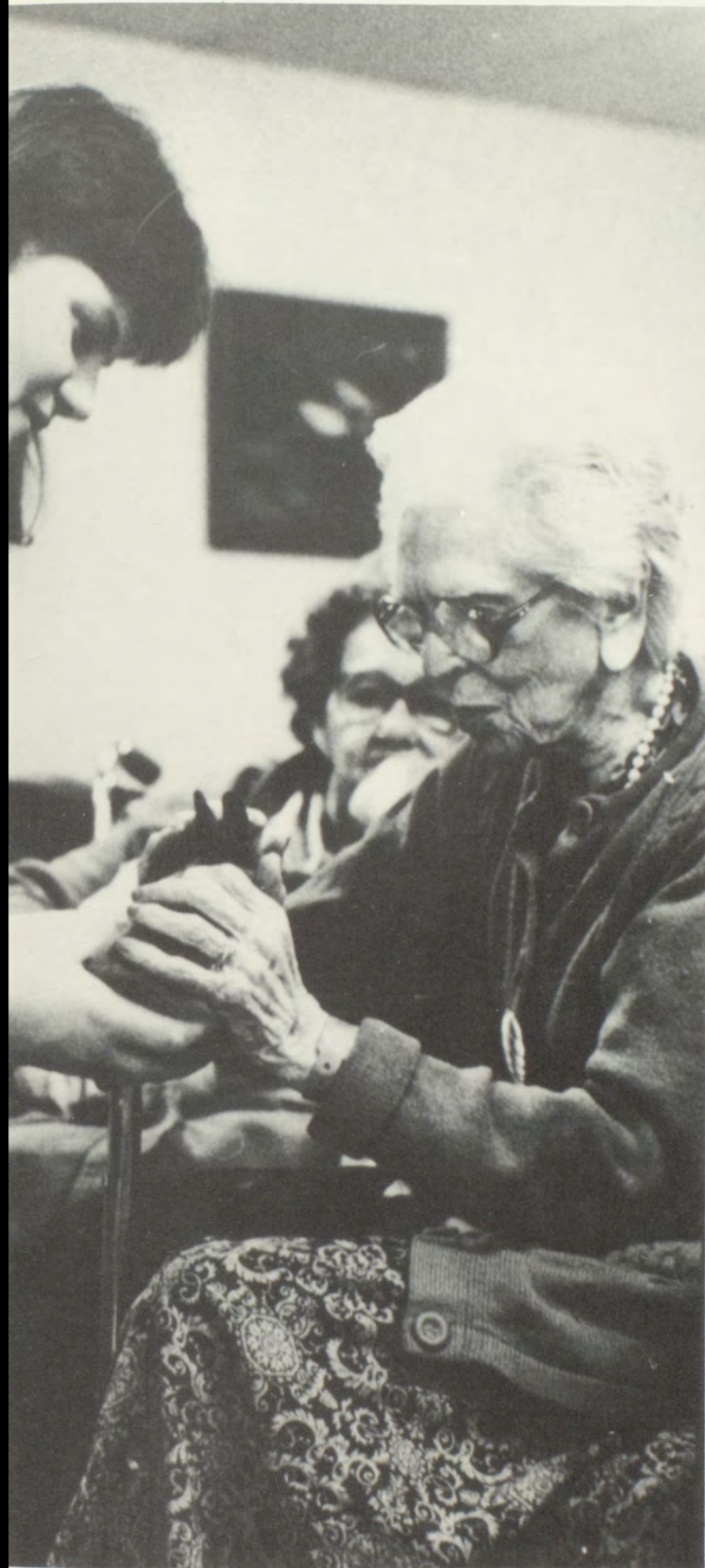
Maybe one should ask what NHS doesn't do.

#### A LITTLE LOVIN'.

With pets borrowed from Betty's Pet Shop, National Honor Society members sponsored their annual pet day at King's Nursing Home. Senior Kara Markey, along with the six other members, brought the pets to the home for residents to pet and play with. Photo by Jennifer Szewczyk.







## **NHS** *at a glance...*

**NOVEMBER:** Members assisted at the fall parent-teacher conferences, serving coffee and cookies and helping parents find their way around. Members joined representatives from student senate to travel to Mio for an all-day student leadership conference for area high school students.

**DECEMBER:** The group played bingo with senior citizens at King's Nursing Home.

**MARCH:** Members sponsored the talent show, coached elementary students for their basketball tournaments, and held a pet day at King's Nursing Home.

**APRIL:** To raise money for Roscommon County Hospice, members served dinners at Big Boy. Tickets cost \$5.00 and diners had a choice of chicken, fish or spaghetti.

**JUNE:** Students returned to school to earn community hours by helping with the Fred Trost Outdoor fair.



**NATIONAL HONOR SOCIETY:**

Front Row: Danette Bowman, Keda Bigford, Kara Markey, Amy Widdis. Back Row: Matt Walsh, Jennifer Carrick, Joe Elsholz.

# SPORTS

## *Instant replay*

Instant replay. It's not what you saw the first time. You were sure of what you saw, but the replay reveals something very different. It's not what you expected.

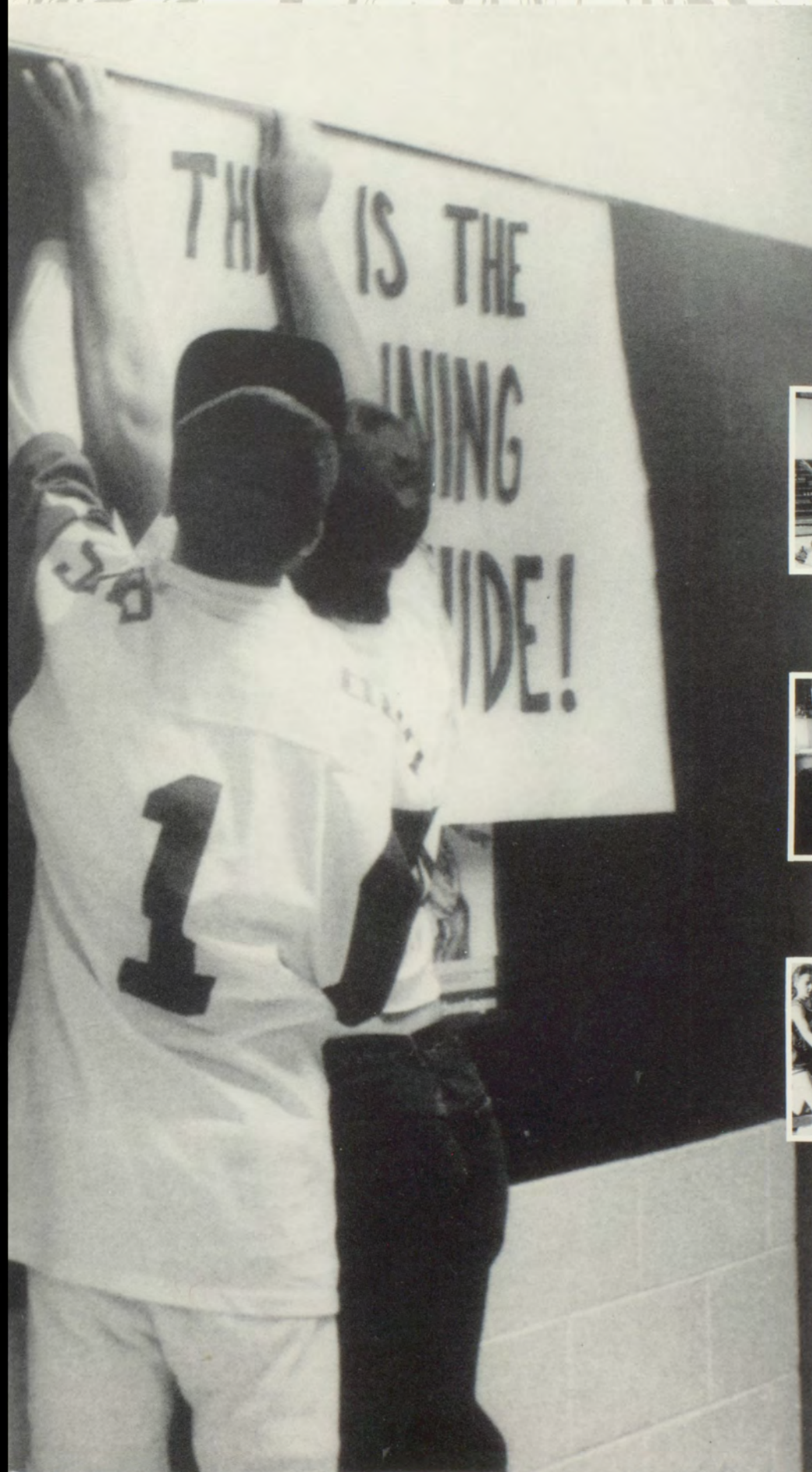
That's the way sports went this year. Things were different, unexpected.

Our fall sports teams competed in Class B rank, providing an even greater challenge to be number one. The cheerleaders had a new coach and a new way of doing things.

Two freshmen helped compose the varsity girls basketball starting line-up for the first time. And after nearly two years of collecting donations, the track team had a new \$80,000 track to compete on.

So rewind through the year in sports and discover what really happened as you watch the **INSTANT REPLAY!**

**I**n their game against Negaunee a picture was taken of the Bobcat team which captured the attitude that led to an unexpected victory. Before the homecoming game against Roscommon, senior football players Jimmy Meigs and David Eddy hang a sign in the locker room with that picture on it, stating "THIS IS THE WINNING ATTITUDE!". They hoped to pump the team up for a win, since they were coming off losses against Mason, Coleman and Clare. Photo by Cheryl Kubisiak.



## 128

*Do you still think varsity teams are made up of upperclassmen. You won't after you read about the starting line up for the varsity girls basketball team on pages 128 and 129.*



## 136

*If you think high school athletics are a free ride, think again! Find out what price the student athlete is willing to pay on pages 136 and 137.*



## 152

*Another easy day at track practice. That's what track members thought until they ran up against some changes. See what made the difference on pages 152 and 153.*

# F

# AVORED

"Our school has a pretty fair sports policy, but some sports and athletes are

Senior Joe Elsholz

You have possession of the ball. Spectators watch anxiously and shout encouraging words. Finally, you act. Cheers fill the air and you feel great knowing...

Wait a minute. Let's take away the crowd, take away the cheers. Would you play as well and feel as good knowing that nobody would see your winning touchdown, pitch, basket, hole-in-one or spike? Do players in sports with unequal amounts of spectators still have equal chances of playing as well? A lack of fans forced some students to ask themselves these questions and had mixed feelings.

"I prefer spectators at the games but if no one came, I wouldn't play any worse. I love basketball so much that nothing could make me love it less," freshman Amy Tuck said.

"When there are fewer spectators for track meets it definitely affects my performance.

I'd feel pretty unimportant without people in the stands. It's always nice to have people cheer for you," sophomore Cassandra Matlock said.

In an effort to gain spectators, the school tried tactics ranging from hanging up spirit posters to offering free admittance to girls basketball games. But nothing changed the fact that more people attend a football game than a girls basketball game.

Even sports fanatics couldn't attend every game because sometimes two or even three games were scheduled on the same night.

These scheduling problems are usually unavoidable since the Jack Pine Conference makes schedules two years in advance.

"Having more than one sporting event scheduled the same night bothers some students but I don't think it makes any difference in the size of the crowd.

#### FREE FOR ALL.

After getting into the varsity girls basketball game for free, students helped cheer on the team to a 62-42 victory over Meridian. Students got free entry to games in an attempt to boost support for girls basketball. Photo by Cheryl Kubisiak.

The people in the crowd are usually there because either they have a child on the team or they have a favorite sport," Athletic Director Mr. Dick Brown said.

In the end, the way you play your sport is up to you. The crowd may give you enthusiastic cheers but only your own enthusiasm will ultimately determine your success...or failure.

#### CHEERING SECTION.

Sometimes attendance at the softball games was so slim, the team became their own best fans. During the game against Farwell, juniors Tayonni Suchowesky, Melisa Tift, Julie Gandolfi and Terra Matlock and Coach Mr. Jack Kramer watch junior Jennifer Szewczyk bat. The girls won both games of the double-header. Photo by Kristen Warner.





**FAN DEFICIENCY.** Keeping the volleyball in play, junior Tayonni Suchowesky attempts to set up a spike against Meridian as senior Kara Markey looks on. Although a lack of spectators made volleyball one of the least attended sports, they won this January 15 meet 15-12, 12-15, 15-7. Photo by Cheryl Kubisiak.

# E

*"Even though we had some bad breaks and the season kind of fell apart, we stuck together as a team. Even the people who didn't start and play a lot still showed*

# ENTHUSIASM

Senior Brian Christensen

No one knew any different. For three consecutive seasons, Houghton Lake's varsity football team had known only conference championships. As long as any of the varsity players had been playing football, the Houghton Lake varsity football team had always finished first in the conference. Championships were all they knew.

The 1989 season seemed to hold the possibility of another championship. "At the beginning of the season I thought we'd do pretty well, I knew a lot of our success would depend on avoiding injuries," Head Coach Mr. John Blankenship said.

But the team was plagued with injuries throughout the season, especially in the beginning. In the 19-14 opening win against Negaunee, senior quarterback Jim Meigs injured his knee. Junior Paul Williams had to step in against Mason. After the Bobcats' 14-6

loss at Mason, the team started conference play.

In their first conference game versus Coleman, junior quarterback Paul Williams injured his knee. So without another "true" quarterback, junior split-end Tim VanWormer took over quarterbacking duties. "At first I didn't like being quarterback, I wasn't experienced enough to play at varsity level. But after I learned the quarterback's plays, I thought it was fun," junior Tim VanWormer said.

After losing to Coleman and Clare, the team faced Roscommon on homecoming. They had lost three games in a row and their two quarterbacks. But now their first-string quarterback had returned and they knew they could win. "No matter how many games we had lost, we always play our best against Roscommon, so we knew we could beat them," senior Jim Miegs said.

The team still had a

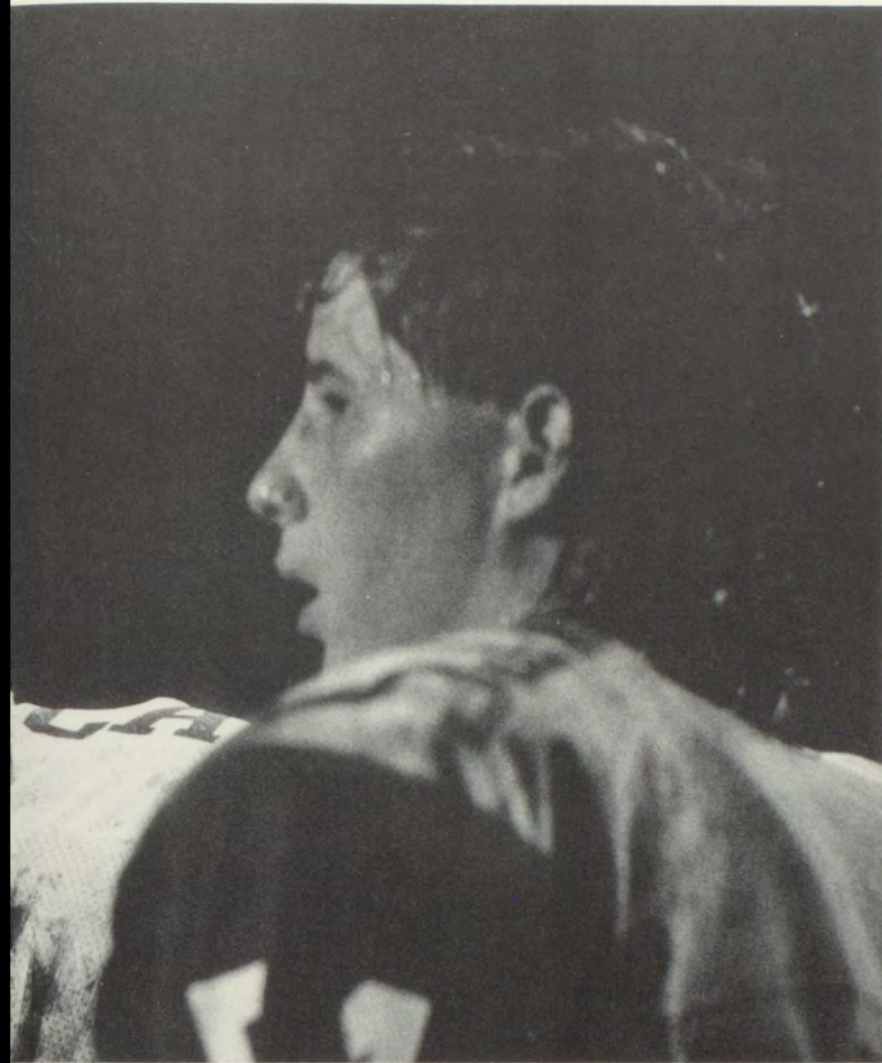
chance to win or tie for first in the conference. However, to do this they had to win their last four games.

The team's chances against Beaverton were hurt during the week before the game when five players, including the four captains, were suspended for two days after an incident in which they were disrespectful to the band. The players would be allowed to play at the coaches' discretion, but not practice. "The punishment was too strict. We should've been punished—maybe a Saturday or do some help around school. It hurt the team because it is too hard to miss practice and then come back and play," senior Tyler Hasty said.

Despite having those suspended players back, the team lost 13-6 to Beaverton. The team ended the season beating Meridian and Harrison to end up 4-3 in the conference.

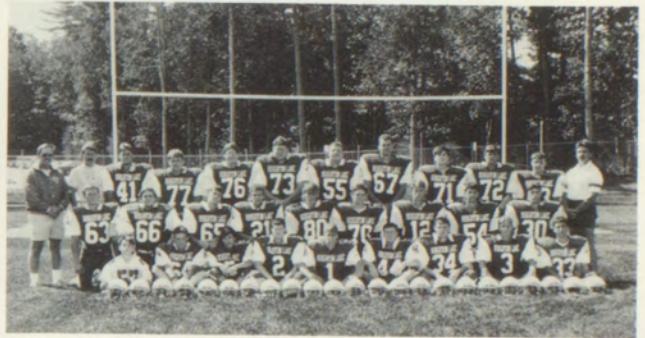
This team finally knew different.





**WATER BREAK.**

With the defense on the field, offensive lineman senior Greg Beauchamp (54) and Eric Hamp (72) discuss what they can do against the Mason Bulldogs' defense. After a three-hour bus trip and an hour rain delay, the Bobcats lost to Mason, 6-14. Photo by Jeff Raymond.



**VARSITY FOOTBALL:**

Front Row: Brian Havlik, manager, Tom Thornton, Jack Medbury, Brian Christensen, Jim Meigs, Tyler Hasty, David Eddy, Jon Chapman, Tim VanWormer. Second Row: Brian Anderson, Dick Stout, Eric VanSickle, Dan Lauzon, Eric Chorley, Brian Willoughby, Paul Williams, Greg Beauchamp, Brad Hoover. Back Row: Coach Tom Shipp, Coach John Blankenship, Elwood Black, Dave Havlik, Jeff Baker, Colin Quiney, Mike Landon, Tom VanPatten, Richie Johnston, Eric Hamp, Chad Pappas, Coach Matt Prisk. Not Pictured: Steve Sherwood, Steve Eash, Brian Horigan.



**SIDELINED.**

Examining junior Paul Williams' knee, Assistant Principal Mr. Dick Brown and team trainer Dr. Greg Haskell check to see if Paul's injury is serious. After being sick one game, Paul hurt his knee the next, forcing the Bobcats to play a splitend in the quarterback position. Photo by Jennifer Szewczyk.

**STILL GOING.**

Turning the corner, sophomore Chad Pappas meets clare defenders senior John Shasena (22) and junior Ben Pace (53). Clare beat the Bobcats, 8-16, for Houghton Lake's third straight defeat. Photo by Kari French.

*the* **final count**

*"I felt great about Roscommon because it was my first game back. No matter how bad we were, we would have beat them."*

*Senior Jim Meigs*

HL			
19-14	Negaunee	28-18	Farwell
6-14	Mason	6-13	Beaverton
6-14	Coleman	23-16	Meridian
8-16	Clare	35- 0	Harrison
21- 6	Roscommon		

**OVERALL RECORD: 5-4**  
**CONFERENCE RECORD: 4-3**  
**CONFERENCE STANDING: 3 (tie)**

# WINNING STREAK

*"It was more than just luck that brought us through our*

*Freshman Ben Wysack*

Some say it was a change in attitude, while some claim it was hard work and recognition of their ability. Still others believe it was the players' pride in themselves. Whatever it was, it worked.

The j.v. football team, after losing three of its best players to the varsity and losing its first three games, began to win. And once the team started, it didn't stop.

The team started their season with an eight hour trip to the upper peninsula, to play

against Negaunee. They next made a three hour trip to play Mason. They lost both games.

"Even though we lost, I think those first two games helped us to prepare for the rest of the season. They helped us to gain experience without hurting our conference record," sophomore Kevin Ackley said.

After these games, conference play began in Coleman, where the Bobcats were defeated, 22-14. "We weren't playing as well as we

have in Coleman. We were winning for a while, but because of our lack of experience, we couldn't hold on to our lead. We just weren't concentrating," freshman Mike Wilt said.

After this, their third loss, the team played Clare, and won.

"The Friday after our loss to Coleman, we had a really emotional talk that pulled us together and made us more enthusiastic. Then we started working harder at practice, and improved greatly--

especially defensively," sophomore Tim Romancky said.

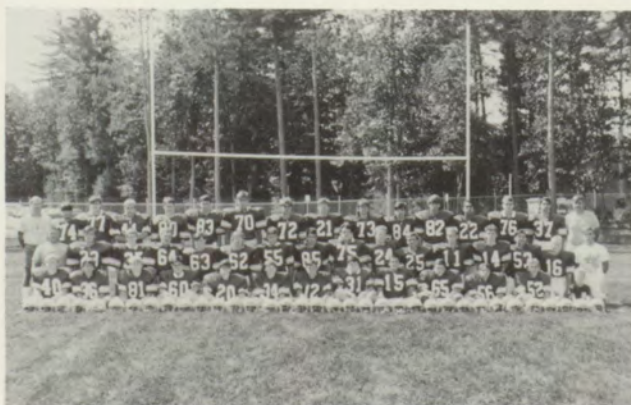
Once they started winning, the team continued to build a six-game winning streak, and finish the season a half of a game away from first place.

#### PEP TALK.

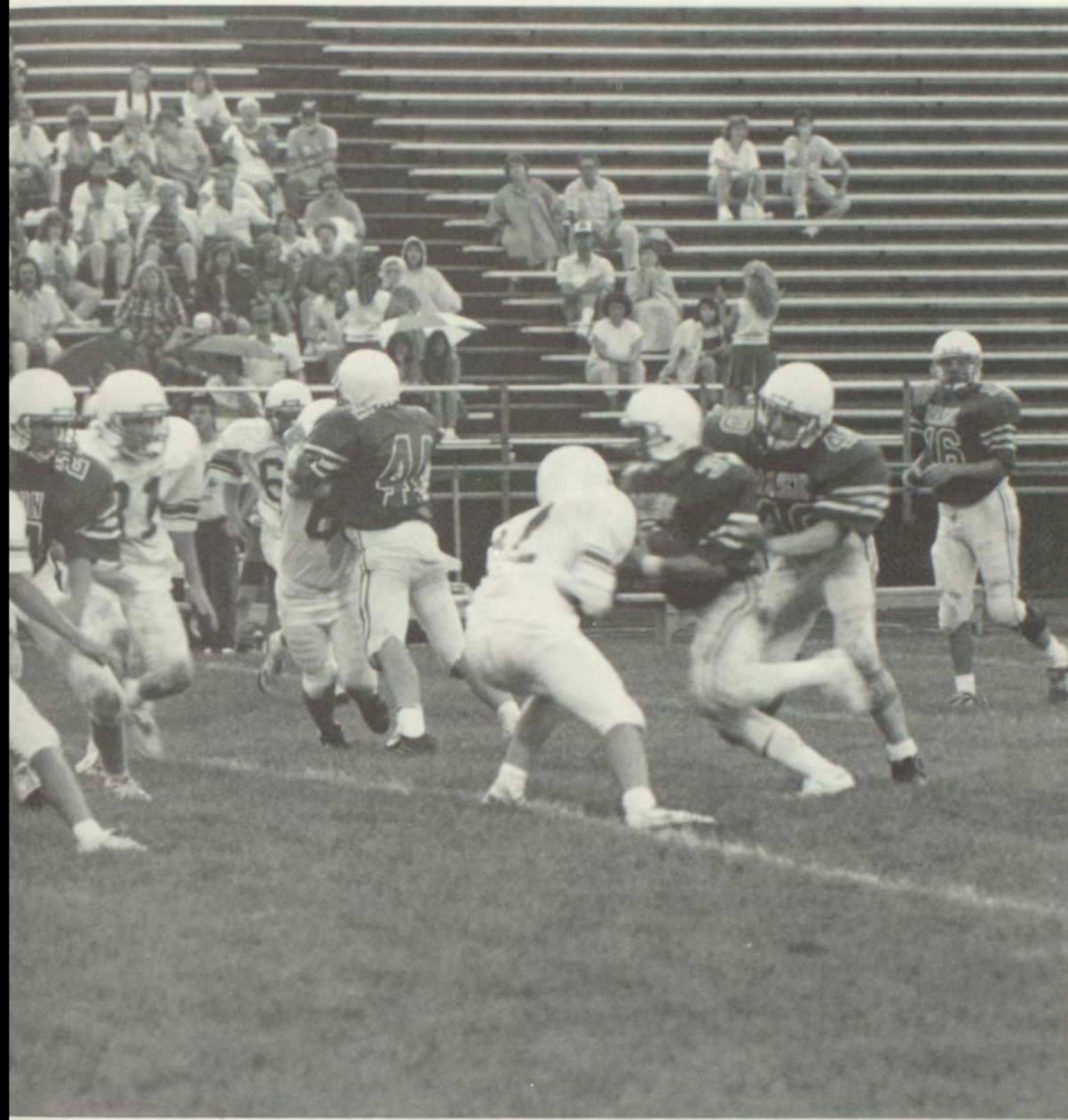
During halftime, the j.v. offensive players receive a few tips from coach Jack Kramer on how to improve their strategy against Mason. Since neither teams scored in the second half of the game, Mason kept their lead to the end of the game with a score of 6-10. Photo by Jeff Raymond.

#### J.V. FOOTBALL PLAYERS

**FRONT ROW:** Chad Muma, Rich Silvola, Bob Ramend, Bill Myers, Ray Merriam, Jason Bedell, Jim Gibbons, Jeff Horigan, Kevin Ackley, Troy Bisballe, Gino Mace, Brian Ramsey, Kevin Warner, Mgr. **Second Row:** Mark Williams, Ed Nichols, Charles Wilson, Jerry Smith, Joe Giles, Freddie Campbell, Leonard Sutton, Rick O'Toole, Cory Stout, Bryan Horigan (Varsity), Lenny Kauffman, Lew Johnston, Lewis Cummings, Lyle Canfield, Mike Wilt, Vince Brown. **Back Row:** Coach Jack Kramer, John Gonzalez, Kevin Marshall, Jason Sutherland, Ken Rice, Jason Barnum, Tim Romancky, Ben Wysack, Cory Sullivan, Barry Champeau, Matt Trethawey, Tony Chanda, Ryan Weinel, Nathan Anderson, John Daniesak, Coach Ken Warner.







**AROUND THE END.**  
While playing in a game against Mason, sophomore Tony Chanda (#83) tries to stop the runner from going inside of the field so that sophomore Jeff Horigan (#31) can make the tackle. The Bobcats lost their second game of the season with a score of 6-10. Photo by Jeff Raymond.

**CELEBRATION.**  
After scoring the fourth touchdown against Roscommon, freshman Lewis Cummings (14) and sophomores Tony Chanda (82) and Jason Bedell (34) celebrate in the endzone. The 94-yard run by Cummings lengthened the Bobcat's lead to end the game in a 28-14 victory. Photo by Cheryl Kubisiak.



## the final count

*"We started the season kind of slow, but as soon as we felt what it was like to win, that was it. We really began to improve; we were determined to win."*

*Freshman Lewis Cummings*

HL			
0-30	Negaunee	22- 8	Farwell
6-10	Mason	32- 6	Beaverton
8-21	Coleman	28-22	Meridian
14- 6	Clare	40- 8	Harrison
28-14	Roscommon		

**OVERALL RECORD: 6-3**  
**CONFERENCE RECORD: 6-1**  
**CONFERENCE STANDING: 2**

### JUST CHEERIN' IN THE RAIN

Despite the rain, varsity cheerleaders, senior Kathy Bechill, juniors Julie Gandolfi, Stacy Turner, and Melisa Tift, seniors Autumn Brown and Corie Seiler and junior Cheryl Kubisiak yell a chant for the spectators during a game against Mason. "It was so hot that day that the rain really cooled us off. It was a blast cheering in the rain! It's a lot more fun cheering when it's cooler than when it's hot," junior Cheryl Kubisiak said. Photo by Jeff Raymond.



### UP IN THE AIR

Although the conference allows cheerleaders to do mounts at pep assemblies and competitions, this was the first year our cheerleaders attempted them. During

the November 3 pep assembly, varsity cheerleaders, senior Corie Seiler, Autumn Brown, Amy Widdis and Kathy Bechill perform a double base extension, one of the mounts that appeared in the cheer

### JUNIOR VARSITY FOOTBALL CHEERLEADERS

Front Row: Stephanie Hose, Martha Trevarrow, and Gretchen Cohoon. Back Row: Jessica Geers, Kristen Warner, Mary Kay Walsh, Jennifer Buccilli, and Stacy Mooney. Not pictured: Katie Shea, Coach Mrs. Cindy Bedell.



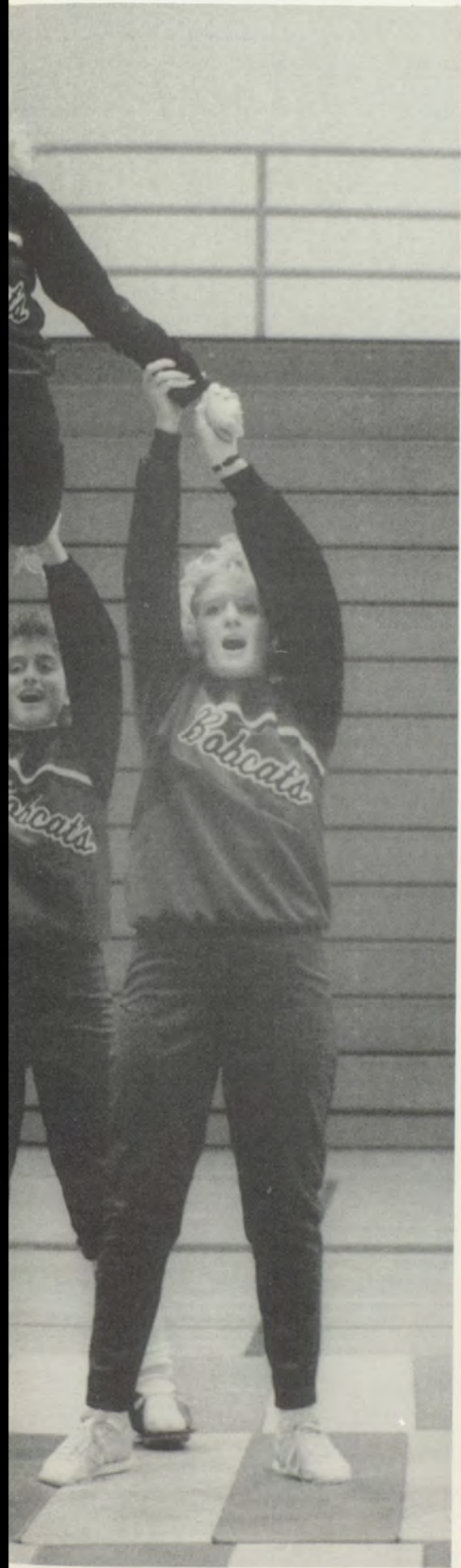
### HUNTING SPIRIT.

Spirit week makes extra demands on cheerleaders as they plan the hour-long pep assembly and manage the lunchtime games. J.V. cheerleaders freshman Gretchen Cohoon and sophomores Mary Kay Walsh and Jennifer Buccilli sell suckers with numbers inside for the prize drawing at the homecoming pep assembly. Photo by Cheryl Kubisiak.

### TOO HOT!

What started out for cheerleaders as a hot, muggy game at Mason turned into a soaking final quarter. Sophomore Kristin Mieske and the rest of the squad, complaining of the heat at the start of the game, finished the contest cheering in puddles, but the heat kept them from wearing their raincoats. Photo by Cheryl Kubisiak.





*"I like being a varsity cheerleader because I always have fun when I cheer and when our squad does a cheer really well together, it's a*

# GOOD FEELING

*Junior Julie Gandolfi*

With over 1,485 miles behind them, the varsity cheerleaders look back over a memorable season. It included traveling to seven out of ten games, new uniforms, a new coach, and the addition of mounts for some games.

Both the varsity and junior varsity squads began the season on Labor Day weekend, before school even started, with a 575-mile round trip to Negaunee for a non-conference opener.

These non-conference contests took on more meaning with the addition of mounts to some cheers. A Jack-pine Conference ruling permits mounts only at non-conference games

and at pep assemblies.

Encouragement came from the new varsity coach, Mrs. Lynn Strause. "I thought it was great that Mrs. Strause was encouraging the mounts because we had never done them before and we were afraid. But Mrs. Strause had done them before and she helped us a lot," senior Amy Widdis said.

The varsity cheerleaders got a new look not only from mounts, but also from uniforms custom-made for them.

Under coach Mrs. Cindy Bedell, the junior varsity also began working on mounts. "The mounts weren't really hard to learn. You just had to concentrate," sophomore

Jessica Geers said. The squad had only two freshmen. "Being one of the only freshmen is nice because the older people had lots of good ideas," freshman Gretchen Cohoon said.

For the first time in recent years, there was no girls basketball cheerleading squad because of lack of interest. The varsity and junior varsity cheerleaders filled in for a couple of major games, but with practice for football and gamesto attend, this put on additional demands.

Sounds like a busy couple of months. What kept these twenty girls going? "You get a chance to be hyper and not feel stupid," junior Marti Shaheen said.



**VARSITY FOOTBALL CHEERLEADERS**  
 Front Row: Marty Shaheen, Melisa Tift, Stacy Turner, Kathy Bechill, Autumn Brown, Teresa Gonzalez, and Julie Gandolfi. Back Row: Cheryl Kubisiak, Corie Seiler, Amy Widdis, and Coach Mrs. Lynn Strause.

# O

*"At home games it seems like sometimes there is more of a crowd on the*

# PPOSING SIDES

*Junior Amanda Pietchak*

Varsity. Made up of juniors and seniors, right?

Not anymore.

Freshmen and sophomores became a part of varsity girls basketball as well as the traditional juniors and seniors. Even though the age range of the team varied so greatly, the Lady Bobcats finished the season with only eight losses out of 18 games.

"I thought we did well considering the age range of the team. I think in the future the varsity team will do even better," senior center Kara Markey said.

During the season a

majority of the starting team was underclassmen which included two freshmen and one sophomore, junior and senior. Freshman Cheri Euler led the team in scoring with 313 points and placed third in conference, trailing first by only two points.

"Being on varsity while only a freshman really wasn't that bad because no one treated me like one," Cheri said.

With a score of 70-49 the Lady Bobcats defeated Ogemaw Heights in district finals. However, the girls lost their next game to Standish, 36-64, dropping them out of the districts.

"After the first half we were losing by 18 points which brought the team's confidence down. I think that's why we lost to Standish during districts," junior guard Jennifer Szewczyk said.

Even though tradition wasn't followed in team membership, the Lady Bobcats proved they didn't need it to make the season a success.

#### LAST STAND.

In what turned out to be her last game of the season, junior Jennifer Szewczyk (10) blocks the shot of her Standish opponent. Although the Bobcats lost by only one point in their first meeting with Standish, they lost this district contest, 36-64. Photo by Cheryl Kubisiak.

#### SIDELINE SUPPORT.

At the tournament game against West Branch, junior Linda Romanowski, senior DeAnn Bowman and junior Christina Ianitelli cheer after another Houghton Lake basket. Their excitement at the victory over Ogemaw, however, gave way to disappointment when a loss to Standish halted their tournament advancement. Photo by Kristen Warner.





**VARSITY GIRLS BASKETBALL:**

Front Row: Kari French, Amanda Pietchak, Debbie Szewczyk, Christina Ianitelli. Second Row: Coach Chuck Mercer, DeAnn Bowman, Tracey Miller, Tammy Meier, Jennifer Szewczyk, Linda Romanowski. Back Row: Jamie Crawford, Teresa Funke, Kara Markey, Andrea Parrott, Cheri Euler.

the final count

*"At the beginning of the season lots of people came to our games, but as the season went on fewer and fewer people showed up."*

*Senior Kara Markey*

HL			
56-76	Tawas	42-73	McBain NMC
53-63	McBain NMC	64-46	Coleman
71-44	Coleman	55-56	Standish
38-40	Harrison	66-30	Clare
55-35	Clare	66-36	Harrison
54-61	Roscommon	56-63	Roscommon
62-42	Meridian	71-57	Farwell
79-57	Farwell	76-66	Beaverton
59-73	Beaverton	62-30	Meridian

OVERALL RECORD: 11-9  
 CONFERENCE RECORD: 10-4  
 CONFERENCE STANDING: 3



**RECORD-BREAKING GAME.**

During the third quarter of their second contest with Coleman, junior Jamie Crawford works to keep the Bobcat lead as she performs a power layup over the defense of Comet guards Trudy Coldwell (45) and Jane Slencer (21). The game, which the Bobcats won, 64-36, provided freshman Cheri Euler with a chance to excel, as she set a new school scoring record of 33 points. Photo by Cheryl Kubisiak.

**TRAPPING.**

Pressing the opponent, sophomore Mindy Hacker (10) guards Coleman player

Stacy Lorenc (32). The j.v. Bobcats defeated the Comets, 39-35, in the third game of the season. Photo by Kari French.



**J.V. AND FRESHMAN GIRLS BASKETBALL:**

Front Row: Angie Horden, Shevawn Swider, Lisa Burtis, Denise Bowman, Mindy Hacker, Autumn Shaul, Lynette Korbinski. Back Row: Renee Gardner, Margie Michaels, Amy Tuck, Shannon Eckstorm, Jennifer Guilford, Alison Taylor, Erin Lemma. Not Pictured: Jennifer Harbaugh, Jennifer Sawicki, Jill Edwards, Amy Harrison, Freshman Coach Mr. Mike Benz, J.V. Coach Mr. Jerry Lane.

the final count

*"Throughout the season they kept switching me back and forth between the freshman team and j.v. But j.v. was the best because the coach was better and I gained better experience."*

*Freshman Margy Michaels*

**J.V. SCOREBOARD**

HL	
49-30	Tawas
39-58	McBain
39-35	Coleman
34-36	Harrison
23-37	Clare
31-52	Roscommon
49-30	Meridian
56-38	Farwell
69-33	Beaverton
28-29	McBain
47-18	Coleman
60-32	Standish
47-22	Clare
55-28	Harrison
31-35	Roscommon
47-32	Farwell
52-44	Beaverton
46-44	Meridian

**FRESHMAN SCOREBOARD**

22-31	Ogemaw
9-50	Cadillac
47-39	Pine River
27-53	Grayling
24-34	Roscommon
28-63	Standish
19-33	Tawas
42-48	Roscommon
37-48	Ogemaw
9-46	Cadillac

**J.V. STANDINGS**

OVERALL RECORD: 12-6  
 CONFERENCE RECORD: 10-4  
 CONFERENCE STANDING: 2

**FRESHMAN STANDINGS**  
 OVERALL RECORD: 1-9





# O

*"Once everyone got together, we worked hard and it was*

# NE FOR ALL

*Freshman Erin Lemma*

Making the switch! That's what the freshman girls were faced with when they made the move from playing basketball in the middle school to the high school.

"It was a lot harder. They make you run more and they're more strict with you. We used to goof off last year," freshman Autumn Shaul said.

Usually, the junior varsity consists mostly of sophomores but this year, freshman dominated the team. Although the freshman and j.v. teams were separated with different coaches, both teams

consisted of freshmen and sophomores. "It was fun. It didn't bother me at all having more freshman on the team than sophomores," sophomore Denise Bowman said.

Some freshman entering high school thought it was going to be just fun and games playing basketball, but they soon realized it takes a lot more. "You have to push yourself a lot more and it's a lot more competitive," freshman Jill Edwards said.

During the season two freshman girls were moved up to the j.v. team. Both felt that they

received benefits from the move. "Being on the j.v. helped me a lot. You have to be a lot faster on the j.v. team than the freshman team," freshman Alison Taylor said.

Even though making the switch from playing basketball in the eighth grade to freshman basketball can be a hard one, it was even harder for the girls who made the jump from playing basketball in the eighth grade straight to the junior varsity. But the freshman girls proved that they could handle the jump to the j.v. team by ending with a winning season.



**IN THE AIR.** Attempting to block the ball, sophomore Denise Bowman (23) jumps into the air while McBain opponent Missy Gunningham (40) prepares to pass the ball. The Bobcats' j.v. were defeated by McBain, 28-29. Photo by Jennifer Szweczyk.

**ONTO THE GREEN.**  
 Following through on his swing while practicing at White Deer Golf Course, junior Bob Winiarski watches to see how far his ball will go. Bob led the team in scoring. Photo by Cheryl Kubisiak.

**LINING IT UP.**  
 Surveying the whereabouts of the green, junior Brian Wyckoff lines up a shot on the 14th hole at the White Deer Golf Course. Brian was one of six returning golfers on the team. Photo by Cheryl Kubisiak.



the final count

*"Teamwork is really important in golf. You can't win a match without it."*

*Junior Bob Winiarski*

HL			
161-162	Clare	222-233	Tawas
225-230	Standish	222-226	Gladwin
225-230	Bullock Creek	166-235	Farwell
183-166	Sacred Heart	166-178	Sacred Heart
179-220	Farwell	190-176	Ogemaw
184-193	Fairview	190-184	Roscommon
171-175	Roscommon	217-258	Tawas
168-201	Fairview	169-168	Clare
168-183	Standish		

OVERALL RECORD: 13-4





# UNFULFILLED EXPECTATIONS

*"The season was kind of disappointing for all of us. As a team we shot pretty well, but in the end we still had a lot of*

*Junior Joe Sypien*

Practice makes perfect. For an inexperienced golf team, this phrase became reality.

The team had no seniors and only twelve years of combined team experience. "Since our team lacked experience we had to make up for it with practice. Mr Javoroski helped us improve our game by watching us at practice and pointing out the little flaws in our swing, which cut our scores quite a bit," junior Joe Sypien said.

The season began with a victory as freshman Tim Maass shot a 39 to seal a one-

stroke win over Clare. "The greens weren't very fast. They were just right, and I chipped two in, one for par and one for a birdie," Tim said.

After their first victory, the team won their next two matches, then lost to Mount Pleasant Sacred Heart. A string of nine victories followed. "We got rolling pretty well around mid-season. We weren't making too many mistakes, though I was kind of disappointed that I didn't get to go to state. We had a real good season overall," sophomore

David Blankenship said.

The team's winning streak ended with a loss at the Ogemaw Heights match. They lost their next two out of three and ended their season with a 14-4 record.

Practice may not have made perfect, but for the golf team it helped overcome a lack of experience.

#### AWAY IT GOES.

Keeping his eye on the ball, junior Gary Lippard watches his ball go down the fairway. Gary held second place on the team with an average score of 42. Photo by Cheryl Kubisiak.



**GOLF:**  
Front Row: Joel Schafer, Chet Winiarski. Back Row: Gary Lippard, Tim Maass, Coach Mr. Pete Javoroski, Bob Winiarski, Dan Peer. Not pictured: Brian Wyckoff, David Blankenship, Andy Stevenson, and Joe Sypien.



# F

# INAL

# STRETCH

*"At a big meet you start thinking, 'I'm not the best' so you go slow. You let others lead you for awhile and then speed up and try to take the lead in the*

*Senior Joe Elsholz*

Quick! Look at the scoreboard. Go ahead. Or maybe you've already done it. After all, many students just glance at the scores as an indication of a team's success or failure.

But sometimes the scoreboards don't tell what really happened. Take, for example, the cross country team. A look at their raw scores reveals nothing extraordinary about the season. The coach and runners, however, tell a different story.

"Scoreboards tell you nothing. The season is a success if nobody quits

the team and the runners all realize their personal goals. I think the team achieved both of those," Coach Mr. Byron Townsend said.

The personal goals of the runners ranged from making friends to beating their own records to getting into top physical condition. "I don't think the season was at all about getting the most points. Since I was the only girl in cross country, my times didn't count toward the team's score. I stayed on the team, though, and I'm glad I did because I challenged myself and

had a lot of fun," junior Melissa Grant said.

"I don't see how anyone could call our season unsuccessful! We had a runner qualify for state (senior Joe Elsholz) and at the Pine River Invitational we won our first trophy ever. We could have done even better at the meets except some of the runners got tired out at back-to-back meets and there were some injuries," senior Bryan Hamp said.

So go ahead. Look at the scoreboard. Now you know the story behind the numbers.



#### CROSS COUNTRY:

Front Row: Bryan Hamp, Melissa Grant, Joe Elsholz.  
Back Row: Matt Walsh, Jamie Brankov, Ed Nettle. Not Pictured: Gary Grubb, Art Nettle, Ken Werner.





**GETTING READY.**  
Before practice, junior Ed Nettle stretches out to avoid injury. Although the team ran an average of 25 to 30 miles in a week of practice, the runners went only 3.1 miles in the actual meets. Photo by Jennifer Szewczyk.



**ALMOST OVER.**  
During a triangular meet between Roscommon, Coleman and Houghton Lake on October 18th, senior Bryan Hamp and junior Ed Nettle and Jamie Brankov race toward the finish line. Houghton Lake placed first in the meet. Photo by Carolyn Elsholz.

## the final count

*"We would bet B.T. (Coach Mr. Byron Townsend) Whoppers that we could beat our old records. B.T. ended up paying for a lot of Whoppers."*

*Senior Matt Walsh*

HL	Manton	40-19	Coleman
43-19	Farwell	50-15	Roscommon
27-28	Clare	25-30	Meridian
43-20	Beaverton		
15-50			

**OVERALL RECORD: 3-4**  
**CONFERENCE RECORD: 3-3**  
**CONFERENCE STANDING: 5**

# MONEY

*"By the time I go to two summer camps and buy basketball, cheerleading and softball shoes, I've spent a lot of*

*Junior Jennifer Szewczyk*

Shoes: \$40-100; shoulder pads: \$200; cheerleading skirts: \$50; track sweats: \$55; baseball mitt: \$25-30.

The school pays for three out of five of these expenses. The remaining two costs, along with many other expenses that are involved in athletics, must be covered by the students who participate.

The school covers a majority of the costs of athletics. Its budget allots \$11,500 for sports and it receives \$4,000 to \$5,000 from the booster club. Varsity football generates the most but also costs the most. To outfit a player usually costs around \$300. In comparison, cross

country can be held for \$300 without the coach.

From shoes to baseball mitts, athletes must spend money to have the equipment to participate. "I buy two pairs of shoes at about \$80 to \$100 a piece for running, but it's worth it because running gives me something to do," senior cross country runner Joe Elsholz said.

Athletes also pay for camps to improve their skills. "Going to camp costs \$275 plus expenses, but it gave me a chance to look at the competition and see how much improvement I needed to make," senior basketball player Pat Sluck said.

Many athletes find jobs to help them cover

their costs, but sometimes these jobs conflict with the athlete's schedule.

"My job conflicted with cheerleading. Cheerleading practice didn't end until 5:30 and I was supposed to be at work by 5:00. The first couple of times I just went in late, but then I decided that cheerleading and work were too much to handle so I just quit going to work," junior Stacy Turner.

Regardless of the cost, teams are filled with athletes who feel playing is worth the price. "Spending money on athletics doesn't bother me because basketball is my favorite sport and I

## SPORT SUPPORT.

During a Houghton Lake Booster Club meeting, booster board members Jim Ringwald, Carol Allen, Shelley Sullivan and Carole Majszak discuss booster club business. The booster club has bought football helmets, cheerleading jackets, dumbbell racks for the weight room and gives annual scholarships to graduating seniors. Photo by Jennifer Szewczyk.

## PERFECT FIT.

One of the costs of being in athletics is getting the proper equipment. To help support her ankles, senior cheerleader Amy Widdis gets fitted with an ankle brace by Health Wares worker JoAnne Neuberger. The brace cost Amy \$23 and allowed her to participate in cheerleading and run. Photo by Cheryl Kubisiak.

have fun playing it," sophomore Justin Akin concluded.

## BOOST FOR ATHLETICS.

Raising funds for the Bobcat Boosters Club at the final boys varsity basketball game, Mr. Ed Mooney drops a ticket into the halftime raffle bin. The drawing was for a sculpted wooden bear donated by Mr. Jim Meigs. The boosters who in turn use the money to support the athletic program. Photo by Jennifer Szewczyk.





**PAVING THE WAY.**  
Putting the finishing touches on the base of the new track, Mr. Bob Shleben of Widdis Sand and Gravel steamrolls the asphalt to prepare it for the rubberized surface. Widdis Sand and Gravel, along with many other local businesses, made substantial donations to help pay for the \$80,000 track. Photo by Kari French.



# MORE WINS

*"If we would've had a healthier team, we would probably have ended up with a few*

*Senior Troy Cyborowski*

An arm, a nose, a knee and an ankle. Some varsity basketball players thought that this was all that prevented them from having a winning season.

Arm, nose, knee and ankle injuries, that is. Junior Josh Hacker's broken arm, junior Paul Williams' torn knee ligaments, junior Tim Van Wormer's broken nose and senior Troy Cyborowski's broken ankle were all sustained while playing basketball. All these players missed at least one game because of their injuries.

"The injuries hurt us a lot in all different positions. We didn't have the height in rebounding situations and we lost a couple of our scorers," senior Jim Meigs said.

The injuries, though, had more far-reaching results. They affected the team's attitude. "We had injuries last season and the season before and we all pulled together and compensated for the injuries, but this year we didn't pull together," senior Matt Walsh said.

The season started out with a 56-60 loss against Grayling. They then

won three of their next four games before suffering a loss to arch-rival Roscommon. After that loss the Bobcats won five of their next ten games. Then they faced Roscommon again, this time without their second-leading scorer who was out with a broken ankle.

Although the Bobcats lost, some players thought they redeemed themselves after being beaten by 26 points in the first meeting.

"Since we got blown out by 26 at home, we went to their place and nobody thought we could even play with

them. We brought it down to the last second shot that Jimmy missed, but we all played a great game and it was one of the best defensive games that we played. We held their two top scorers to ten and seven points," senior Mike Ostrom said.

Although an extra arm, knee, nose and ankle would have been helpful during the season, the varsity basketball team still finished 9-9 overall and 7-7 in the conference. Not a winning season, but not a losing season either.

#### MOVING UP AND OUT.

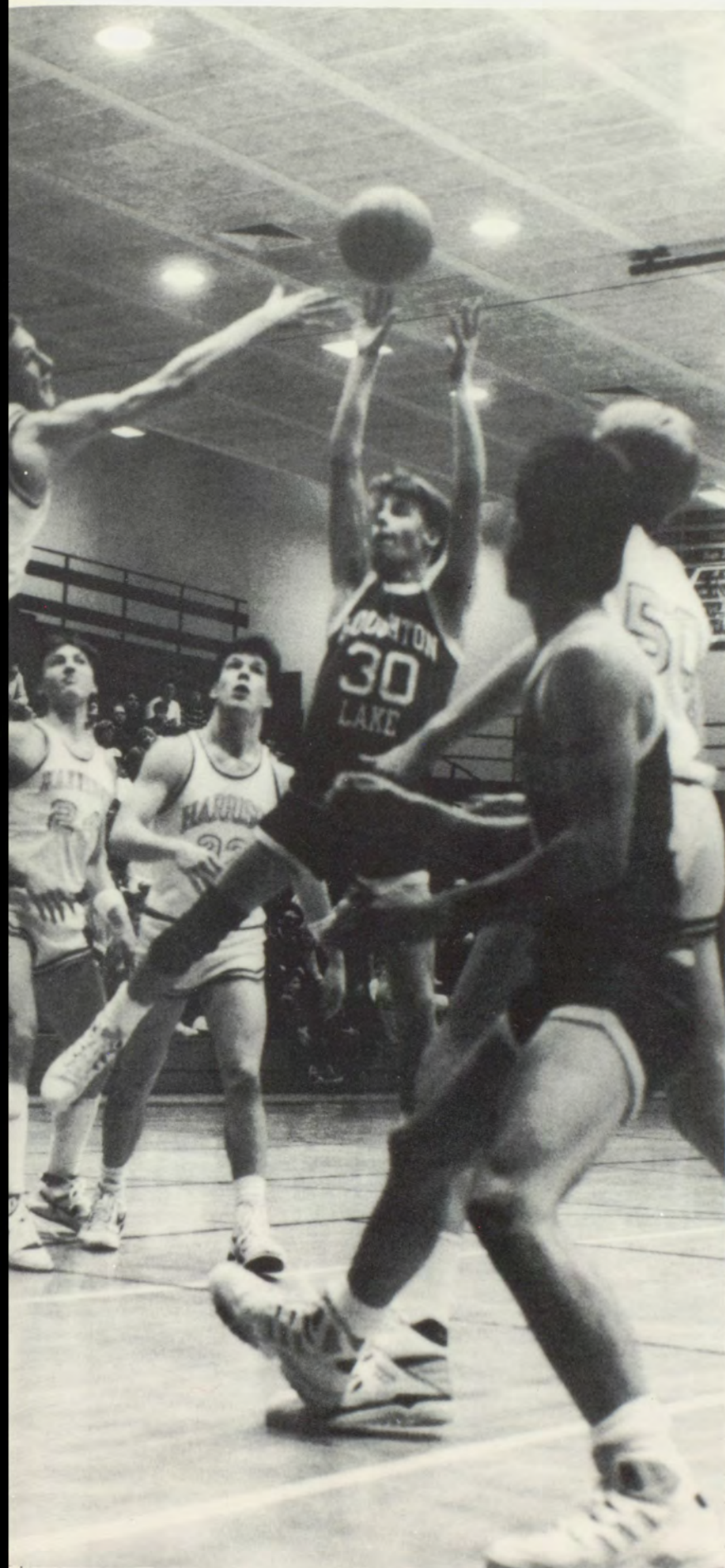
As junior Tim VanWormer and Roscommon's Jim Herron (34) fight for a loose ball, junior Josh Hacker (42) jumps out of the way to avoid a foul while Roscommon's Jason Kempfer (12) looks on. Roscommon beat Houghton Lake, 79-53, in their first meeting of the year. Photo by Kristen Warner.



#### VARSITY BASKETBALL:

Front Row: Phil Elliott, Bob Winiarski, Tim VanWormer, Joe Rhoton, Phil Elliott, Bob Winiarski, Brian Willoughby, Mike Ostrom. Back Row: Coach Mr. Ken Warner, Paul Williams, Josh Hacker, Troy Cyborowski, Pat Sluck, Matt Walsh, Jim Meigs, Nathan Neorr (manager).





**REBOUNDING POSITION.** Fighting for rebounding position, junior Tim VanWormer looks for a possible rebound off senior Jim Meigs' (30) shot. The team turned a 67 percent shooting first half and won the home contest against Harrison, 66-57. Photo by Kristen Warner.

**TOURNAMENT VICTORY.** At the district tournament preliminaries, Coach Mr. Ken Warner shouts instructions to the team while on defense. Injured senior Troy Cyborowski and senior teammates Mike Ostrom and Matt Walsh watch the play. The team won this third contest with Grayling, 49-38. Photo by Kristen Warner.



## the final count

*"The memory that stands out most for me is the second Roscommon game. We got killed the first game, we barely lost the second, and we played so excellent."*

*Junior Josh Hacker*

HL	Grayling	51-57	Beaverton
56-60	Farwell	82-49	Clare
89-64	Beaverton	71-82	Meridian
56-61	Meridian	40-81	Standish
72-59	Harrison	66-58	Harrison
66-57	Roscommon	54-69	Farwell
53-79	Coleman	67-92	Clare
78-64	Grayling	54-57	Roscommon
59-42	Standish	64-50	Coleman
67-60			

OVERALL RECORD: 9-9  
 CONFERENCE RECORD: 7-7  
 CONFERENCE STANDING: 3

**JUNIOR VARSITY BASKETBALL:**

Front Row: Rick O'Toole, Kevin Ackley, Jerry Smith, Greg Kauffman, John Loiacano, Chad Pappas. Back Row: Coach Mr. Eric Drott, Andy Stevenson, Mark Gross, Corey Stout, Eric Hamp, Justin Akin, David Blankenship.



**FRESHMAN BASKETBALL:**

Front Row: Jim Gibbons, Joel Shafer, Jason Seamans, Mike Wilt, Kevin Korbinski, Ken Howard. Back Row: Ken Rice, Jeremy Ciaramitaro, Wyatt Thomas, Bob Rayment, Lew Johnston, Corey MacKinnon, Tim Maass.

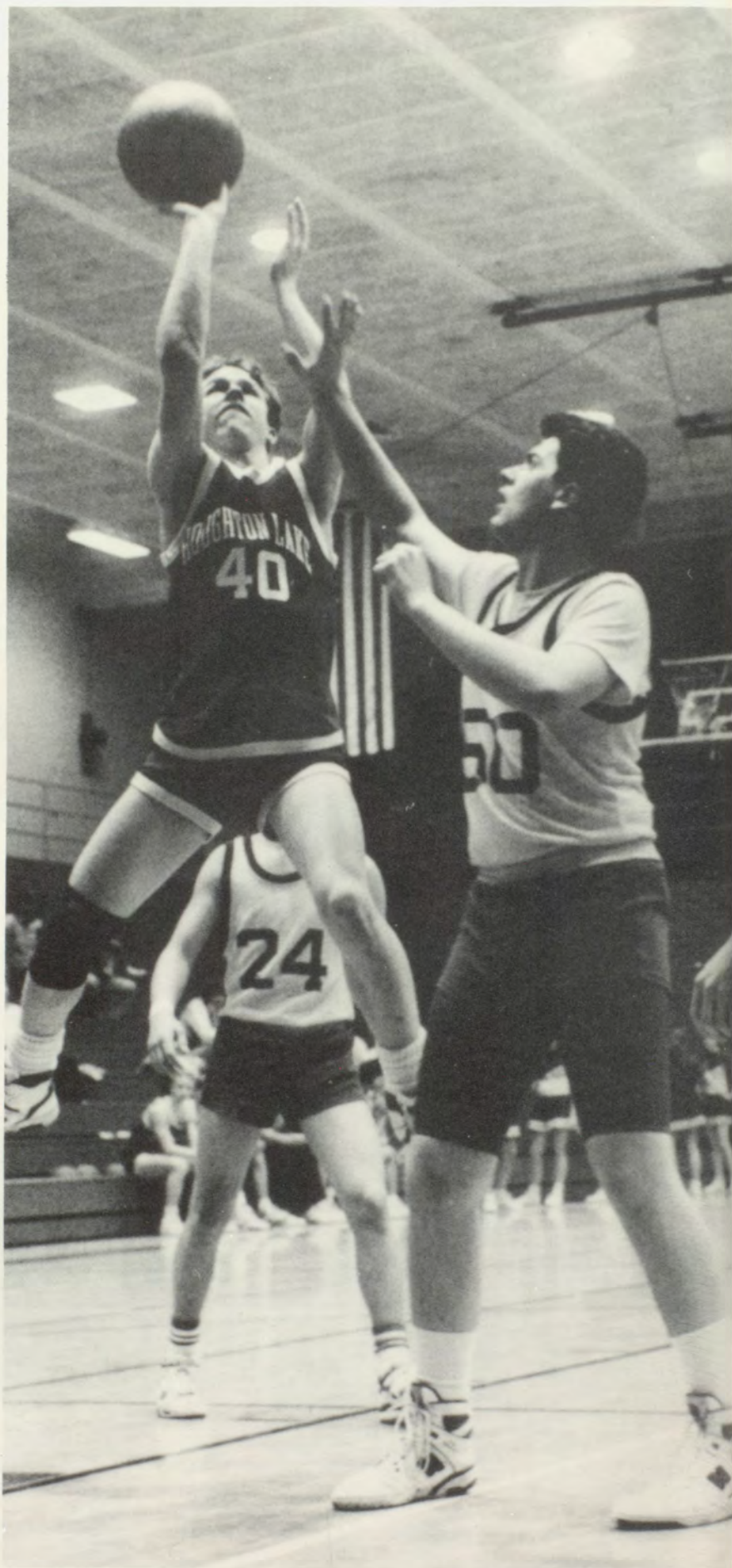
the **final count**

*"The teamwork we had helped us win and we gained experience we can use next year."*

Sophomore Jerry Smith

HL		HL	
74-47	Grayling	53-35	Clare
98-64	Farwell	48-54	Grayling
43-56	Beaverton	46-61	Standish
71-40	Meridian	32-58	Ogemaw
60-49	Harrison	51-41	Beaverton
56-52	Roscommon	49-44	Roscommon
69-56	Coleman	50-44	Pine River
52-53	Standish	63-36	Harrison
64-65	Clare	41-68	Ogemaw
90-45	Grayling	50-49	Beaverton
64-76	Farwell	54-30	Pine River
40-47	Beaverton	61-51	Harrison
87-45	Meridian		
75-42	Harrison		
73-68	Roscommon		
85-66	Coleman		
45-50	Standish		
74-63	Clare		

**OVERALL RECORD:**  
12-6  
**CONFERENCE RECORD:** 7-3  
**CONFERENCE STANDING:** 2





# P OINTS

*"Before the Roscommon game, we heard they were supposed to be good. So we went in thinking we might get beat, but we ended up beating them by four*

*Sophomore Justin Akin*

Just a plain ole' season. Not a undefeated or a losing season. Nothing that spectacular, nothing that terrible.

These descriptions could be applied to both

#### HIGH SCORER.

Elevating over flat-footed members of the Harrison freshman team Graham Lemons (34), Bart Spencer (24), Nathan Walter (50) and Mike Looker, freshman Wyatt Thomas (40) goes for two points. He scored this basket and led his team to a 50-44 win with 15 points. Photo by Jennifer Szewczyk.



junior varsity and freshman basketball. "The season started to drag on. We knew we couldn't go undefeated so after we lost both games to Standish and Beaverton, we didn't have anything to look forward to," sophomore Kevin Ackley said.

The freshmen, coached by Mr. Tom Shipp, had a nine and four record. After losing their first three out of five, they won seven of their last eight games.

Players seemed to think that the season was a success since they had a winning record. "It felt good having a winning record. We did good for our team, because as eighth graders we didn't do very well," freshman Kevin Korbinski said.

The junior varsity also had a winning season, finishing up with a 12 and six overall and a seven and three conference record. Out of the six loses, four of them

came against two teams, Beaverton and Standish, who they lost to twice. "We lost three close games, which made us angry. We knew we should have won those games so the next time we played them, we tried too hard, making us play worse," sophomore John Loiacano said.

Despite thinking their seasons were mediocre, both teams had winning records. Maybe mediocre isn't so bad.

#### COMING UP SHORT.

Concentrating on the hoop, freshman Mike Wilt gets a shot off over the hand of Grayling's Steve Branch (10) as Jason Neely (52) and Rick Leyand of Grayling and teammates Jim Gibbons and Jeremy Ciarimitaro look on. Mike missed this shot which was representative of the way the game went for the team. They shot 33 percent from the field, losing 48-54. Photo by Kari French.



#### HELP!

Looking for someone to pass to, sophomore Kevin Ackley (23) starts the Bobcat offense while Standish's Tim Markie (12) tries to block his pass. Although Standish beat them, the j.v. still ended up 12-6 overall and 7-3 in the conference. Photo by Kari French.

*"I've always wanted to be a cheerleader since I was seven years old and my parents bought me pompons. I was*

# So EXCITED

*Sophomore Stacy Mooney*

Two months of stress and hardwork all came down to four minutes.

The varsity basketball cheerleaders prepared for two months for regional competition and had only four minutes in front of the judges to prove themselves.

"I think we needed more than two months of preparation. There was way too much pressure on us to get our cheers ready and perfected on time," junior Julie Gandolfi said.

Houghton Lake's regional performance earned them enough points to advance to state competition but they were disqualified due to improper and

spotting techniques. "I think they shouldn't have been disqualified because it looked great to me, but then again, I'm not a judge," senior Eric Chorley said.

At the same time the varsity was preparing for regionals, they were also working on a dance routine with the junior varsity cheerleaders. The school held a "Back to the Past" dance to benefit Mr. Cal Eckstorm and the j.v. and varsity cheerleaders performed a '50's dance during halftime of the varsity game and at a pep assembly for the school.

"It didn't seem like doing a fifties dance would be very fun, but after learning the moves

doing the dance, it actually turned out to be fun," sophomore MaryKay Walsh said.

The freshman cheerleaders also performed a dance routine at the pep assembly for the school. The freshmen, under the supervision of first-year coach Ms. Amy Lorang, had problems early in their season because three

**FOR MOM AND DAD.** Performing a dance they learned at cheerleading camp, basketball cheerleaders senior Corie Seiler and juniors Julie Gandolfi, Teresa Gonzalez and Stacy Turner move to "These Boots are Made for Walking" at the last home game. February 23 was parent's night and the varsity cheerleaders honored their parents by performing the dance. Photo by Kristen Warner.

girls quit the squad, leaving only five members to cheer the season. Tryouts were held in November to add additional girls to the squad.

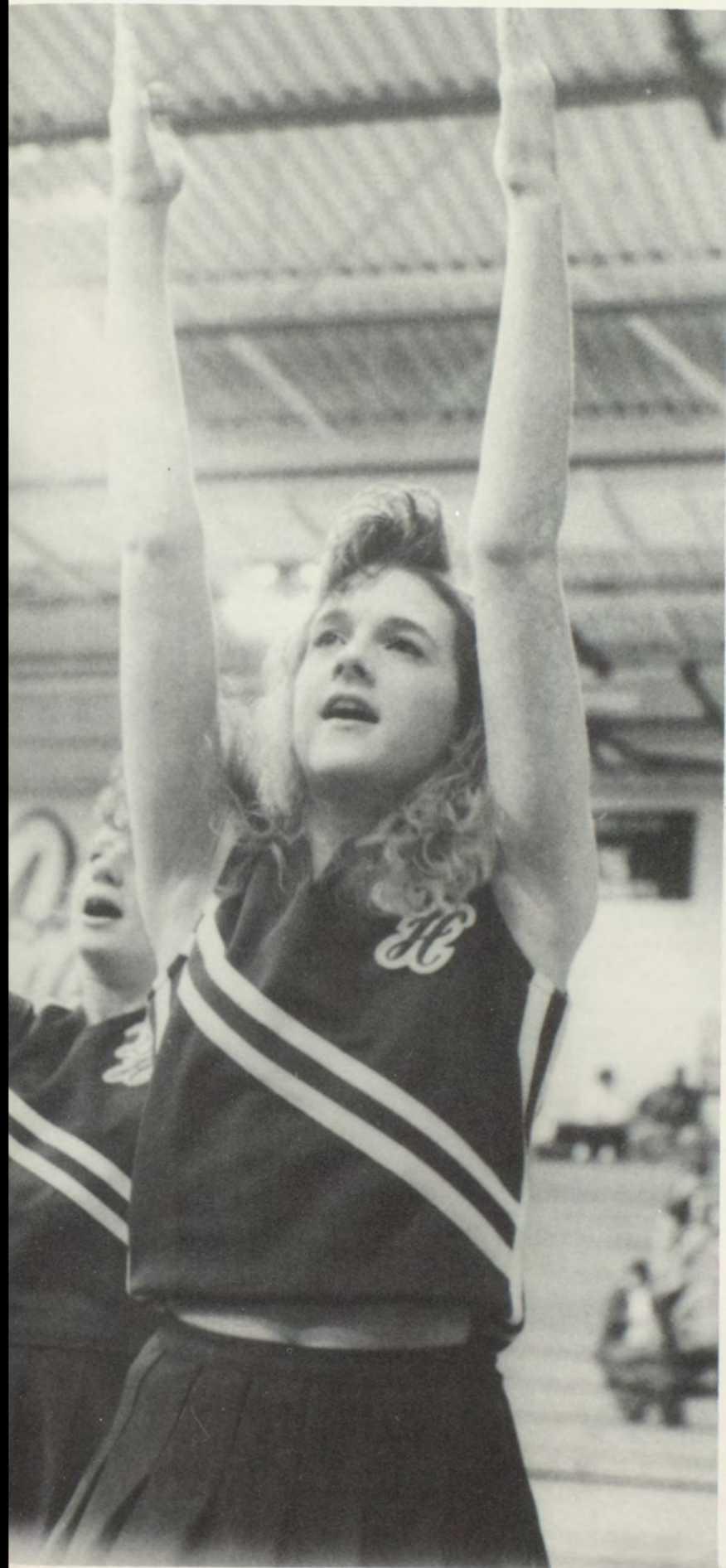
As the basketball season dragged from December through January and into March, cheerleaders struggled to keep up their spirits as well as the crowd's. That's a lot of work to be measured in four minutes.

**TRYOUT WARMUP.** At an away game against Coleman, sophomore cheerleader Kristen Warner chants with the crowd. Chants form part of the requirement for tryouts as well, along with an individual and group cheer, jumps and splits. Photo by Kari French.

## LET'S GO, BOBCATS.

Cheerleaders spend most of their time doing sideline chants like the one performed by sophomores Stacy Mooney and MaryKay Walsh. "Let's Go" is one of my favorite chants because of all the stiffness to it. Plus, we look really good when we're together," Stacy said. Photo by Kari French.





**VARSITY CHEERLEADERS:**

Front Row: Stacy Turner, Kari French, Jennifer Szewczyk, Christina Ianitelli. Back Row: Julie Gandolfi, Theresa Gonzalez, DeAnn Bowman, Cheryl Kubisiak, Amy Widdis. Not Pictured: Corie Seiler, Coach Mrs. Lynn Strause.



**JUNIOR VARSITY CHEERLEADERS:**

Front Row: Gretchen Cohoon, Kristin Mieske, Martha Trevorrow, Stacy Mooney. Back Row: MaryKay Walsh, Debbie Szewczyk, Mindy Hacker, Jennifer Guilford, Denise Bowman, Kristen Warner. Not Pictured: Coach Mrs. Cindy Bedell.



**FRESHMAN CHEERLEADERS:**

Front Row: Lynette Korbinski, Jennifer Parrott, Tanya Gibson. Back Row: Tracy Wiles, Amy Harrison, Marcy Bell. Not Pictured: Coach Ms. Amy Lorang.

## the final count

*"I remember a tournament where we did really well and we were going to be in the finals, but we had really bad referees who didn't know anything about volleyball. The other team's coach apologized and said we should've won."*

*Junior Tayonni Suchowesky*

HL			
11-15	Roscommon	15- 7	Farwell
13-15		13-15	
6-15	Beaverton	13-15	
2-15		5-15	Beaverton
15-12	Meridian	7-15	
12-15		11-15	Meridian
15- 7		15- 7	
7-15	Clare	15-10	
15- 5		15-10	Coleman
15-10		16-14	
15- 0	Coleman	12-15	Farwell
15-12		13-15	
13-15	Farwell	15- 7	Clare
7-15		9-15	
12-15	Roscommon	12-15	
15- 9			
14-16			

CONFERENCE RECORD: 5-8

CONFERENCE STANDING: 6

\*J.V. SCORES NOT

AVAILABLE FROM COACH

J.V. TEAM PICTURE NOT AVAILABLE

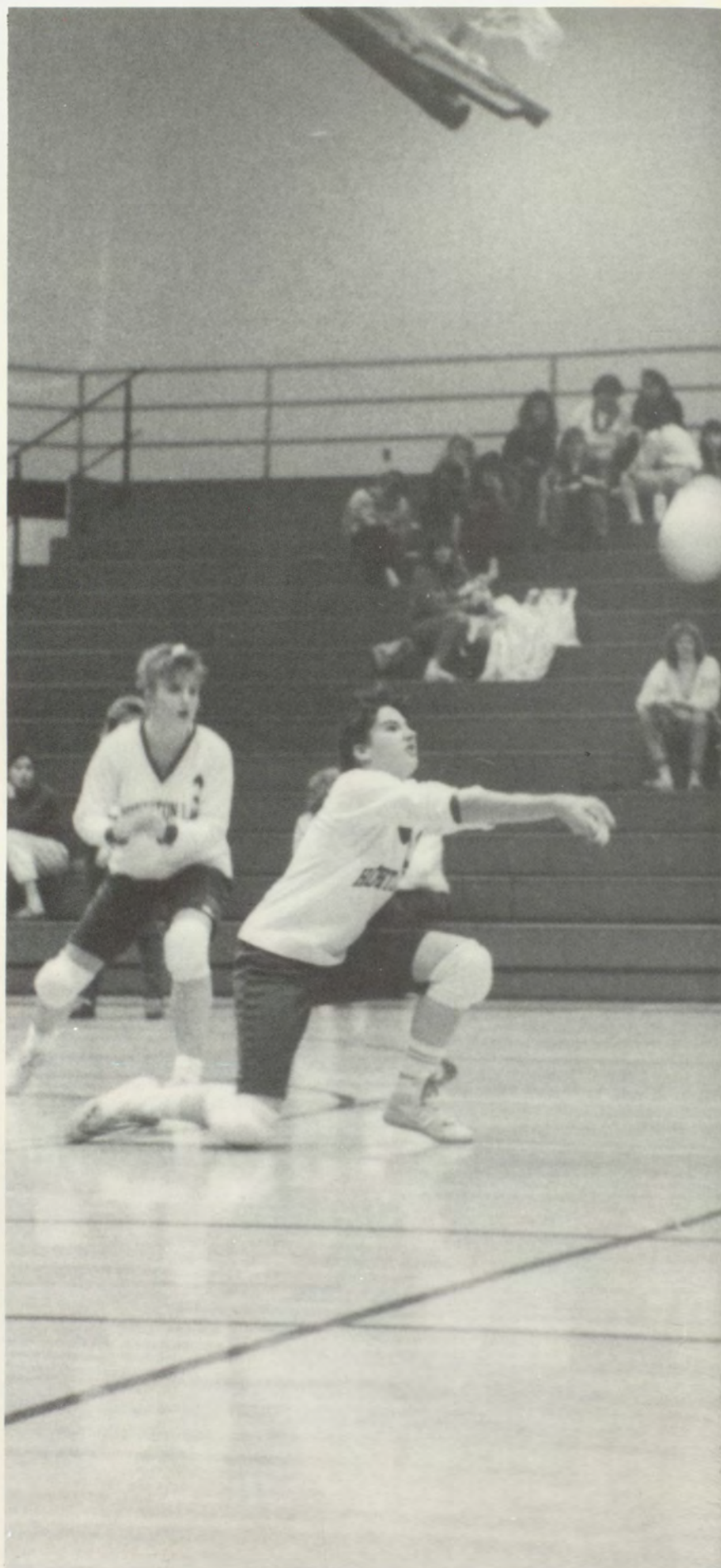
### WORKING FOR A WIN.

Attempting to block a return in the home game against Beaverton, sophomore Kerri Tyson and Michelle Hoetger work to score a point. The Bobcats won the game, one of only two wins of the season. They ended up second to last in conference standing above only Beaverton, in last place. Photo by Cheryl Kubisiak.



### A WINNING VOLLEY.

In the game against Meridian, senior Christiane Schiebusch spikes the ball while seniors Autumn Brown and Kara Markey prepare to assist. Christiane's efforts paid off as they won the game, two matches to one. Photo by Kari French.





# I NTO PLAY

*"We started acting like a team when we knew each other better and put our experience*

*Junior Linda Romanowski*

Experience. It ties people together, gives a team the ability to reach a common goal.

The varsity volleyball team used the experience they had from playing previous years to achieve the sense of teamwork needed to win nine of their 13 games. But tying it all together wasn't as easy as it appeared. "If we would have just kept up our enthusiasm more, the team might have been better. It was a very hectic year. Everybody had their conflicts," senior Kara Markey said.

"I wasn't on the team the year before, and even though the team didn't always get along, everyone said this was the best playing season they'd had," junior

Tracy Miller said. The varsity team finished up their season tied with Meridian for third in conference standings.

Found on the opposite end of conference ranking, the j.v. volleyball was second to last, above Beaverton. The tournament games for conference were cancelled, so the team was placed in standings by their low record of wins. They ended the season with two wins out of thirteen games.

"The reasons we weren't placed so good in conference were because there were a lot of injuries and we didn't work together as a team very well," freshman Alison Taylor said.

Experience was an

asset that the j.v. had to work for as the season progressed. Some of the members had never played volleyball on a competitive level. "If the season would have been just a little longer, my girls would've begun to pull together. It took a long time to establish any teamwork, but many individuals were promising players," J.V. Volleyball Coach Mrs. Karen Kemmer said.

Experience makes a difference when playing a sport. Without experience to build a basis for teamwork, the j.v. had little success to show for all their work. Because the varsity had experience, they played a strong season.



**VARSITY VOLLEYBALL:**  
Front Row: Auntumn Brown, Keda Bigford, Ann Ingelson, Marti Shaheen, Tayonni Suchowesky. Back Row: Manager Cathy Barr, Melisa Tift, Linda Romanowski, Kara Markey, Christiane Schiebusch, Rasheda Crawford, Jamie Crawford, Coach Ted Goll. Not pictured: Kandice Tyson, Tracey Miller, Maria Murray.

#### SPIRIT SPARKERS.

Cheering the varsity boys basketball team on at the playoffs in Grayling is one of the many ways seniors Jeff Baker, Mike Landon and Eric Chorley show school spirit. "I think spirited fans get the players fired up because when the fans show spirit, it makes the players want to win," Jeff said. Photo by Kari French.



#### ANIMAL BEHAVIOR.

A new athletic booster, the Bobcat mascot came back after an eight-year absence during a girls home basketball game. Vice-principal Mr. Dick Brown was approached by the Bobcat mascot to dance. "While dancing with the mascot, it only seemed appropriate to give it a dip. There weren't too many people at that game, but those who were there enjoyed the show," Mr. Brown said. Photo by Cheryl Kubisiak.



# H

*"I love to go to away games. The bus ride is great, too, because getting there is*

# ALF THE FUN

*Freshman Theresa Poepppe*

Traveling on a bus for hours on end. Your destination seems miles and miles away. In the meantime, while you started out all psyched up for the big game, you fall asleep from boredom.

Suddenly you awaken to the coach yelling, "We're here. Be ready to play in five minutes." As you struggle to come completely awake, you

**LEADER OF THE PACK.** At a fall pep assembly senior Amy Widdis leads the seniors in the senior chant. "Some pep assemblies fire the team and students up, but it depends on the mood of the students and if there is a funny act going on," senior basketball player Kara Markey said. Pep assemblies are held for homecoming and for major games. Photo by Jennifer Szweczyk.

count the number of road trips left in the season.

This situation is real. Living in Northern Michigan has its advantages, but the distance between towns is not one of them.

Many sports had long trips, like the 266 mile football trip to Negaunee, the hour and a half basketball team ride to Meridian or track meets in Saginaw.

"When we went to Negaunee to cheer for football, the trip seemed like it lasted forever, but it turned out to be fun," junior Melisa Tift said.

The long bus rides not only made players and cheerleaders lose their enthusiasm. It also affected their perform-

ance. "Bus rides make you drowsy and after sitting there for a long time you get sore. It's not like a home game where you just get pumped up right away," junior Josh Hacker said.

The long trips didn't just make the players restless. The fans also had some adjustments to make. Distance cut down on the number of fans at some games.

"The trips were worth it if our team won. But if we lost it would have been gay and a wasted trip. Then you would have had to go find something better to do," senior Mike Landon said.

So sit back and relax. Enjoy the ride.

**PASSING THE TIME.** On the hour and a half bus ride to Meridian, sophomore Greg Kauffman takes a nap to pass the time. "The thing I hate most about the long bus rides is that they're so boring and you get really tired just sitting there," Greg said. Photo by Kari French.



# YOUNG TEAM

*"The varsity had only one senior on the team this year. We were a*

*Sophomore Andrea Parrott*

A winning season. That's the goal of every coach and player. But that takes experience, a key ingredient lacking on the varsity softball team.

Besides the two sophomores returning as juniors to the team, the varsity had only one four-year player, senior Keda Bigford. "I didn't really feel any different being the only senior on the team. At first I thought I might feel awkward, but I didn't," Keda said.

In addition to having only three returning

sophomores were moved up to the varsity. Both of the sophomores were on first string, and they felt the pressures of being younger. "It was quite a challenge for Andrea (Parrott) and I, because we always felt we had to play better than everyone else to prove we should be on varsity," sophomore Lisa Burtis said.

Although the team wasn't filled with the experience usually associated with varsity, they ended the season with an overall record of 7-13 and a conference record of 5-9. "As a

whole, the team did very well. I was very proud of the improvement they all showed," Coach Mr. Jack Kramer said.

Sophomore Lisa Burtis was named second team all-conference while juniors Jennifer Szewczyk and Linda Romanowski received honorable mentions. Senior Keda Bigford was named to the first team all-conference at large and also received an honorable mention as pitcher.

Although the junior varsity team lost two of its players to the

varsity, they posted a .500 season in conference play. "We did okay during the season. We could have done better. But even though we didn't have a real winning season, we had a lot of teamwork," freshman Jill Edwards said.

#### OVERJOYED.

Rejoicing over the 17-16 win against Farwell, junior Teresa Gonzalez looks for teammate Julie Gandolfi to share the celebration. "We found that, as a team, we really relied on each other. If we hadn't, it would have been an entirely different season," Teresa said. Photo by Kari French.



#### JUNIOR VARSITY SOFTBALL:

Front Row: Jill Edward, Tracy Wiles, Gretchen Cohoon, Lynette Korbinski, Margie Michaels, Amy Tuck, Renee Gardner, Tina Berkholtz, Kristin Mieske, Jennifer Buccilli. Back Row: Coach Mr. Jerry Lane, Autumn Shaul, Margie Michaels, Amy Tuck, Renee Gardner, Tina Berkholtz, Kristin Mieske, Jennifer Buccilli.



#### VARSITY SOFTBALL:

Front Row: Julie Gandolfi, Jennifer Szewczyk, Keda Bigford, Linda Romanowski, Anne Ingleson, Lisa Burtis. Back Row: Tracey Miller, Tayonni Suchowesky, Melisa Tift, Terra Matlock, Theresa Funke, Christina Ianitelli, Teresa Gonzalez, Chris Rohlfs, Coach Mr. Jack Kramer.





## the final count

*"Even though we didn't have a lot of experienced players and we didn't win all the time, that doesn't mean we didn't try our hardest and have fun while we were doing it."*

*Junior Chris Rohlfs*

HL		HL	
6- 7	Grayling	22- 7	Grayling
15- 8		28-17	
9- 3	Beaverton	13-16	Beaverton
13-24		23- 9	
12-17	Tawas	22-21	Clare
10-25		28-14	
17- 1	Arenac	3- 8	Meridian
2- 7	Clare	4-14	
10-11		16- 3	Harrison
6-19	Meridian	22- 7	
1-15		10-15	Roscommon
3-13	Harrison	8-10	
7-27			
6-10	Coleman		
4- 6			
4- 2	Farwell		
17-16			
10- 0	Roscommon		
14- 2			
2- 6	Clare		

### OVERALL RECORD:

7-13

CONFERENCE

RECORD: 5-9

CONFERENCE

STANDING: 6

### OVERALL RECORD:

7-5

CONFERENCE

RECORD: 5-5

### LET IT RAIN!

Loyal fans even in the rain, junior Bryan Willoughby, senior Jon Chapman, junior Rick Petter, senior Jeff Baker and sophomore Scott Feole endure the bad weather to watch the varsity win against

Farwell. When sprinkles turned into a downpour, the guys found that regular umbrellas didn't work so they went and got an umbrella from a picnic table. Photo by Kristen Warner.



# BEST PLAYERS

"I thought our j.v. baseball team would have done a lot better if the varsity wouldn't have taken some of our

Sophomore Brian Ramsey

At an early age our parents teach us to share. The varsity baseball team took this courtesy to the extreme when they evenly divided their wins and losses with the opposing teams.

In all but one conference double-header, the team split their games. "We'd go out and win the first game and be satisfied with that," senior Tyler Hasty said.

The team won eight games and lost three by only one run. "If we would have been a little hungrier and had better attitudes, we would have done a lot better," senior Jim Meigs said.

Three of the nine varsity players received all-conference honors. Senior Troy Cyborowski was named first team all-conference. Senior Jim Meigs and junior Bob Winiarski

both received honorable mentions.

Attitudes and sharing were also factors in the outcome of the junior varsity season. "The varsity took a bunch of our starting players and that hurt our morale," sophomore Brian Ramsey said.

A total of five junior varsity players moved up to the varsity, leaving a junior varsity team dominated by

freshmen. "The think I'll remember most about the season is when we won because we didn't win very many," freshman Nathan Anderson said.

**THINK!**  
During the Roscommon game, Varsity Coach Mr. Mike Blasky talks to sophomore outfielder Kevin Ackley about the batting order. The team won their first game, 1-0, but lost their second, 1-4, in a split that was typical of the season. Photo by Kristen Warner.



**VARSITY BASEBALL:**  
Front Row: Tim VanWormer, Joe Sypien, Rod Huffman, John Loiacano, Matt Mead. Back Row: Coach Mr. Mike Blasky, Kevin Ackley, Troy Cyborowski, Phil Elliott, Bob Winiarski.



**JUNIOR VARSITY BASEBALL:**  
Front Row: Jim Gibbons, Joel Shafer, Brian Ramsey, Ben Wysack, Nathan Anderson. Back Row: Coach Mr. Paul Romanowski, Troy Bisballe, Chet Winiarski, Greg Kauffman, Mike Fritz, Jeff Horigan.





**WAITING THEIR TURN.** Watching team member freshman Andy Stevenson bat, the junior varsity players wait to take the field on defense again. The team lost five players to the varsity team and had six freshman starting. Photo by Kristen Warner.

**SAFE!** Beating the tag, sophomore Brian Ramsey (2) touches the bag before being tagged by his Harrison opponent while Coach Mr. Paul Romanowski signals that Brian is safe. The j.v. beat Harrison twice at home, 14-3 and 9-3. Photo by Kristen Warner.

## the final count

*"Our season seemed so long. We didn't really have a catcher, and our team consisted mostly of sophomores. We lacked the number of seniors we needed to have a winning season."*

*Junior Tim VanWormer*

HL			
8- 7	Grayling	6- 5	Harrison
1- 6		3- 7	
4- 5	Beaverton	1- 0	Roscommon
8-13		1- 4	
6-13	Ogemaw	3- 1	Coleman
0- 5	Roscommon	0-14	
0-10	Gaylord	8- 9	Farwell
7- 6	Clare	5- 0	
1- 5		6-16	Clare
6- 3	Meridian		
1-12			

**OVERALL RECORD: 7-13**  
**CONFERENCE RECORD: 6-8**  
**CONFERENCE STANDING: 3**

**J.V. SCOREBOARD**  
**NOT AVAILABLE FROM COACH**

*"The best meet was when we came in second at the Saginaw Valley State University indoor meet. We showed a lot of team support and we had*

# C ONFIDENCE

*Senior Bryan Hamp*

I think I'll just go to track practice today, jog a couple laps, spray some water on my face to make it look like I'm sweating, flirt a little and then go home.

WRONG! For years this has been the attitude of many track members. In 1990, however, things were different. With the help of Assistant Principal Mr. Dick Brown and University of Detroit graduate Louise Shaheen, many of the distance runners and a few of the sprinters never had an idle moment.

Mr. Brown and Miss

Shaheen would take the girls on four, five and even seven-mile runs through trails in the woods. They also did timed sprint intervals with only a minute rest inbetween. "I started running this winter and thought I could stay in shape by running with the girls. They were a great bunch and I enjoyed helping them better their times," Mr. Brown said.

Also for the first time in years, the girls track team had a lot of freshman which meant they had people to run in all the relays. "I like the freshmen on our

team because I get along with all of them and we need them on the team for points," junior Missy Grant said.

For the third year in a row, senior Kara Markey went to the state meet for the shot-put and discus. She placed sixth in the shot-put. Kara was named to the all-conference team and also received honors as the track team's most valuable player.

The boys track team sent five people to the state meet: sophomore Chad Pappas for the 400 and 800 meter relays (continued on page 155)

**LEADER OF THE PACK.** Setting the pace, junior Tammy Meier leads members of the girls track team through a 440 sprint at practice. After participating for three years in track, Tammy is familiar with lead position. She is the first runner in the 440 relay, the 880 relay and sometimes the 1600 relay. Photo by Kari French.





## the final count

"The best thing about this year was all the freshman. Since they are so good now, in the future they can only get better."

Junior Missy Grant

HL	Harrison	70-58	Beaverton
78-47	Farwell	64-64	Meridian
85-41	Clare	93-34	Coleman
53-75	Roscommon		
51-76			

West Branch 9th & 10th: 1

Pine River Invitational: 4

SVSU Indoor Meet: 9

Regionals: 4

SVSU Outdoor Meet: 4

OVERALL RECORD: 4-2-1

CONFERENCE RECORD: 4-2-1

CONFERENCE STANDING: 4

GIRLS TEAM PICTURE NOT AVAILABLE



### FIRST-PLACE HAND OFF.

At the *Cadillac Evening News* All-Star meet, exchange student senior Christiane Schiebusch hands off to sophomore MaryKay Walsh in the 800 relay. Christiane and MaryKay worked all season to improve their hand offs which was worth the effort when they came in first place at the meet. Photo by Jennifer Szewczyk.

### BRINGING IT HOME.

Leaving the obstacles behind, freshman Shevaun Swider heads for the finish line in the 110 hurdle sprint at the Ogemaw Heights ninth and tenth grade meet. Shevaun placed third and helped the girls team score enough points to win the meet and bring home first place trophy. Photo by Eric Hamp.

**DINING FOR DOLLARS.**  
 At the Elias Brothers' track benefit, sophomores Eric Hamp and Chad Pappas fill the silverware containers. The benefit was held on May 15 to raise money for the new track. Members of the track team volunteered their time to work at the benefit. Photo by Kari French.



**BOYS TRACK:**

Front Row: Chad Pappas, Bryan Horigan, Joe Elsholz, Joe Wysocki, Paul Stenzel, Jeremy Billerbeck, Coach Mr. Byron Townsend, Spencer Jordan, Booster Club President Mrs. Sue Williams, Micah Zapata, Scott Youngberg. Second Row: Scott Wrezinski, Paul Williams, Scott Thomas, Tom VanPatten, Ed Nettle. Back Row: Eric Hamp, Chris Dore, Cory Sullivan, Lew Johnston, Wyatt Thomas, Eric Hill, Jamie Brankov, Scott Marshall.

the **final count**

*"The biggest highlight of the year was taking first in both relays at the SVSU Invitational because we beat some of the best teams in the state."*

*Sophomore Chad Pappas*

HL			
73-63	Harrison	62-74	Beaverton
71-62	Farwell	69-66	Meridian
59-78	Clare	96-39	Coleman
93-36	Roscommon		

- West Branch 9th & 10th: 1
- Pine River Invitational: 2
- SVSU Indoor Meet: 2
- Regionals: 4
- SVSU Outdoor Meet: 5

**OVERALL RECORD: 5-2**  
**CONFERENCE RECORD: 5-2**  
**CONFERENCE STANDING: 2**



# C ONFIDENCE

and the 100 meter dash, senior Bryan Hamp for the 400 and 800 meter relays and the 200 meter dash, sophomore Brian Horigan and senior Matt Walsh for the 400 and 800 meter relays and sophomore Joe

#### STATE QUALIFIER.

As sophomore Joe Wysocki leaps a hurdle, he works on improving his form while practicing on the new track. Joe participated in the 110 high hurdles, the 300 hurdles, the high and long jump. He qualified for the state meet with a long jump of 20 feet, six and a half inches. At the *Cadillac Evening News* All-Star meet, he took first place, jumping 20 feet, eight and three-quarter inches. Photo by Kari French.

Wysocki for the long jump. Although the boys placed fourth at regionals, none of them placed at state.

"We all had high expectations for getting medals and doing our best at the state meet, but when we didn't even place, it was very disappointing," Chad said.

Senior Bryan Hamp, named most valuable player for the boys team, was named all-conference.

Off the track, members tackled the job of raising money for the \$80,000 new track by selling candy bars and hosting a dinner at Big

Boy. Although the track was scheduled for completion in time for one home meet, members were disappointed when it was cancelled due to a delay in putting the finishing layer on the track.

"I was disappointed that our only home track meet was cancelled because when you're running, you like to run in front of people you know and have their support," sophomore Cassandra Matlock said.

Though they never got to use their new track, members kept on the run all season, not only on the field.

#### WINDED.

Practicing on the new track, senior Joe Elsholz, juniors Jamie Brankov, Tom Vachon and Ed Nettle and sophomore Cory Sullivan run 400 sprints to improve their 800 run times. They ran three 400's with a one minute rest inbetween. Track team members were disappointed when the only home track meet of the season had to be cancelled because the \$80,000 new track could not be sealed in time. However, they did have opportunities to practice on the new surface. Photo by Kari French.



# ADS

## *A penny for your thoughts*

We know what you're thinking. How? Because you told us! We know your thoughts on the San Francisco earthquake, events in Panama and Russia, Ryan White and more.

On the next 36 pages you'll see how you and your peers felt about those topics. Plus we'll show you where you can buy the items that you want. We'll do this by bringing you messages from your favorite businesses as well as some businesses you might not even have discovered yet.

You gave us your input on world events and we offered you a chance to make the most of your money. It's a simple trade off; **A PENNY FOR YOUR THOUGHTS.**

**I** hopping for a new bracelet, junior Kari French checks out the jewelry department at the new Ames store. The store, which opened the first week of February, was part of the new shopping complex built by the EMJ Corporation out of Tennessee. The complex encompasses more than 10 stores, in addition to Ames and the newly-expanded Glen's Market. Photo by Jennifer Szewczyk.







## 158

*Think you can't trust anyone over 30? What about Bugs Bunny? He turned 50! Read up on his celebration and creation on page 158.*

## 173

*Remember last spring when you thought you smelled smoke? You did! Read why on page 173.*

## 195

*It was a year of anniversaries. Earth Day turned 20 (see article on page 164) and we celebrated another 20-year anniversary—Woodstock. Read about the festival of peace in a time of war on page 195.*

**a** penny  
for your  
thoughts

**HAPPY BIRTHDAY, BUGS!**

"What's  
up, Doc?"

Would you believe that  
phrase is older than you--even  
older than many of your parents!

That's right. Bugs Bunny celebrated his  
fiftieth birthday in 1990. The creation of Direc-  
tors Charles Jones and Isaac Freleng, Bugs got  
his start in movie theatres at the beginning of  
movies.

To celebrate Bugs' birthday, Americans  
threw parties, showed televisions specials,  
made a commemorative video and created an  
art exhibit, a biography and a specially-writ-  
ten magazine. Even *Newsweek* devoted a  
special section to Bugs.

Students disagreed on whether Bugs has  
worn out his welcome. "I think that Bugs  
Bunny is a definite classic and I'm sure that  
he'll keep going strong. It will be a definite  
surprise if Bugs ever dies out," sophomore  
Kristen Warner said.

Senior Autumn Brown prefers older  
"men." "I think Bugs has worn out his wel-  
come and he's getting old. Besides Mickey  
Mouse is better."

Will Bugs be around in another 50 years?  
One of his creators, Isaac Freleng, said, "He's  
a classic character. I believe he'll last in the  
years to come."

*DeAnn Bouman and Amy Rzycki*

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| Cosmetology                        | Medical Secretary             |
| Cosmetology Instructor             | Nursing - Level I             |
| Criminal Justice                   | (Practical Nursing)           |
| Data Processing                    | Nursing - Level II            |
| Drafting and Design Technology     | (Associate Degree Nursing)    |
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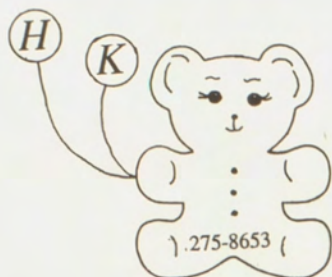
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41586. While this number is unimportant to most people, General Manuel Noriega will not soon forget it. It is his Federal Identification Number given to him at the Miami Federal Court House on January 5, 1990.

Noriega's arrest came as a result of President Bush's decision to send troops into Panama to capture Noriega. After the invasion, Noriega sought asylum at the Papal Embassy. Vatican officials felt they could not turn him down.

When diplomacy failed to flush Noriega out, troops surrounded the Embassy and blasted rock 'n roll music night and day. Embassy personnel made sure Noriega was deprived of alcohol, drugs, female companionship and a comfortable bed.

On January 3, Noriega surrendered to the United States Drug Enforcement Agency officials with the promise that he would not face the death penalty. He was immediately flown to Miami to await trial.

"I think we should have invaded sooner. It would have saved 23 American and 300 Panamanian lives," sophomore Eric Hill said.

*Dani Bowman and Tiffanie Howell*

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EARTH DAY TURNS 20

This was the year for anniversaries. We celebrated the twentieth anniversary of Earth Day which was originated to awaken us to the fact that we must care for our environment. For the past two decades the U.S. and other countries have been trying to clean up the earth. But environmentalists continue to fight apathy. "I slept really good on Earth Day. It must be because the air was cleaner," senior Mike

Ostrom said.

Some students think that it will take more than just one day a year to heighten awareness. "I think the concepts of Earth Day are great, but we need stricter laws" senior Eric Chorley said.

It's simpler than you may think to help save our earth. According to the book *50 Simple Things You Can Do To Save the Earth*, if everyone just recycled their Sunday newspapers, we could save over 500,000 tree per week. People can also help our environment by not using styrofoam because it is not biodegradable.

To do their part, students at Houghton Lake started an environmental club which, among other things, worked to stop the use of styrofoam lunch trays in the school system.

Autumn Brown and Amy Widdis

## AL BENNETT

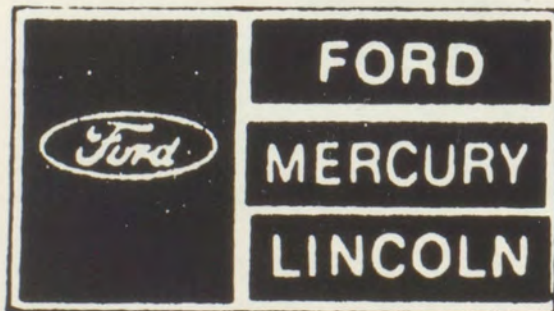
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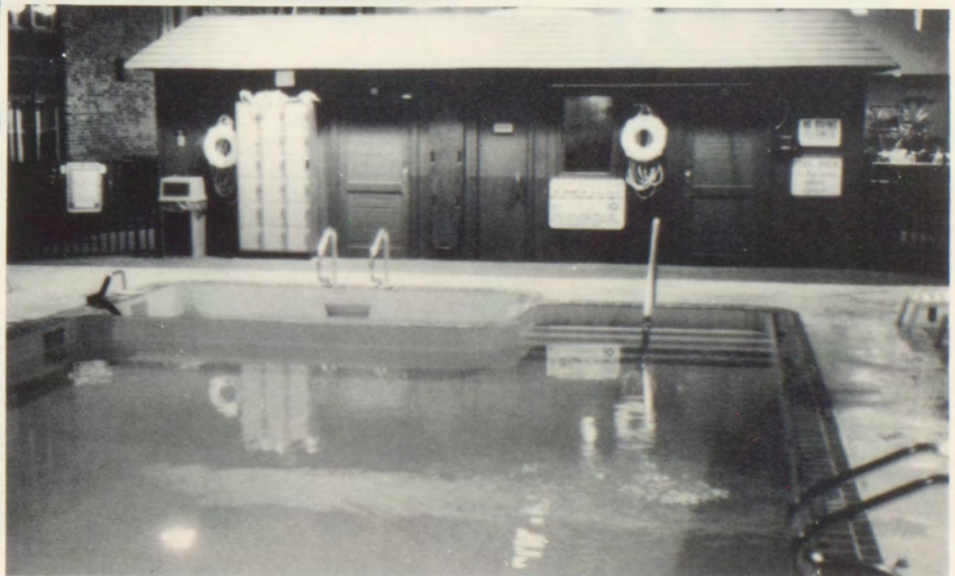
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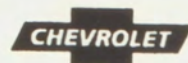
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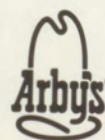
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Twenty years ago, on August 15,  
1989, history was made on Max Yasgur's  
600-acre farm in New York. The farm was the  
site of Woodstock, a 72-hour peace rally  
which was attended by over 400,000 people.

For three days the people listened to music  
by performers like Janis Joplin, Jimi Hendrix  
and the Jefferson Airplane. Even torrential  
rainstorms which turned the fields into seas  
of mud didn't dampen the spirit of peace and  
love which marked the period.

This era of peace, marred by our involve-  
ment in Vietnam, was not without its vio-  
lence. Not even a year after Woodstock, the  
National Guard opened fire on war-protesting  
students at Kent State University, killing four  
and injuring 11 others.

Not all our anniversaries are happy ones.

*Tim Crystal and Ken Werner*

REMEMBERING WAR AND PEACE

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## COUNTING OUR LOSSES

They had talent. They had what it took to make it to the top. But although the names of Halston, Garbo, Jim Henson and Sammy Davis, Jr. are immortal, the individuals themselves were not.

All four died this year. Halston, best known for his designs which became famous with Jackie Kennedy, died in March of AIDS.

Greta Garbo, the reclusive actress who ended her film career by choice at the age of 36, also died.

Sammy Davis, Jr. lost his battle with throat cancer in May. The same day the world lost the quiet, gentle creator of such Muppets as Kermit the Frog and Miss Piggy. Jim Henson died of pneumonia at the age of 53.

*Brandy Hendershott and Matt Walsh*

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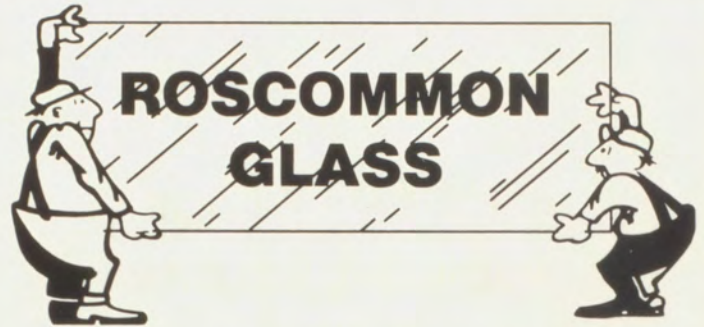
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Hub offers customer services which include a fully-staffed meat counter and a wide selection of movies to rent. Sophomore Mandy Snyder provides another service, bagging groceries for customers.



**AT THE LIGHT  
IN PRUDENVILLE**



Near midnight on September 21, 1989, Hurricane Hugo slammed into the South Carolina coast. It had already devastated islands in the Caribbean before it came ashore in the states.

The worst hurricane to hit the east coast in years and the worst hurricane of the decade, Hugo was responsible for 18 deaths, it left 65,000 homeless and caused approximately eight million dollars in damage.

Physically, Hugo tore trees from the ground and left them leafless, overturned and flattened cars, and literally blew houses apart.

"It was the scariest thing I ever had to deal with. I thought I'd never have to worry about hurricanes in my whole life," Cherie Boals, 1989 graduate of Houghton Lake said.

Hurricane Hugo not only left physical damage but also left emotional effects. According to an article in the October 2 issue of *Time*, many people who had escaped unharmed from the storm began to have nightmares about what happened.

"I feel it was a devastating event which caused traumatic effects to all the victims. I feel great anguish for those the disaster touched," senior Kim Wirick said.

Nicole Afton and Kathy Bechill

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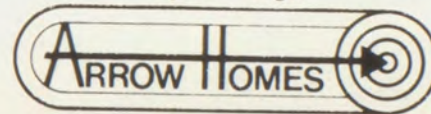
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In  
May  
the Soviet  
Union held its first  
presidential election,  
marking only one of the changes  
taking place not only in the USSR but in  
other soviet-block nations as well.

Newly-elected President Gorbachev faced  
immediate problems both within his own  
country and with other communist countries  
who demanded their independence. Coun-  
tries like Lithuania feel that the changes  
happening within communism are not hap-  
pening fast enough. Gorbachev has been  
working to quiet the riots in these countries.

"I think Gorbachev should leave Lithu-  
ania be, because it could hurt the missile  
reduction treaty with the U.S. if Russia  
were to start something with Lithuania,"  
sophomore Heidi Ensing said.

Monica Burke and Tracy Nichols

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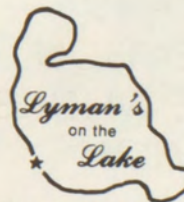
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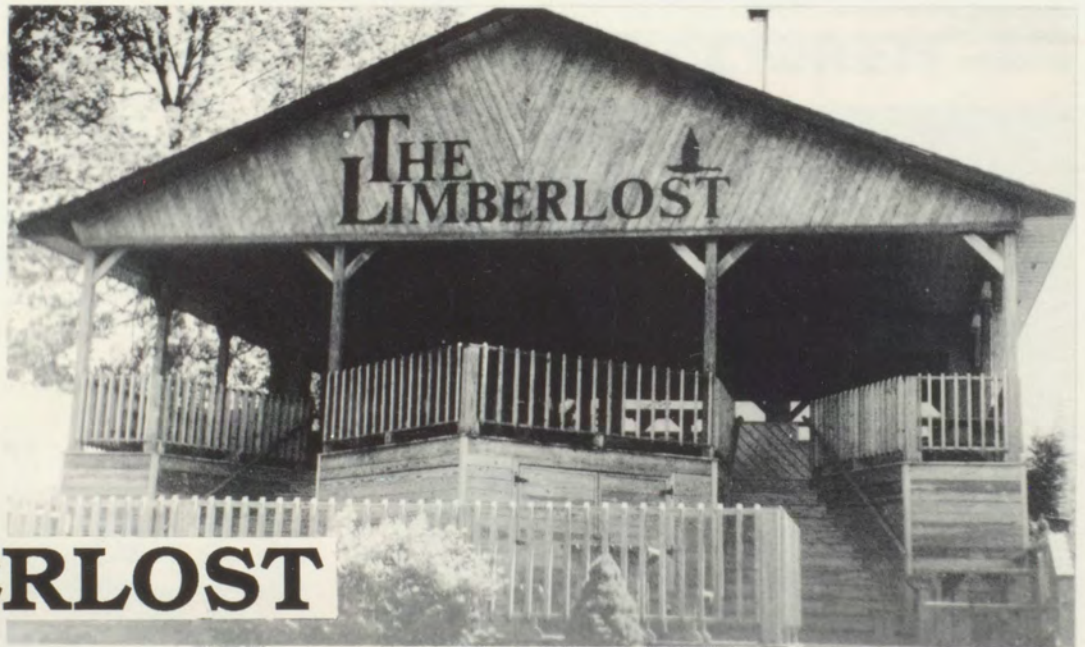
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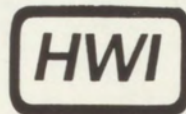
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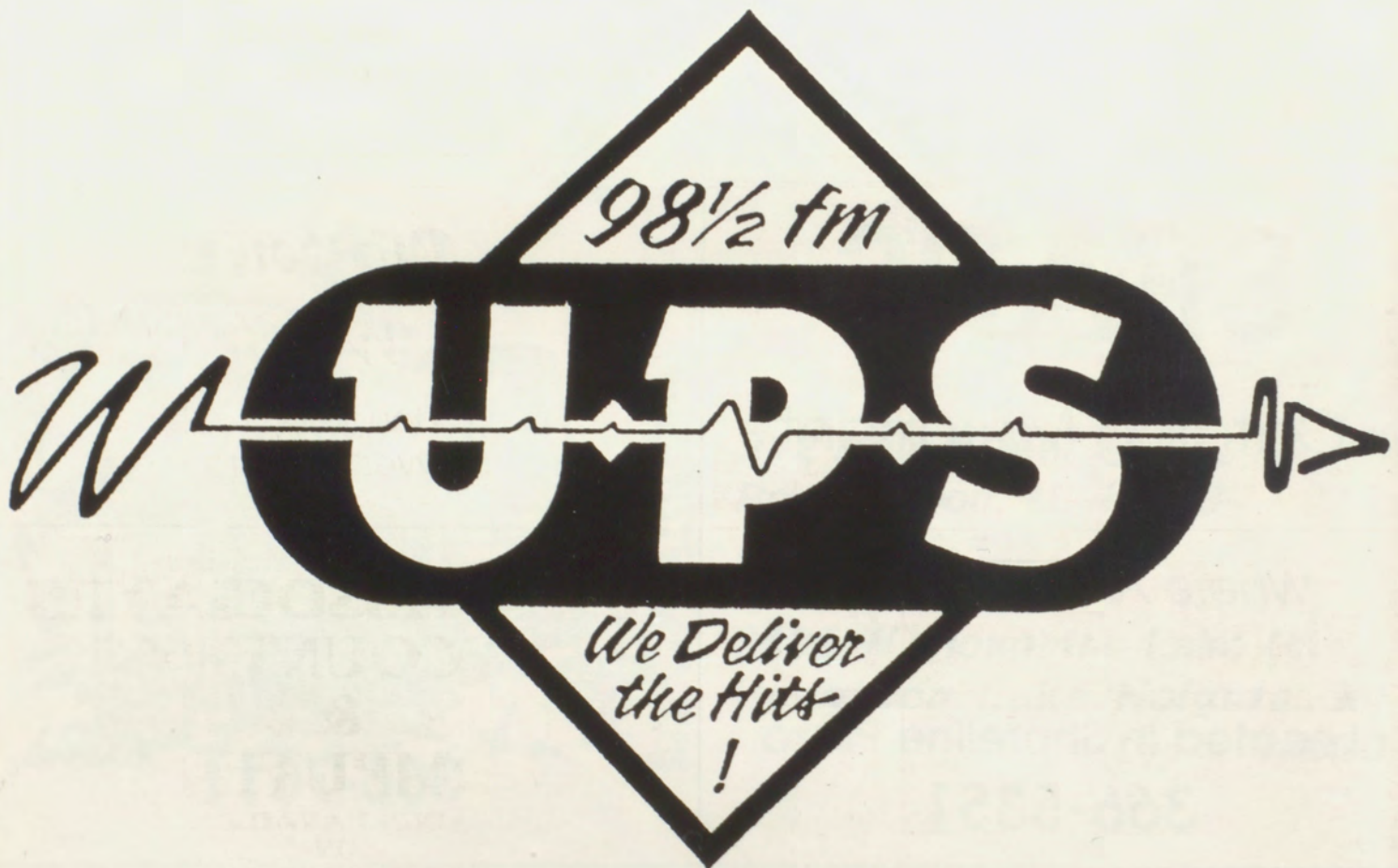
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The wall sprang up overnight in August, beginning as a barbed-wire barricade which was quickly replaced by a six-foot high concrete wall.

When the border opened, thousands of East Berliners flooded to the West during the first weekend. However, most returned peacefully.

Meanwhile, the celebration in Berlin continued with about 800,000 people on the streets.

Change continued in East Germany as they held free election in March for the first time in 40 years.

These events have prompted talk of reunification of the two Germanies. "I'm for reunification because East Germany is in economic despair and reunification would help them out a great deal," senior Clark Downing said.

Michigan Republican Representative Carl Pursell, looking at the broader implications, said, "I truly believe the event unfolding in Europe signal the death of the communist philosophy."

*Jennifer Carrick and Christiane Schiebusch*

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Local residents said the fire apparently started when strong winds blew sparks off a brush fire. Winds of up to 35 miles per hours spread the fire which burned out of control until firefighters and a sudden heavy rain brought it under control.

The fire caused an estimated five million dollars in property damage. That doesn't include lost timber or fishing camps. It also doesn't take into account the loss of wildlife and natural beauty.

Residents were allowed to return to the area Wednesday afternoon to begin totalling their losses.

*Anne Ingleson and Corie Seiler*

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## QUAKE SHAKES CALIFORNIA

A major earthquake rocked Northern California the evening of October 17, 1989. The quake registered 7.0 on the Richter scale. Earthquake damage estimates topped seven billion dollars, outdoing Hurricane Hugo as the costliest natural disaster in United States history. The death toll reached 274, with over 1,400 injured.

San Francisco Giants and Oakland Athletics players were preparing for the third game of the World Series in Candlestick Park when the quake hit. The game was postponed.

One and a quarter miles of Interstate 880's upper roadway buckled and slammed onto the lower tier which was jammed with rush-hour traffic. For nearly four days, rescue workers picked through the ruins of the freeway, pulling out bodies. But early on October 21, someone saw a sign of movement. It turned out to be 57-year-old Buck Helm who had been buried alive for 90 hours in the wreckage of his car. After five hours he was pulled from the rubble, but he died after several days due to dehydration.

"I have relative out in California and I was worried they might have been on I-880 at the time it collapsed. I had no way of finding out their whereabouts when it happened," junior Ann Boguslaw said.

Though Californians may still hold their breaths for the "big one," some don't share that concern. "When I retire, I plan on moving out to California. I know where the fault line is; therefore, I will live on the east side of it," Government teacher Mr. Byron Townsend said.

Jodi Majszak

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**RYAN WHITE LOSES BATTLE**

In April, Ryan White, one of the country's most well-known AIDS victims, lost his six-year battle with the disease. White, a hemophiliac, had contracted the disease from an infected blood transfusion.

The country first heard of Ryan White in 1984 when he was barred from attending school in Kokomo, Indiana. As a result, his family eventually moved to Cicero, Indiana and Ryan attended school there.

"A lot of people would back away from me on the street and they would run from me," Ryan said.

The move to Cicero changed things, along with nation attention. Car dealers banded together to give Ryan a car and he acquired many famous friends such as Elton John and Greg Louganis. He helped teach the world about AIDS.

*Peggy Wilson*

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## COLLEGE ATHLETE DIES

The athletic world was stunned on March 4 when Loyola Marymount's Hank Gathers collapsed at half court during a basketball game with Portland State. Two hours later, he was pronounced dead.

Gathers' death gave rise to controversy about whether he should have been on the court at all. Gathers suffered from a heart condition which was controlled by drugs. However, the drug made him sluggish so doctors cut down the dose.

"Ultimately, it was his decision to play. He had to live or die with the consequences," teacher and coach Mr. Mike Blasky said.

Senior Bryan Hamp disagreed. "The coaches are responsible for his death. They endangered his life to be a successful team," he said.

*Phil Elliott and Pat Sluck*



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Looking for just the right style, junior Bob Winiarski helps junior Amanda Pietchak select a ring. Besides rings, Davis Jewelers carries a full selection of watches and necklaces. They also repair jewelry and watches.

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At the academic awards program in May Booster Club President Mrs. Sue Williams presents one of the Booster Scholarships to senior Kara Markey. The club uses part of its income each year to sponsor scholarships.



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### THE FALL OF A CHAMPION

On Saturday, February 10, 1990, live from Tokyo, a viewing audience witnessed one of the greatest upsets in boxing history. James "Buster" Douglas knocked out heavyweight champion "Iron Mike" Tyson in the tenth round.

Going into the fight, Douglas had to overcome the recent loss of his mother and Tyson had to overcome being sent to the canvas by a sparing partner.

Douglas dominated the fight until the eighth round when Tyson sent Douglas to the canvas. Controversy arose when some said Douglas did not make the ten count. But in the tenth round, it was Tyson who remained on the mat. "I couldn't believe my eyes when I saw Tyson reaching for his mouth piece while lying on the mat," junior Jeff Bither said.

And so a new champion was crowned.

*Jeff Baker and Micah Zapata*

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**BAND:**

**Front Row:** Chris Deamud, Nicole Afton, Jennifer Szewczyk, Marti Shaheen, Christina Iantelli, Jessica McClintic, Kari French, Tammy Meier, Shevawn Swider, Jennifer Harbaugh. **Second Row:** Michelle Hoetger, Michelle Nixon, Rachel Woodwyk, Cheri Euler, Darlene Burke, Rusty Showalter, Amy Harrison, Bill Whiting, Debbie Szewczyk, Spencer Jordan, Adonis Miller, Cathy Allen, Tanya Holomo, Christiane Rathke, Tracey Miller, Martha Trevorrow, Jennifer Roberts, Cassandra

Matlock, Kari Rau. **Third Row:** Robert Swider, Sheila Afton, Ben Wysack, Andy Stevenson, Jeff Mercer, Amy Tuck, Troy Hauch, Randy Wheeler, Art Nettle, Dave Havlik, Eric Hill, Scott Youngberg, Monica Burke, Tim Maass, Heidi Dickinson, Marianna Caruso, Shannon Eckstorm, Cindi Barr, John Jones, Ed Nettle. **Back Row:** Matt Shicker, Marcie Bell, Lyle Canfield, Matt Circle, Bill Amy. **Not Pictured:** Keda Bigford, Bryan Hamp, Tim Crystal, Tom Branam.



**CHOIR:**

**Front Row:** Gretchen Cohoon, Jennifer Thompson, Stephanie Hose, Wendy Miles, Lisa Lashley, Matt Circle, Randy Wheeler, Robert Downing, Tiffanie Howell, Stacy Thompson, Heidi Dickinson, Marla Woodcock. **Second Row:** Choir Director Mr. Rod Lewis, Kim Beckman, Tracy Wiles, Amy Reibschleger, Rasheda Crawford, Eric Dann, Bill Amy, Jaemi Newmeyer, Elizabeth Brown-

Kwaiser, Darlene Burke, Kristal Grabowski, Danielle Dietrich. **Third Row:** April Raines, Kelly Lamb, Patty Bechill, Stacy Mooney, Mark Tilford, Tim Crystal, Rusty Showalter, Scott Thomas, Amy Burns, Cindy Barr, Shawn Lytle, Theresa Peoppe. **Back Row:** Kathy Bechill, Angie Horden, Kathy Allen, Shannon dePolo, Ray Goodnow, Ken Werner, Tom Thornton, Jenny Dann, Krystal Lindsay, Christina Rathke, Jennifer Harbaugh.



**BEAUTYSHOP:**

Front Row: Stacy Mooney, Stephanie Hose, Corie Seiler, Tracy Wiles. Second Row: Julie Gandolfi, Jennifer Harbaugh, Director Mr. Rod Lewis. Back Row: Kim Zarzyski, Kathy Bechill.



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**POPS CHORALE:**

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# Colophon

With the 1989 book not completed until March 1990, delivering nine months late, completing the 1990 book at all felt impossible. But the loyal few, the editors, pulled it off in four months and, on July 6, Mrs. Strause mailed out everything but the index. Just look what we're done!

The first *Quintessence*, "Think again," was printed by Herff Jones, 6015 Travis Lane, Shawnee Mission, Kansas. Because of the late delivery of our 1989 book, no presale orders were taken but 350 copies of "Think again" were ordered to sell at \$20 each.

The cover background and colors were adapted from a Walter's Restaurant menu which Mrs. Strause brought home from the national convention in St. Louis. The "think" was done in Helvetica Bold and modified by Mrs. Strause. "Again" was set in Rage Italic.

All copy, captions and headlines, with the exception of headlines and caption initial letters on theme pages, were done on the Macintosh using Aldus Pagemaker and Aldus Freehand and printed on a Laser-Writer IINT for paste up. All body copy was set in 10 or 12 point Palatino and captions were set in 8 and 10 point Palatino Bold. Opening copy was set in 14 point Palatino with 30 point leading. Caption initial letters used Rage Italic. Division page copy was set in 12 point Palatino with 20 point leading.

Life headlines used 184 point Helvetica Bold and skewed using Aldus Freehand. Quotes used 12 point Palatino Italic. Classes section used a combination of Helvetica and Palatino. People used New Century Schoolbook in large initial letters and secondary headline. Names were set in Helvetica. Groups headlines used 168 point Bookman Bold for the initial letter and 36, 14 and 60 point Avant Garde Bold for the remainder. The calendar was set in 12 point Palatino Italic. Sports headlines used 250 point Palatino Bold and 48 point Helvetica Narrow for the primary and 12 point Palatino Italic for the secondary headline. Ads used Avant Garde.

We wish to think Tom Vranich above all for his continued faith. Thank you also to Dave Loney for his computer expertise and to Mickey for his artistic renderings.

The *Quintessence* is a member of the Michigan Scholastic Press Association, the Great Lakes Press Association, the Columbia Scholastic Press Association and the National Scholastic Press Association. The *Quintessence* also holds a charter with Quill and Scroll Society.

**T**hanks for your help. Thanks for your caring. Thanks for your example," read the inscription on the plaque of appreciation presented to retiring Assistant Principal Mr. Dick Brown by senior class president Matt Walsh on behalf of the senior class as valedictorian Dani Bowman looks on. Mr. Brown received the plaque and a standing ovation at the May 24 academic awards program, as the senior class showed just how much they thought of him. Photo by Jennifer Szewczyk.



**THINK!**  
*again!*

THINK!  
When the superintendent of schools retires after 21 years, how does the most important administrative position get filled?

Have you thought about it?

To fill Mr. John Walkley's position of superintendent, the school board went south. Mr. Harold Winkler, a high school principal from Vero Beach, Florida, will replace Mr. Walkley at the end of June.

But Mr. Walkley was not the only one to bid the system goodbye. Mr. Richard Brown, assistant principal and athletic director, retired after 10 years with the system. He's headed west to Las Vegas.

Also leaving, only temporarily, is five-year veteran geography and career education teacher Mrs. Brenda Moore.

Think things remain the same here in Houghton Lake?

**THINK  
AGAIN!**

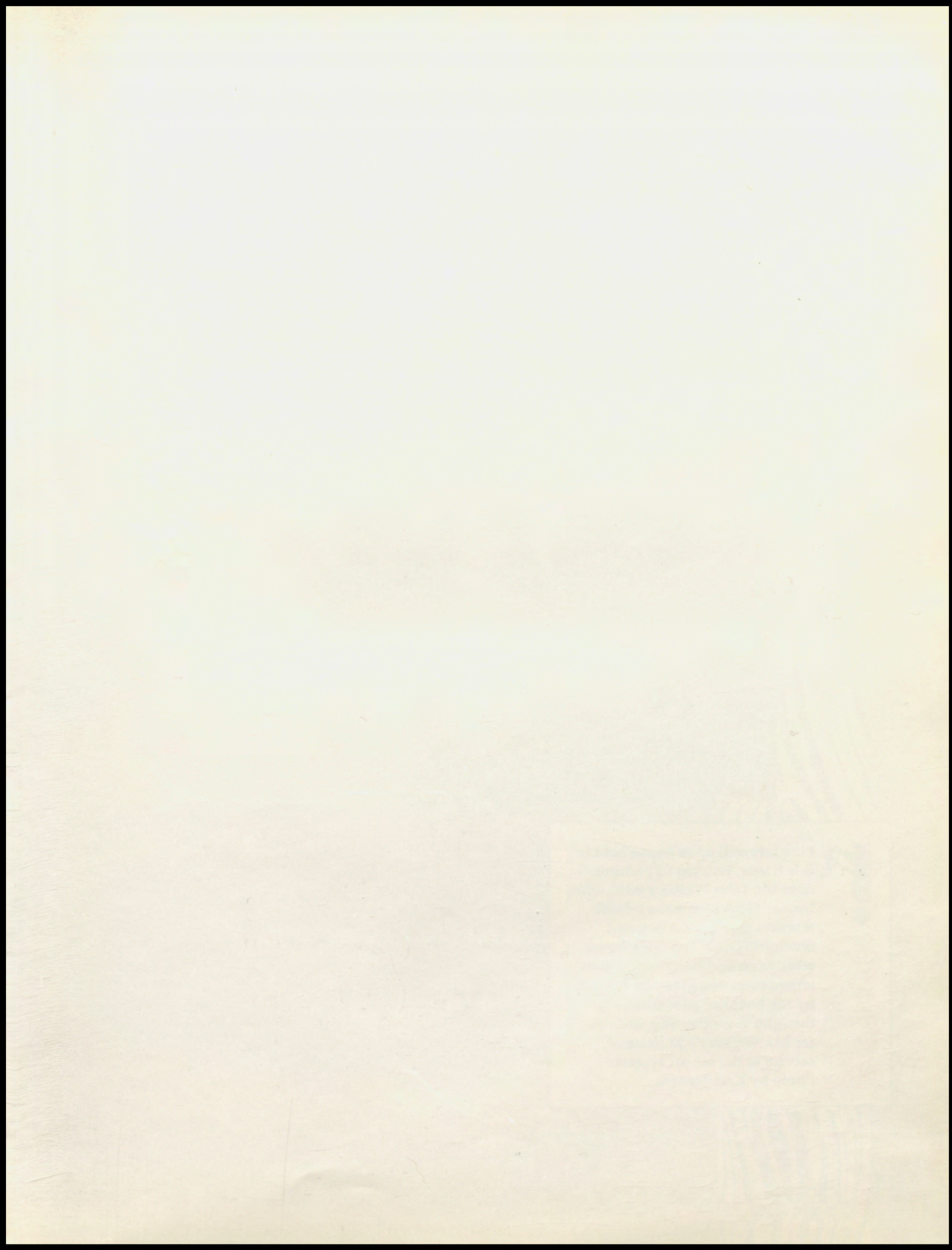
**a**t the June 4 faculty ice cream social given for her and Mr. Brown, social studies teacher Mrs. Brenda Moore thinks twice before she opens one of her gag gifts, a bag of Michigan maps, as business teacher Mrs. Liz Thompson watches. Mrs. Moore also received a gift certificate to Gold Rush Jewelers. She decided to take a few years away from teaching to stay home with her year-old son, Christopher. Photo by Cheryl Kubisiak.

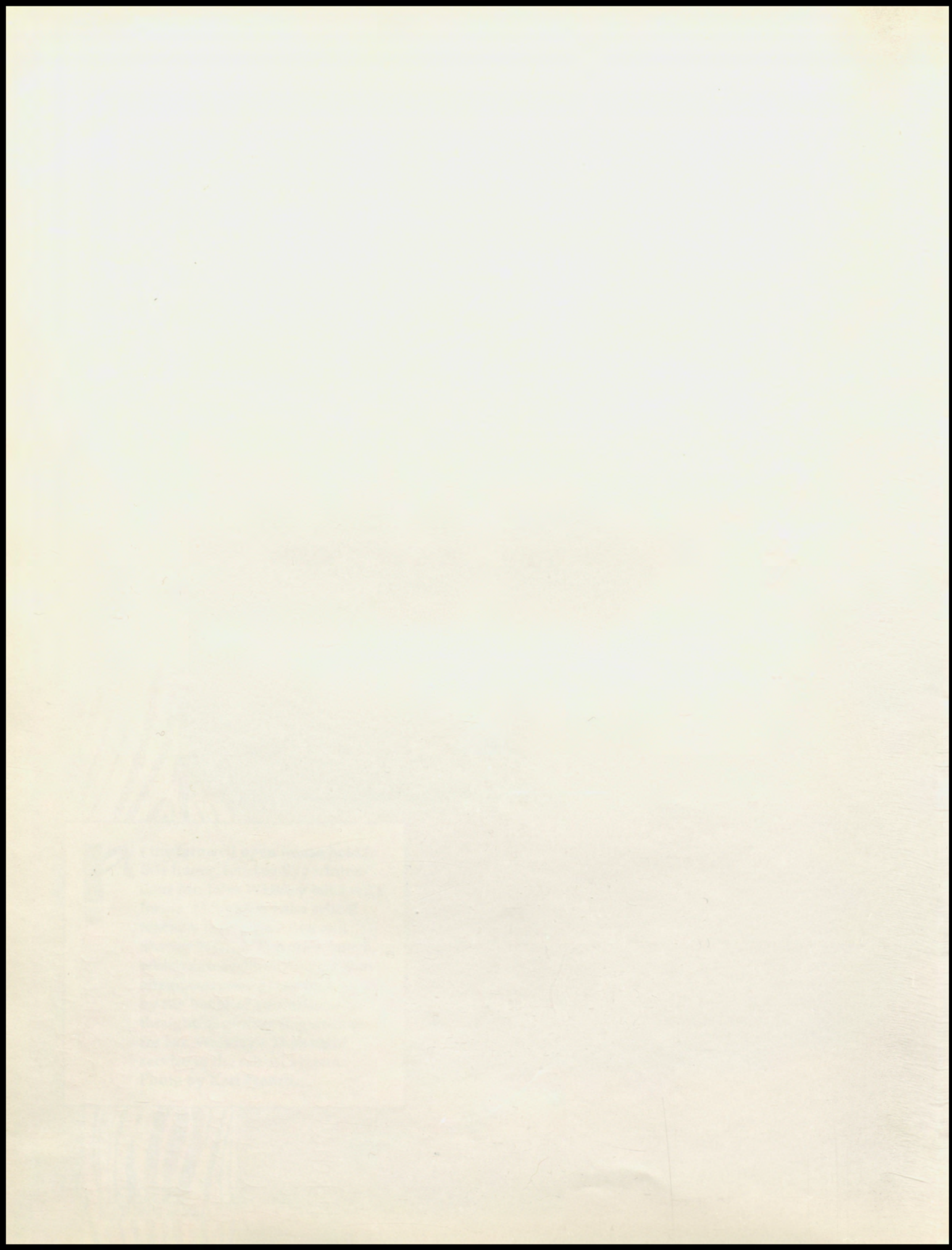
**THINK**  
*again!*



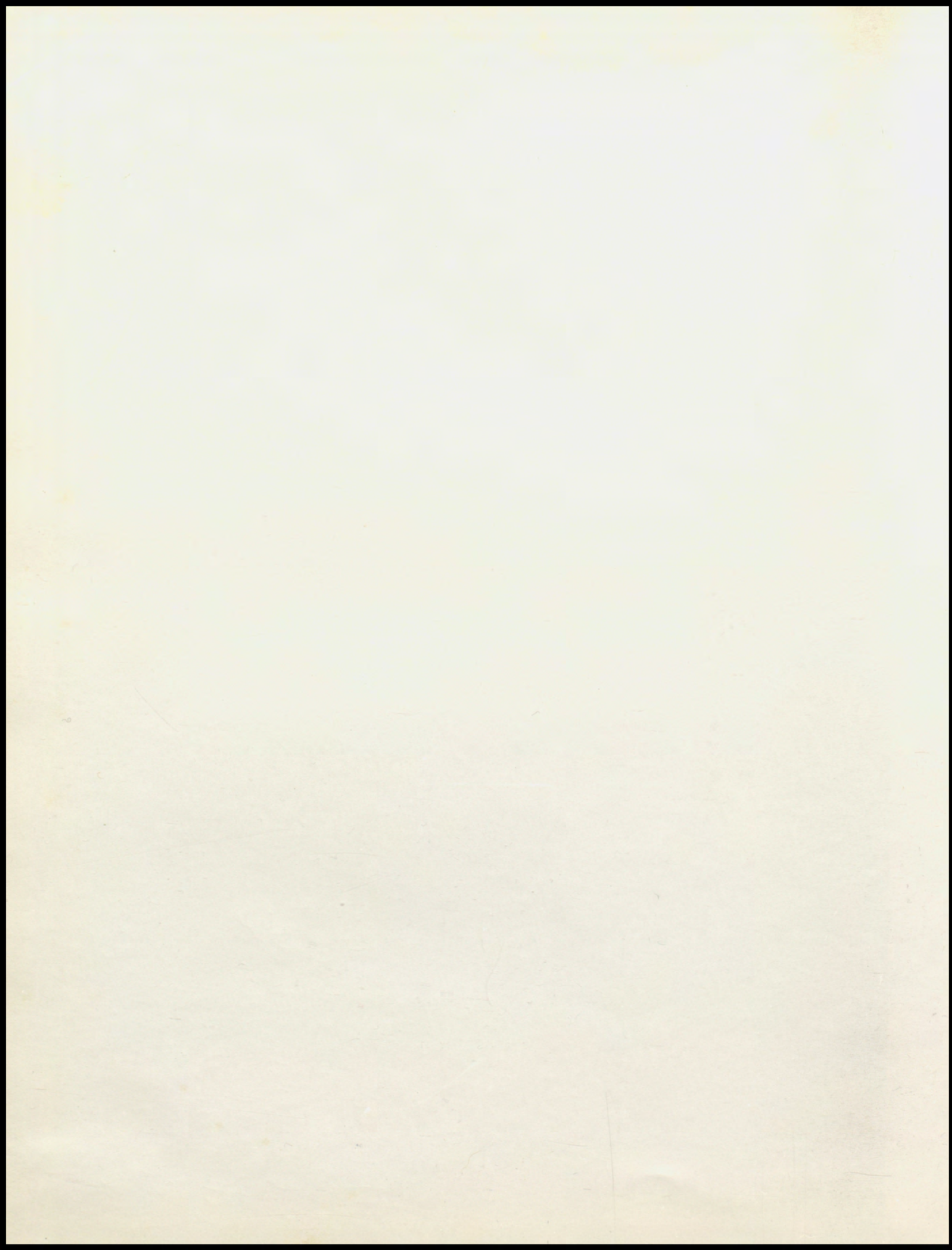
**a**t the farewell open house held in this honor, retiring Superintendent Mr. John Walkley talks with former Houghton Lake school teachers Georgina Allen and Shirley Wilcox. The open house, which saw approximately 250 in attendance, was given on May 29 by the board of education, a thoughtful gesture in gratitude for Mr. Walkley's 21 years of service to the school system. Photo by Kari French.

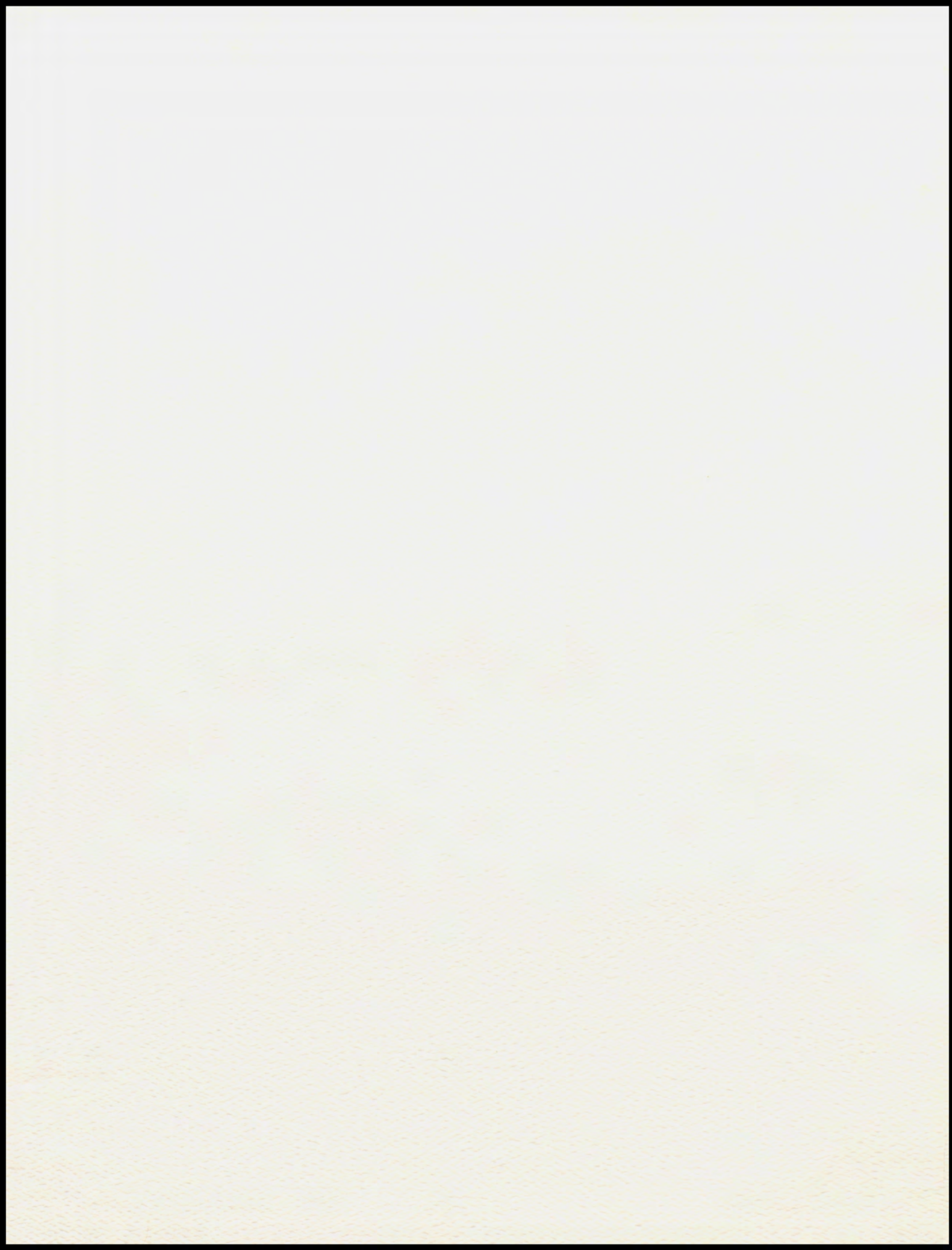


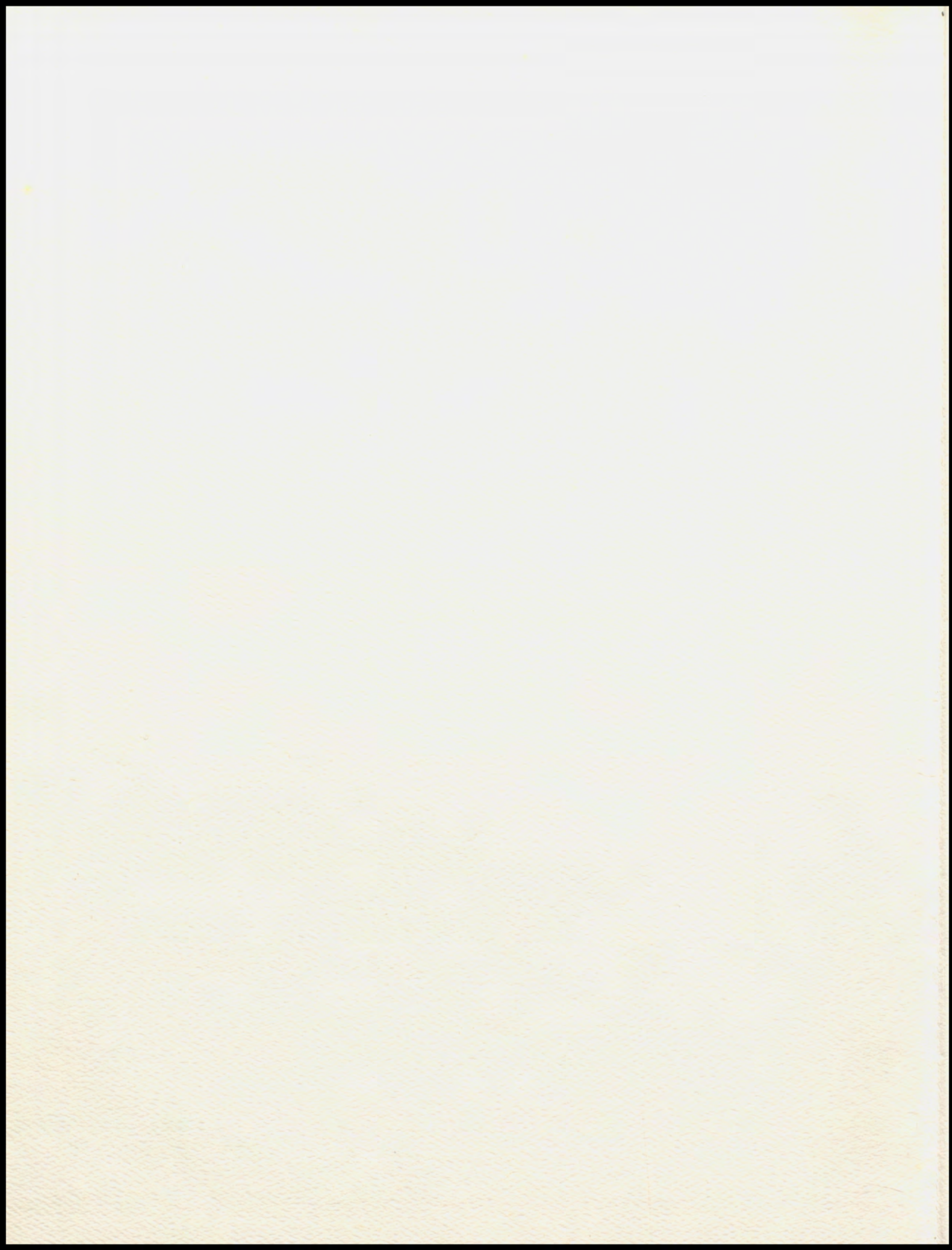












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